

State Female Normal School

FARMVILLE, VIRGINIA

CATALOGUE

1913-1914

State Female Normal School

FARMVILLE, VIRGINIA

1913-1914

Thirtieth Session Opens

September 10, 1913

DULANEY-BOATWRIGHT COMPANY
LYNCHBURG, VA.

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CALENDAR

1913.

September 10 and 11—Entrance Examinations. (See note below.)

September 10—Opening of XXX Session.

December—Christmas Holiday.

1914.

January 26—Fall Term ends.

January 27—Spring Term begins.

April—Easter Monday.

June 10—Close of Session.

NOTE.—The Dormitory will not be open for boarders until Tuesday, September 9. All *new students* are required to come on that day, so as to be in place for the *Entrance Examinations* or classification on the morning of the 10th. All *former students* are also required to come that day, so that the Schedule Committee may wait upon them *before* Friday. All *Seniors* who expect to teach in the training school *must* report to the Director of the Training School *not later* than the 10th.

Dormitory room will not be reserved for students later than the morning of Wednesday, September 10, except in cases of special arrangement.

*SCHEDULE APPOINTMENTS

Wednesday, September 10.

9.30 Room E—Fourth Year Class.

9.30 Room D—Second Year Class.

11.30 Room E—Third Year Class.

2.30 Room E—Elementary Professional Class.

2.30 Room D—Academic Senior Class.

Thursday, September 11.

9.30 Room E—Junior Class, including new Juniors who were classified Wednesday.

9.30 Room D—New students below the Junior Class, who were classified Wednesday.

11.00 Room E—Teaching Senior Class.

2.30 Room E—All new students who have not yet had their schedules made and all irregular students who have not yet been provided for by the Schedule Committee.

* A fee of one dollar must be paid by all students who have schedules made after the appointed time for their class, unless they can offer a satisfactory excuse for the delay.

BOARD OF TRUSTEES

HON. ROBERT TURNBULL, *President.*

REV. JAMES NELSON, D. D., LL. D., *Vice-President.*

JUDGE A. D. WATKINS, Farmville, Va., *Secretary and Treasurer.*

HON. R. C. STEARNES, Superintendent of Public Instruction (*ex officio*).

Term Expires 1914

JUDGE J. M. CRUTE	Farmville
O. E. JORDAN	Dublin
T. C. WATKINS	South Boston
GEORGE T. BRIDGEFORTH.....	Kenbridge
J. B. BOTTS	Roanoke
M. P. FARRIER	Pearisburg
SUPT. HENRY MACLIN	Emporia

Term Expires 1916

HON. ROBERT TURNBULL	Lawrenceville
REV. JAMES NELSON, D. D., LL. D.....	Richmond
COL. J. E. WEST	Suffolk
HON. C. HARDING WALKER	Heathsville
SUPT. M. D. HALL	Burks
GEORGE E. CASKIE, SR.	Lynchburg

STANDING COMMITTEES

Executive Committee—Messrs. Turnbull, Nelson, Walker, Crute, Botts and West.

Committee on Instruction—Messrs. Nelson, Stearnes, Walker, Hall, Jordan and Maclin.

Committee on Grounds and Buildings—Messrs. Hall, Jordan, West, Caskie, Maclin and Bridgeforth.

Committee on Finance—Messrs. Botts, Crute, Watkins, Farrier, Bridgeforth and Caskie.

FACULTY

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

CLIFF W. STONE, B. S., PH. D.

Education and Director of Training School.

B. S. Teachers' College, Columbia University; Ph. D. Columbia University; Full Diploma State Normal, Oshkosh, Wis.

*W. ARTHUR MADDOX, A. B., A. M.

Education and Principal of Training School.

L. I., A. B., College of William and Mary; Master's Diploma in Education, Teachers' College; and A. M., Columbia University, New York City; Superintendent of Public Schools, Henrico County, Va.

J. CHESTER MATTOON,

Manual Training.

Graduate Baltimore Polytechnic Institute, 1890; Graduate Maryland Institute, Schools of Art and Design, 1897; Summer Course Teachers' College, 1907; Instructor Baltimore Polytechnic Institute, 1897-98; Instructor Maryland Institute, 1894 to 1897.

F. A. MILLIDGE, B. A., M. A., PH. D.,

Geography.

B. A. University of New Brunswick, Canada; M. A. University of New Brunswick, Canada; Ph. D. Leipsic University; Student at Normal School, New Brunswick, 1878-79; Summer Course at Cook County Normal School, 1892-1893; Chautauqua Science Course, 1893; University of Chicago, 1894-95; Summer Course University of Chicago, 1894, 1895; University of New Brunswick, 1896.

J. M. LEAR, A. B., A. M.

History and Social Sciences, and Acting Principal of Training School.

A. B. and A. M., Randolph-Macon College, Ashland, Va.

JAMES M. GRAINGER, B. A., M. A.,

English.

B. A. University of Cincinnati; M. A. University of North Carolina.

THOMAS D. EASON, B. S.,

Biology.

B. S. Clemson College (Agricultural and Mechanical College of South Carolina), 1907; Graduate Student North Carolina College of Agriculture and Mechanical Arts, 1908.

*On leave of absence, student at Columbia.

M. BOYD COYNER, B. A., M. A.,

Assistant in Education.

B. A. Concordia College, 1908; M. A. University of Virginia, 1911; Student Columbia University, Summer Session, 1911.

MARTHA W. COULLING,

Drawing and Form.

Diploma Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894; Student in Teachers' College New York, 1895-96 and 1904-05; Applied Arts Summer School, Chicago, 1909.

MINNIE V. RICE,

Latin.

Graduate Farmville College; Summer Course at Harvard; Summer Course at Columbia, 1911.

ESTELLE SMITHEY,

French and German.

Graduate in Modern Languages, Randolph-Macon College, 1895; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-05.

LULIE G. WINSTON, B. S., PH. D.,

Chemistry and Physics.

B. S. Richmond College; Summer Courses in Chemistry and Physics Harvard University, 1903, 1906, 1907; Ph. D. Johns Hopkins University, 1911.

LILA LONDON,

Mathematics.

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. Wm. M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

ELLEN G. PERKINS,

Sight Singing.

Graduate High School, Columbus, Wis.; Student State Normal School, Oshkosh, Wis.; Summer Course, University of Minnesota; Student Teachers' College, New York, 1905-06; Private Voice Instruction, under Willard E. Patten, Minneapolis, Minn., Frank L. Tubbs, and Mr. and Mrs. J. D. Mehan, New York.

GRACE ELDRIDGE MIX,

Kindergarten Education and Supervisor of Kindergarten.

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers' College, 1912; Student Wellesley College, 1891-1892; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass., 1906.

FLORENCE A. MEYER,

Physical Education.

A. B. Barnard College; Teachers' College, Master Diploma in Physical Education, and A. M. of Columbia University; Physical Director, State Normal School, Morehead, Minn., 1909-1912.

MARY PHILIPPA JONES, B. S.,

Primary Methods and Supervisor of First Grade.

Diploma Teachers' College; B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

MARY D. PIERCE, L. I., B. A.,

Education and Supervisor of Fifth and Sixth Grades.

L. I. Peabody Normal College, Nashville, Tenn.; B. A. University of Nashville; Student at University of Chicago.

ELEANOR BRYNBERG FORMAN,

Education and Supervisor of Third and Fourth Grades.

Diploma (Elementary Teaching and Supervision) Teachers' College, New York, 1909; Critic, State Normal Training School, Brockport, N. Y., 1909-1910; Student Chautauqua, N. Y., 1906; Teachers' College, 1907-09.

BERTHA WELLS,

Industrial Arts and Supervisor of Second Grade.

Diploma, Teachers' College, Columbia University; A. B., Winthrop Normal and Industrial College, South Carolina; Student of Summer School, Columbia University; Student of South Carolina State Summer School.

*—————.

Household Arts.

FANNIE WYCHE DUNN, L. I.,

Lecturer on Rural School Methods.

Graduate High School, Petersburg, Va.; Student for one year at John B. Stetson University, De Land, Fla.; L. I. Peabody Normal College, Nashville, Tenn.

LEOLA WHEELER, A. B.,

Associate in English.

A. B. Smith College; Graduate of Emerson College of Oratory; Post-Graduate Work at Emerson College of Oratory, 1911.

*To be supplied.

HELEN BLACKISTON,

Assistant in Geography and Biology.

Graduate State Female Normal School, Farmville, Va., 1902; Student Cornell Summer School, 1905; Student at Columbia, Session, 1910-1911.

ELOISE AMBLER HARRISON, L. I.,

Assistant in Mathematics.

L. I. Peabody College for Teachers, 1903; Student in University of Nashville, 1904; Summer Course Cornell University, 1906 and 1908; Summer Course Columbia, 1911.

CARRIE SUTHERLIN,

Assistant in English.

Graduate State Female Normal School, Farmville, Va., 1904; Summer Course Cornell University, 1909.

MARY CLAY HINER,

Assistant in English.

Graduate State Female Normal School, Farmville, Va., 1904.

HANNAH FENNELL CRAWLEY,

Assistant in History,

Graduate Danville College, Danville, Va.; Student at University of North Carolina, at Cornell University, and under Dr. Clark, at Chautauqua.

VIRGINIA BUGG,

Assistant in History.

ETHEL JARRETT, A. B.,

Assistant in Mathematics.

A. B. Cornell University; Summer Course Columbia University, 1910.

ANNE WOODRUFF,

Student Assistant in English.

TRAINING SCHOOL

CLIFF W. STONE, B. S., PH. D.,

Director.

*W. ARTHUR MADDOX, A. B., A. M.,

Principal of Training School.

J. M. LEAR, A. B., A. M.,

Acting Principal of Training School.

ELLEN J. MURPHY,

Supervisor of Seventh and Eighth Grades.

Diploma, Teachers' College, Columbia University; Student of University of Chicago, 1904; South Carolina State Summer School, 1899, 1900, 1905; Teachers' College, 1907-1908, 1911-1912; Summer Session, Columbia University, 1909, 1912.

MARY D. PIERCE, L. I., B. A.,

Supervisor of Fifth and Sixth Grades.

L. I. Peabody Normal College, Nashville, Tenn.; B. A. University of Nashville; Student at University of Chicago.

ELEANOR BRYNBERG FORMAN,

Supervisor of Third and Fourth Grades.

Diploma (Elementary Teaching and Supervision) Teachers' College, New York, 1909; Critic, State Normal Training School, Brockport, N. Y., 1909-1910; Student Chautauqua, N. Y., 1906; Teachers' College, 1907-09.

BERTHA WELLS,

Supervisor of Second Grade and Industrial Arts.

Diploma, Teachers' College, Columbia University; A. B. Winthrop Normal and Industrial College, Rock Hill, S. C.; Student of Summer Session, Columbia University; Student of South Carolina State Summer School.

MARY PHILIPPA JONES,

Supervisor of First Grade.

B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

GRACE ELDRIDGE MIX,

Supervisor of Kindergarten.

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers' College, 1912; Student Wellesley College, 1891-1892; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass., 1906.

MARY E. PECK,

Assistant Supervisor of Seventh Grade.

Graduate State Female Normal School, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Course in Supervision, Teachers' College, New York, 1910.

MAMIE E. ROHR,

Assistant Supervisor of Sixth Grade.

Graduate High School, Lynchburg, Va.; Student for two years at Randolph-Macon Woman's College, Lynchburg, Va.; Special Student at University of Chicago.

MAUD INEZ TILLMAN, L. I.,

Assistant Supervisor of Third Grade.

L. I. Winthrop Normal and Industrial College, Rock Hill, S. C., 1899; Student of South Carolina State Summer School, 1901, 1902; Student of Summer School of the South, 1903; Student University of Virginia Summer School, 1910.

ALICE REED,

Grade Teacher of Fifth Grade.

Graduate Suffolk College, Suffolk, Va.; Diploma (Mathematics) Randolph-Macon Woman's College, 1907; Student University of Virginia Summer School, 1909, 1910, 1911; Student Teachers' College, 1912.

JULIA JOHNSON,

Assistant in Kindergarten and First Grade.

Graduate of Leache-Wood Seminary, Norfolk, Va.; Kindergarten Graduate of State Normal at Farmville, Va., 1910; Summer Session at Columbia University, 1912.

MARTHA W. COULLING, *Secretary of Faculty.*

JENNIE M. TABB, *Secretary to the President and Registrar.*

LOTTIE CULLEN CARRINGTON, *Librarian.*

MAUD K. TALIAFERRO, *Assistant Librarian.*

JUANITA MANNING, *Student-Assistant in Library.*

*STANDING COMMITTEES

Committee on Schedule of Recitation—Miss Coulling, Miss Hiner, Miss Sutherlin, Miss Jarrett, Miss Harrison, and Miss Bugg.

Committee on Course of Study—Mr. Jarman, Miss London, Mr. Grainger, Mr. Maddox, Dr. Millidge, Mr. Lear, Dr. Stone, Mr. Eason, and Mr. Mattoon.

Committee on Classification—Miss Rice, Miss Smithey, Miss London, and Mr. Maddox.

Committee on Accredited Schools—Mr. Maddox, Miss London, and Mr. Coyner.

Committee on Training School Course of Study—Dr. Stone, Miss London, Mr. Lear, Mr. Maddox, Miss Forman, and Miss Pierce.

Committee on Entertainments—Miss Coulling, Miss Perkins, Miss Wheeler and Miss Meyer.

Committee on Library—Mr. Grainger, and Dr. Stone.

Committee on Editing Catalogue—Miss London and Miss Jarrett.

Committee on Training School Bulletins—Dr. Stone, Miss Forman, Miss Pierce, and Mr. Grainger.

Committee on Annual—Mr. Lear, Miss Coulling, Miss Winston, Mr. Eason, and Miss Sutherlin.

Committee on Literary Societies—Mr. Grainger, Mr. Lear, Dr. Millidge, and Miss Wheeler.

Committee on School Magazine—Mr. Grainger, Miss Wheeler, and Mr. Lear.

Committee on Averaging Grades—Miss Coulling, Miss London.

* The President is ex-officio member of all committees and chairman of the Committee on Course of Study.

BUSINESS DEPARTMENT

MR. B. M. COX,
Business Manager.

*MISS FLORENCE M. CLAYTON,
Clerk to Business Manager.

**MISS CLARA FRANCES NYE,
Clerk to Business Manager.

HOME DEPARTMENT

MISS MARY WHITE COX,
Head of the Home.

MRS. MARY PAYNE HARRIS,
Assistant Head of the Home.

MISS SUSIE E. ALLEN,
Assistant in Home Department.

MISS GENEVIEVE MASON HAYNES,
Assistant in Home Department.

MRS. ANNIE SLATER,
Night Matron.

MRS. BESSIE CAMPER JAMISON,
Housekeeper.

MRS. NANNIE V. BERGER,
Assistant Housekeeper.

MRS. LILLIAN V. NUNN,
Supervisor of Laundry.

DR. ANNIE VEECH,
Resident Physician.

MRS. ROXIE I. BERRY, R. N.
Trained Nurse.

MISS ADELIA DODGE,
Y. W. C. A. General Secretary.

*Resigned, December 1, 1912.

**Appointed, December 1, 1912.

OFFICERS OF STUDENT ORGANIZATIONS

Student Government Association.

EVELYN TURNBULL	President
FRANCES ANDREWS	Vice-President
ROCHE WATKINS	Vice-President
JANIE L. COUCH	Secretary

Young Women's Christian Association.

SUSAN MINTON	President
JOSEPHINE WHITE	Vice-President
MARY CARY TAYLOR	Corresponding Secretary
ESTHER FORD	Recording Secretary
MARGARET HINER	Treasurer
MISS ADELIA DODGE	General Secretary

Argus Literary Society.

ISABEL MOORE	}Presidents, 1912-1913
PARKE MORRIS		

Athenian Literary Society.

ETTA BAILEY	}Presidents, 1912-1913
RUTH PERCIVALL		

Cunningham Literary Society.

FRANCES SMITH	}Presidents, 1912-1913
ANNIE BANKS		

Pierian Literary Society.

GRACE FREEMAN	}Presidents, 1912-1913
MADELINE ASKEW		

Jefferson Debating Society.

JUANITA MANNING	}Presidents, 1912-1913
RUTH FULTON		
MARGARET GODBEY		

Ruffner Debating Society.

ELIZABETH CHAPPELL	}Presidents, 1912-1913
ANNIE MOSS		
ELIZABETH GILDEA		

Glee Club.

MARIA BRISTOW.....	President, 1912-1913
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Athletic Association.

SALLIE HARGRAVE	President
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The Focus (Magazine.)

PRESTON AMBLER	}Editors-in-Chief
JUANITA MANNING		
ALICE LEMON	}Business Managers
MARIE NOELL		

The Virginian (The Annual.)

THELMA BLANTON	Editor-in-Chief
ANNIE LAURIE STONE.....	Business Manager

Class Organizations.

EVA LARMOUR	President, Senior Class
MARIA BRISTOW	President, Junior Class
HELEN COCKE	President, Elementary Professional Class
MARTHA KING BUGG	President, Fourth Year Class
EVELYN NOELL	President, Third Year Class
FANNIE MEADE BROOKE	President, Second Year Class
RILLE HARRIS	President, First Year Class

CLASS GIFTS

For some years it has been the custom of the graduating class to leave with the school a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

Class of January, 1904—Bible for Auditorium.

Class of June, 1904—Reading stand for Auditorium.

Class of January, 1905—Statue (Venus de Milo).

Class of June, 1905—Statue (Winged Victory).

Class of January, 1906—Statue (Urania).

Class of June, 1906—Statue (Minerva Justiniana).

Class of January, 1907—Picture (Aurora).

Class of June, 1907—Picture (Dance of the Muses).

Class of 1908—Diana Robing.

Class of January, 1909—Picture (Carot Landscape).

Class of June, 1909—Flag for dome of Main Building.

Class of 1910—\$140.00 for Normal League.

Class of 1911—\$140.00 for Normal League.

Class of 1912—\$100.00 for pictures for Training School.

GENERAL INFORMATION

HISTORY OF THE SCHOOL.

It was not until about thirty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established (July 11, 1870) a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year the work of the school was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations.

The school is supported by funds from *The State Appropriation*, and by *Tuition-Fees*, paid by Virginia students in excess of the number who receive free tuition, and by students from other States.

During the twenty-nine years of its existence the school has sent out over a thousand graduates, nearly all of whom are, or have been, teachers of the public schools in the State. There have been over two thousand matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

PURPOSE.

The State Female Normal School exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.

LOCATION.

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian and German Lutheran. Its location at the junction of the Tidewater and

Western Railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

BUILDINGS.

The plant is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, thirty class-rooms, chemical, biological and geographical laboratories, manual training workshop, gymnasium, ten class-rooms for the training school and kindergarten, six offices, and home accommodations for four hundred ten students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician and trained nurse, both of whom live in the building and give their entire time to the health of the students.

The new Training School building is a modern school building, planned and constructed so as to meet the needs of a thoroughly up-to-date school and at the same time to facilitate the training of teachers.

A WORD TO DIVISION SUPERINTENDENTS.

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual appropriation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The co-operation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend this school, taking care at the same time to

recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher, write to him; he may be able to supply your wants exactly. (See page 25.)

DISCIPLINE.

In the conduct of a school for young women about to assume the responsibilities of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Female Normal School, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow-students, it shall be his duty to declare her place vacant."

STUDENT GOVERNMENT ASSOCIATION.

The purpose of the association shall be to preserve the student honor and to further the interests of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President.

RELIGIOUS LIFE OF THE SCHOOL.

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are several teachers belonging to each of the religious denominations represented in Farmville, and our students are cordially welcomed at whatever church they may attend. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make ^{the} most of themselves that they may do most for others.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty and responsibility for some form of church work. Its interdenominational character widens its interest, broadens its sympathies, and deepens its spirituality.

The association is affiliated with the National Board of Young Women's Christian Associations of the United States, and thus, with the national organizations of twenty other nations, whose entire membership includes 500,000 Christian young women throughout the world.

The activities of the association are entirely in charge of the student members. They hold weekly devotional meetings in the auditorium every Wednesday evening at 6:30 o'clock, besides conducting evening prayers after supper every night, and morning watch, daily, at 7:15 o'clock. The Bible Study Committee urges every student to do some form of daily Bible study and invites her to join a class in the Sunday school of her own denomination, taught by senior members of the association or by faculty members. Various mission study classes are open to members. The Extension Committee seeks to be of service outside of the association itself in many practical ways. One hundred and fifty dollars was raised by systematic giving last year for benevolent causes, two-thirds of which was used for foreign missions.

The members of the association—the "White Ribbon Girls"—show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life. Handbooks, issued by the association and giving a concise account of student life in the school, are sent to girls about to enter for the first time. If any girl happens to be overlooked, the General Secretary, whose headquarters are in room 82, will be very glad to give them to the new comers any time. Her office hours are from twelve to one every day, and she would deem it a great favor if every new girl would find her out and make herself known to her sometime during the first week of the term.

Every young woman attending the school is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her interest and hearty support.

VIRGINIA NORMAL LEAGUE.

The objects of the league are twofold: First, to found and maintain an aid fund for those students who would otherwise be unable to attend school. Second, to conduct a free educational bureau for our students.

OFFICERS.

Miss M. W. Coulling.....	President
Dr. F. A. Millidge.....	Vice-President
Miss Evelyn Purcell.....	Secretary
Miss Florence Boston.....	Treasurer

EDUCATIONAL BUREAU COMMITTEE.

Dr. J. L. Jarman.....	Chairman
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AID FUND COMMITTEE.

Miss Estelle Smithey.....	Chairman
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FINANCE COMMITTEE.

Miss M. V. Rice.....	Chairman
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The Aid Fund is maintained by the annual one dollar fees of members of the League and by voluntary contributions from outside sources. Its aim is to help by loans, without interest, worthy young women who wish to prepare for effective service as teachers. Eight of these have received such aid during the past year, making a total of fifty-eight beneficiaries of the League since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now nearly five thousand dollars, all of which is in use. As soon as any amount is returned it is lent out again at once, *for the demand for aid is greater than can be supplied*. All requests for aid should be made by May 10th.

The EDUCATIONAL BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school and persons who wish to employ teachers of this sort. It engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished without cost.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Two have already been organized, one in Bristol and one in Roanoke. Circulars of information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

CUNNINGHAM MEMORIAL LOAN FUND.

The Alumnæ of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the School, to be loaned at five per cent. interest, to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

STATE LOAN FUND.

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

LIBRARY AND READING ROOM.

The students are supplied with collateral reading, reference work, and recreative reading from a Library of 6,576 classified volumes and a Reading Room containing encyclopædias, dictionaries, atlases, twelve daily and twenty-eight weekly and semiweekly papers of the State, besides one hundred nine well-selected departmental and popular periodicals.

LITERARY AND DEBATING SOCIETIES.

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating societies, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every week throughout the year and a spirit of friendly rivalry is shown in the effort to offer interesting programs. Each literary society chooses some special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly each week. These debates develop the powers of argument, clear and logical thinking and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

STUDENT PUBLICATIONS.

The Focus is a monthly magazine published by the students. The editorial staff is composed of the students and two alum-næ, who are assisted by reporters from the different classes

and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

The Virginian is an annual publication which is edited and published by the student body.

STATE SCHOLARSHIPS.

Any young lady desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled this pledge; or make to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character and sound health.

Young women from Virginia, not appointed as State students, and applicants from other states, are admitted as pay students; the charge for tuition being \$30.00 per session.

EXPENSES.

A registration fee, payable in advance, for entire session, \$5.00; for spring term, \$3.00. Public school teachers entering in April are charged no registration fee.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Board, including lights, fuel, towels, bedding, washing, *everything*—per month, payable in advance, \$15.00.

No account is taken of absence under a month, nor for Christmas holidays.

Checks for board or tuition should not be made payable to the President, but to the student herself.

Tuition for pay students, for the half session, payable in advance, \$15.00.

The total expense per session for a State student, as shown above, is \$140.00; for a pay student, \$170.00.

All moneys due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid; nor are students at liberty to occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President.

In writing, always give your county as well as post office. The School has to do with counties and cities, not post offices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articles in the laundry each week, but elaborately trimmed garments are not received.

The Dormitory accommodates four hundred ten students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

ENTRANCE REQUIREMENTS AND CLASSIFICATION.

The course of study (see page 36) is arranged by terms, the A classes being offered in the fall and the B classes in the spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved high schools are admitted as follows:

Graduates from four-year high schools may enter Professional Courses I, II, III, or IV and upon the completion of any one of these receive a Diploma.

Graduates from three-year high schools may enter Professional Courses I or III and upon the completion of either of these courses receive a Professional Certificate. Graduates of three-year high schools wishing a Diploma are required to take another year of academic work before entering upon the professional work. The work of this year is selected by the Committee on Classification to fit the case in question.

These Professional Courses, I, II, III, and IV, lead to teaching in the kindergarten, the primary grades, the intermediate and grammar grades, and the high school, respectively. The Fall Term of all four courses is the same, so that a student has a whole term of contact with professional work before she is called upon to decide where she is best fitted to teach, and hence which course she should elect.

In addition to the above requirement, applicants for Course I (Kindergarten Course) *must* meet the musical requirement (See Kindergarten Diploma, page 34).

Graduates from either the three- or four-year high schools may, if they wish, take the professional year of the Elementary Course which is the same as the Junior Year of Course III, and upon its completion receive the Elementary Professional Certificate (see page 34).

2. Students coming from approved high schools *before graduating* are fitted into the Academic Course. If, however, they lack only a few points of graduation they are allowed, if they prefer it, to complete the requirements of their own school.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the Academic Course.

4. Holders of First Grade Certificates may enter the Junior Year of Course II or III and upon the completion of either of these years may receive the Professional First Grade Certificate.

NOTE: See "Diplomas and Certificates" (page 34.)

5. All candidates for admission by certificate must file with the Classification Committee, not later than September 1st, their certificates of preparation, made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools will not be accepted. Students thus prepared must in all cases take the entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher of that department.

7. Teachers of public schools are admitted to any classes they are prepared to take, without examination, on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other institutions.

9. Students who re-enter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

10. Students other than those within *one year* of the Professional Courses will be required to follow the Course of Study as outlined in the present catalogue, substituting year for year, but will be allowed to receive the diploma of the catalogue under which they entered, provided they complete the course in due time.

ACCREDITED SCHOOLS.

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least

twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the units offered by a four-year high school there must be four in English, one and one-half in Mathematics, one in History, and one in Science.

Of the units offered by a three-year high school there must be three in English, one and one-half in Mathematics, one in History, and one in Science.

The remaining units may be selected from the following list:

SUBJECTS FROM WHICH UNITS MAY BE SELECTED.*

<i>Subject</i>	<i>Topics</i>	<i>Units</i>
English:	Grammar and Composition.....	1
	Rhetoric and Composition.....	1
	English Literature, with critical study of selections	1
	American Literature, or critical study of any portion of American, or of any portion of English Literature	1
Mathematics:	Algebra, to Quadratic Equations.....	1
	Secondary Algebra completed.....	1
	Plane Geometry	1
	Solid Geometry	$\frac{1}{2}$
	Plane Trigonometry	$\frac{1}{2}$
History:	Ancient History	1
	Medieval and Modern European History.....	1
	English History	1
	American History and Civil Government.....	1
Latin:	Grammar, Composition and Translation.....	1
	Cæsar's Gallic Wars, I-IV; Grammar, Composition	1
	Cicero's Oration (6); Grammar, Composition.....	1
	Vergil's Æneid, I-VI; Grammar, Composition.....	1
German:	Grammar, Composition, and Translation.....	1 to 3
French:	Grammar, Composition, and Translation.....	1 to 3
Science:†	Physical Geography	1
	Chemistry with Laboratory work.....	1
	Experimental Physics	1
	Botany	$\frac{1}{2}$
	Zoölogy	$\frac{1}{2}$
	Agriculture	$\frac{1}{2}$
	Drawing	1 to 3
	Manual Training	1 to 3
	Domestic Science	1 to 2

*It is understood that the units as credited in this list cover the required time and refer only to high school work.

†High school courses in Science otherwise adequate, will be allowed only half credit unless field work and individual laboratory work have been done and attested either by certificate or by the presentation of properly certified note books.

NOTE: A list of approved high schools is being made and will be published in next year's catalogue.

DIPLOMAS AND CERTIFICATES.

Two diplomas and three certificates are offered: The Diploma and the Kindergarten Diploma; the Professional Certificate, the Elementary Professional Certificate, and the Professional First Grade Certificate.

1. *The Diploma:* This diploma is given upon the completion of any one of the Professional Courses, II, III, IV, or V (see pages 38 and 40), provided the student has had as foundation for her professional work any one of the following: the four years of the Academic Course (see page 36); a diploma from an approved *four*-year high school, or its equivalent; or a diploma from an approved *three*-year high school, or its equivalent, with one additional year of academic work.

This Diploma entitles the holder to a State Normal Certificate, given by the Department of Public Instruction. This certificate continues in force for ten years and may be renewed for ten years.

2. *The Kindergarten Diploma:* This diploma is given upon completion of Professional Course I (see page 38). The entrance requirement for this course is graduation from an approved *four*-year high school or its equivalent, with sufficient knowledge of instrumental music to enable the applicant to play simple marches with ease. She must also be capable of leading the children in the singing of simple songs. The student's ability in music is tested by the Supervisor of the Kindergarten. This Diploma entitles the holder to a State Normal Certificate, given by the Department of Public Instruction. This certificate continues in force for ten years, and may be renewed for ten years.

3. *The Professional Certificate:* This certificate is given upon the completion of either of the Professional Courses, II or III (see pages 38 and 40), based upon either of the following: the first three years of the Academic Course (see page 36); or a diploma from an approved *three*-year high school or its equivalent.

This certificate replaces the old "Professional Diploma," has the same requirements and is of the same grade and duration: namely, entitles the holder to a Junior State Normal Certificate, which continues in force for seven years and may be renewed for seven years.

4. *The Elementary Professional Certificate*: This certificate is given upon the completion of the Elementary Course (see page 42). It continues in force for five years and is renewable for five years.

5. *The Professional First Grade Certificate*: The holder of a First Grade Certificate may enter the Junior Year of Course II or III and upon the completion of this year's work may secure the certificate named above. This certificate continues in force for seven years and is renewable for seven.

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

RECORD OF STUDENTS.

A record of each student's work is kept in the President's office.

Bi-weekly reports from the various members of the Faculty are handed in, and every student who has not made a passing grade for that time is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: excellent, very good, good, fair, and poor. Fair is the passing grade, except in the professional classes, where good is required in English, History, Government, Geography, Arithmetic, Reading, and Teaching.

1913-1914

COURSE OF STUDY

ACADEMIC COURSE

* FIRST YEAR	A	B	* SECOND YEAR	A	B
English (10 a, b)	5	5	English (11 a, b)	5	5
Algebra (70 a, b)	5	5	Reading (12 a, b)	2	2
Ancient History (30 a, b)	3	3	Modern History (31 a, b)	3	3
Physical Geography (100 a, b) ..	2	2	Algebra (71 a)	5	
**Latin (40 a, b)	5	5	Arithmetic (72 b)		5
Applied Arts (130 a, b)	2	2	Physical Education	2	2
Physical Education	2	2	And one of the following Groups:		
			II { Manual Training (120 a, b)		
			and Drawing (110 a, b)	4	4
			Element. Biology (90 a, b)	5	5
			Latin, Reader (41 a, b) and	5	5
			†I French (50 a, b)	3	3
			or German (55 a, b)	3	3
Number of periods	24	24	Number of periods	24 or 25	24 or 25

THIRD YEAR	A	B	FOURTH YEAR	A	B
English (13 a, b)	5	5	English (14 a, b)	5	5
Physics (80 a, b) or	6	6	Physical Education	2	2
Chemistry (81 a, b)	6	6	††And fourteen or sixteen pe-		
Household Arts (131 a, b)	5	5	riods of the following:		
Music (60 a, b)	2	2	English (15 a, b)	3	3
Physical Education	2	2	Solid Geometry (74 a)	4	
†And eight or nine periods of			Plane Trigonometry (75 b)		4
the following:			Economics (33 a)	3	
Manual Training (111 a, b)			Sociology (34 b)		3
and Drawing (121 a, b)	4	4	Industrial History (102 a, b)	3	3
English History (32 a, b)	3	3	Latin, Vergil (43 a, b)	3	3
Commercial Geography (101			French (52 a, b)	3	3
a, b)	3	3	German (57 a, b)	3	3
Plane Geometry (73 a, b)	4	4	Drawing (112 a, b)	2	2
Latin, Cicero (42 a, b)	3	3	Music (61 a, b)	2	2
French (51 a, b)	3	3	Household Arts (132 a, b)	4	4
German (56 a, b)	3	3			
Number of periods	24 or 25	24 or 25	Number of periods	21 to 23	21 to 23

Note: The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parenthesis refer to the numbers of the courses as written up under the various departments. A number followed by "a," as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b," as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b," as Reading (25 a, b), indicates a course continuing through both terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

*The first and second years are being gradually worked back into the High School Department of the Training School. Beginning with September, 1913, the first year will be given only in the Training School. In September, 1914, the same will be true of the second year. Hence, only a limited number will be admitted to these classes this year and all who can get the equivalent work at home are urged to do so.

**This Latin is required in the A Term, but in the B Term Word Analysis may be substituted.

†Students who elect the Manual Training and Drawing of the second year must continue these subjects in the third year.

†† This selection will depend largely upon the electives chosen in the second and third years, but must also receive the sanction of the Schedule Committee. Any elective not chosen in the third year may be chosen in the fourth year.

Science periods, being largely laboratory work, count as follows: Elementary Biology (90 a, b), 3; Physics (80 a, b), 4; Chemistry (81 a, b), 4; Household Arts (131 a, b), 3; Household Arts (132 a, b), 2.

PROFESSIONAL COURSE I.

LEADING TO TEACHING IN KINDERGARTEN

Primary

JUNIOR YEAR	A	B	SENIOR YEAR	A	B
Grammar Methods and Composition (16 a)	3	—	Kindergarten Principles and Methods (185 a).....	4	—
Gifts (180 b).....	—	4	Program and Mother Play (186 a).....	4	—
Arithmetic (76 a).....	3	—	Conference (187 a, b).....	1	1
Kindergarten Occupations (183 a).....	—	2	Industrial Occupations (184).....	—	2
American History (35 a).....	3	—	Principles of Education (166).....	—	5
Literature in Kindergarten and Primary Grades (181 b).....	—	—	***Nature Study (93).....	—	3
Literature (181 b).....	—	2	Education of Man (168).....	1	—
Geography (103 a).....	3	—	Seminar (170).....	—	1
Songs, Games and Folk Dances (182 b)	—	3	Drawing (125).....	2	—
Historical Foundations of Modern Education (161 a).....	3	—	Hygiene (92).....	—	3
Primary Methods (163 b).....	—	3	Primary Methods (163 a).....	2	—
Elementary Educational Psychology and Observation (160 a).....	5	—	Music (65 a, b).....	2	2
Educational Psychology (162 b).....	—	3	Practice Teaching and Observation in Kindergarten and in Primary Grade (171).....	—	—
*Manual Training (112 a).....	2	2	Number of periods.....	16	17
*Drawing (123 a and 124 b).....	2	2			
**Reading and Methods (17).....	3	3			
††Music (62 b or 64 b).....	—	2			
Observation in Kindergarten.....	—	2			
Physical Education	2	2			
Number of periods.....	25-27	25			

PROFESSIONAL COURSE II.

LEADING TO TEACHING IN PRIMARY GRADES

JUNIOR YEAR	A	B	SENIOR YEAR	A	B
Grammar Methods and Composition (16 a).....	3	—	†† SECTION I		
Methods in Language (16 b).....	—	3	Teaching and Observation (171).....	16	—
Arithmetic (76 a).....	3	—	Methods and Management (165).....	3	—
†Methods in Arithmetic (76 b).....	—	3	Industrial Phases of Education (169).....	2	—
American History (35 a).....	3	—	†Music (65 a, b).....	2	—
†Sociology (34 b).....	—	3	Physical Education.....	2	—
Geography and Methods (103 b).....	3	3			
Elementary Educational Psychology and Observation (160 a).....	5	—	†† SECTION II		
Historical Foundations of Modern Education (161 a).....	3	—	American Government (36).....	3	—
Educational Psychology (162 b).....	—	3	***Nature Study (93).....	—	3
Primary Methods (163 b).....	—	3	Moral Phases of Education (167).....	—	2
*Drawing (123 a and 124 b).....	2	2	†††Principles of Education (166).....	5	—
*Manual Training (112 a, b).....	2	2	Primary Methods (163 a).....	2	—
**Reading and Methods (17).....	3	3	Drawing (125).....	2	—
††Music (62 b or 64 b).....	—	2	Hygiene (92).....	3	—
Literature in Kindergarten and Primary Grades (181 b).....	—	2	†Music (65 a, b).....	—	2
Songs, Games and Folk Dances (182 b).....	—	3	Seminar (170).....	1	—
Physical Education.....	2	—	Physical Education.....	2	—
	26	—			
	to	—			
	27	—			

*May be excused if student has had equivalent.

**If neither the Manual Training nor Drawing is excused the Reading must be left for the Spring Term, and hence the same course in Reading is repeated in the Spring.

***These three periods being partly laboratory count as 2.

†One of these may be omitted.

†† Music (62 b) is a method course provided for those students who have had a year's work in Music; Music (64 b) is the first term of a three-term course provided for those students who have not had the equivalent of a year's work in Music.

‡This Music is a continuation of (64 b). Those students who completed (62 b) in the Junior Year have no Music in the Senior Year.

‡‡This division of the Senior Class is made in order that the students who are teaching in the Training School may have practically all their time free for their Training School work.

‡‡‡Twelve periods of the time scheduled for Principles of Education are taken for Library Methods.

||The work done by Section I in the Fall is done by Section II in the Spring, and vice versa with the exception of the Music which runs through the entire year.

The Nature Study periods being largely laboratory count as two.

NOTE—It will be noticed that the fall term of the Junior Year of Courses I, II, III and IV is the same. This arrangement is made in order that High School graduates entering the Junior Year may have a term of contact with professional work, before choosing the grade or grades in which they wish to specialize.

PROFESSIONAL COURSE III.

LEADING TO TEACHING IN INTERMEDIATE AND GRAMMAR GRADES

JUNIOR YEAR	A	B	SENIOR YEAR	A	B
Grammar Methods and Composition (16 a).....	3	---	*** SECTION I		
Methods in Language (16 b).....	3	3	Teaching and Observation (171).....	16	
Arithmetic (76 a).....	3	---	Methods and Management (165).....	3	
Methods in Arithmetic (76 b).....	---	3	Manual Training (114).....	2	
American History and Methods (35 a, b).....	3	3	†Music (66 a, b).....	2	
Geography and Methods (103 a, b).....	3	3	Physical Education.....	2	
Historical Foundations of Modern Education (161 a).....	3	---	*** SECTION II		
Primary Methods (164 b).....	---	3	American Government (36).....	3	
Elementary Educational Psychology and Observation (160 a).....	5	---	††Nature Study (93).....	3	
*Manual Training (112 a and 114 b).....	2	2	or Agriculture (94).....	3	
*Drawing (123 a and 126 b).....	2	2	Moral Phases of Education (167).....	2	
*Reading and Methods (17).....	3	3	††Principles of Education (166).....	5	
**Music (63 b or 64).....	---	2	Methods in Physical Education (141).....	2	
Methods in Physical Education (141).....	---	2	Drawing (127).....	2	
Physical Education.....	2	2	Hygiene (92).....	3	
			Seminar (170).....	1	
			†Music (66 a, b).....	2	
			Physical Education.....	2	

PROFESSIONAL COURSE IV.

LEADING TO TEACHING IN HIGH SCHOOLS

JUNIOR YEAR	A	B	SENIOR YEAR	A	B
Grammar Methods and Composition (16 a).....	3	---	Methods and Management (165 a).....	3	---
Arithmetic (76 a).....	3	---	Moral Phases of Education (167 a).....	2	---
American History (35 a).....	3	---	Principles of Education (166 b).....	---	5
Geography (103 a).....	3	---	Teaching and Observation (171 a).....	8	8
*Drawing (123 a).....	2	---	And three of the following:		
*Manual Training (112 a).....	2	---	English (19 a, b).....	3	3
*Reading and Methods (17 a).....	3	---	Social Problems and History Methods (38 a).....	3	---
Historical Foundations of Modern Education (161 a).....	3	---	American Government (36 b).....	---	3
Elementary Educational Psychology and Observation (160 a).....	5	---	Mathematics (78 a, b).....	3	3
Physical Education.....	2	2	Biology (91 a).....	6	---
Methods in High School English (18 b).....	---	4	and Agriculture (95 b).....	---	4
†And three of the following:			Latin (45 a, b).....	3	3
Ancient and Modern History (37 b).....	---	5	French and Methods (54 a, b).....	3	3
Mathematics and Methods (77 b).....	---	5	German and Methods (59 a, b).....	3	3
Geography (103 b).....	---	3	Seminar (170 a).....	1	---
and Biology (91 b).....	---	6			
Latin and Methods (44 b).....	---	5			
French (53 b).....	---	5			
German (58 b).....	---	5			

*May be excused if student has had equivalent. If both are excused the Reading must be taken in Term A and a substitute must be taken in Term B. If neither is excused the Reading must be left for Term B and the Methods in Physical Education left for the Senior year.

If a substitute is needed in Term B of this year, Sociology or Educational Psychology is suggested.

**Music (63 b) is a method course provided for those students who have had a year's work in Music; Music (64 b) is the first term of a three-term course provided for those students who have had no Music.

***This division of the Senior Class is made in order that the students who are teaching in the Training School may have practically all of their time free for their Training School work.

†The prerequisites for those elections are as follows: History, two units of History; Mathematics, Algebra and Plane Geometry; Science, two units of Science, one of which must be Natural Science; Latin, three units of Latin; French, two units of French; German, two units of German.

††Students who expect to teach in rural schools should choose the Agriculture; those expecting to teach in city schools should choose the Nature Study.

‡This Music is a continuation of 64. Those students who completed (62 b) in the Junior Year have no Music in the Senior Year.

‡‡Twelve periods of the time scheduled for Principles of Education are taken for Literary Methods.

||The work done by Section I in the Fall is done by Section II in the Spring, and vice versa, with the exception of Music, which runs through the entire year.

|||The subjects chosen in the Junior Year must be continued in the Senior Year.

Science periods, being largely laboratory work, count as follows: Biology (91 b), 4; Biology (91 a), 4; Agriculture (95 b), 3.

NOTE—It will be noticed that the fall term of the Junior Year of Courses I, II, III and IV is the same. This arrangement is made in order that High School graduates entering the Junior Year may have a term of contact with professional work, before choosing the grade or grades in which they wish to specialize.

***PROFESSIONAL COURSE V.**
LEADING TO TEACHING IN GRADED COUNTRY SCHOOLS

**JUNIOR YEAR	A	B	SENIOR YEAR	A	B
Agriculture (200 a, b).....	1	3	††SECTION I		
Gardening and Household Science (201 a, b).....	2	2	Agriculture (212).....	3	
Elementary Educational Psychology and Observation (202 a, b).....	3	1	Farm Accounts (213).....	2	
Country School Management and Sanitation (203 b).....	2		Household Arts (214).....	3	
Country School and Rural Community (204 a).....	2	---	Principles of Education (215).....	3	
Country Life Recreation (205 a, b).....	1	1	Moral Phases of Education (167)	2	
Course of Study and Schedule Problems (206 a, b).....	1	1	Hygiene (92).....	3	
Language and Methods (207 a, b).....	3	3	Rural Sociology (216).....	2	
Arithmetic and Methods with special reference to Farm Arithmetic (208 a, b).....	3	3	Rural Recreation (217).....	2	
Civics, History, and Methods (209 a, b).....	3	3	Illustrative Drawing (218).....	2	
Geography, Nature Study, and Methods (210 a, b).....	3	4	Seminar (218).....	1	
Reading and Methods (211 a, b).....	2	2	Educative Seat Work (220).....	2	
			††SECTION II		
			†Teaching and Observation (224) or		
			Household Arts (225).....	14	
			Agriculture (221).....	3	
			Drawing and Methods (222).....	2	
			Methods and Management (223).....	3	
			Physical Education.....	2	

*This course will not be offered until the Fall of 1914.

**The Junior Year of this course is so arranged as to constitute a unit. Its completion entitles the student to an Elementary Professional Certificate, the same Certificate which was formerly given for the completion of the Professional Year of the Elementary Course.

†Students preparing for positions of teacher principal or supervisor in rural schools will take Teaching and Observation; those wishing to specialize in the teaching of Domestic Work will take Household Arts.

††This division of the Senior Class is made in order that students who are teaching in the Training School may have practically all of their time free for their Training School work.

||This division of the Senior Class is made in order that the students who are teaching in the Training School may have practically all of their time free for their Training School work.

ELEMENTARY COURSE

FIRST YEAR	SECOND YEAR
(Same as First Year Academic Group I)	(Same as Second Year Academic Group I)
THIRD YEAR	PROFESSIONAL YEAR
(Same as Third Year Academic)	(Same as Junior Year, Course III)

DEPARTMENTS OF INSTRUCTION

DEPARTMENT OF ENGLISH.

Spelling, Grammar, Composition, Rhetoric, Reading, Literature; Methods in Language, in Reading, in Literature.

MR. GRAINGER, MISS WHEELER, MISS HINER, MISS SUTHERLIN,
MISS CRAWLEY.

In the English Department centers an endeavor in which all departments of the Faculty participate, the endeavor to improve the prospective teacher's command of the mother tongue. As a student's success in every study depends largely on her skill in learning from books, every department takes a hand in teaching her how to acquire ideas through language. She will also form habits of expressing her ideas clearly, correctly, effectively, and naturally, only through constant attention to matters of language in all her classes. Since her success as a teacher will depend largely on her command of English, all departments co-operate in order that, by putting into practice in all classes what she learns in her English class, every opportunity may be taken to fix right habits and to develop power.

The work of the Department of English consists of several elements, all of which, though somewhat diverse in method, contribute to the same result, the better equipment of the student to live, to learn, and to teach. The English work includes composition, both oral and written, with the contributory branches of spelling, grammar, and rhetoric; reading, silent reading for thought getting and oral reading for thought giving; the study of literature. All of this work is organized in one department in order to avoid unnecessary overlapping of courses, to keep the proper balance between the various divisions of the work, and to take advantage of all the many inter-relations between the different subjects in the Department.

All the work above the Fourth Year is of a professional nature. In addition to developing the student's own powers,

it is directed specifically toward making her an effective and inspiring teacher of English in its several branches. Here, even more than in the academic work, all departments in the faculty co-operate closely in training the expressional powers. This co-operation is the more necessary in the professional work because practically every student will, as a teacher in the grades, be called upon to teach all subjects in the curriculum, and she should realize the unity of all the work and be able to turn every lesson to account for language purposes. All the professional courses in this Department emphasize the close relationship between the different branches of English work and seek to give each professional student a balanced development in all kinds of English requirements. A command of good English for class room use is the aim. If a student proves noticeably deficient in spelling, grammar, reading, or composition, she is required to attend special courses to correct the fault. For the benefit of the students who are preparing to teach English in the high school, opportunity is given to specialize in this subject throughout the professional years.

ENGLISH (10 a, b) First Year. Five periods a week throughout the year. *Elementary Composition, Grammar, and Reading*. The sentence, the unit of study in grammar, becomes here the center of emphasis in composition also. Sentence improvement through grammatical means gives motive to the study of grammar, while practice in the use of the sentence as a means of expressing thought and in its relation to larger units of composition, furnishes a practical application of the important principles of grammar and of the simpler principles of composition, which are studied in a text book. During the first term oral composition is emphasized, with occasional practice in writing; but during the second, emphasis is shifted to written work. The recitation periods in all subjects are used as practice in both writing and speaking. A study of current events is also made.

The oral reading aims to give animation and ease. The parallel reading includes mainly narrative forms of literature, which are read to be enjoyed for the sake of the story and for the light thrown by literature on other studies. This reading aims to take advantage of the marked love for fiction which

is characteristic of this period, and to direct the activity into profitable as well as enjoyable channels.

TEXT BOOKS: Scott and Denney's *Elementary Composition*; Emerson and Bender's *Modern English*, Book II; Emerson's *Evolution of Expression*, Vols. I and II.

SUPPLEMENTARY READING: Wiggin's *Timothy's Quest*, Stockton's *Bee-Man of Orn* and *Old Pipes and the Dryad*, Macaulay's *Lays of Ancient Rome*, Kingsley's *The Roman and the Teuton*, Shakespeare's *Julius Caesar* and *Coriolanus*, and other selections to suit the tastes and the needs of the students.

ENGLISH (11 a) Second Year. Five periods a week for term A. *Elementary Rhetoric and Old Stories*. A careful study of the elementary principles of composition is accompanied by much practice in ready writing, especially of paragraphs. Classic myths, the Odyssey, King Arthur stories, and stories from the Old Testament are read and studied for their beauty and their meaning and with reference to their best expression in English and American Literature. The aim is to familiarize the student with the more important commonplaces of literary allusion, reference, and tradition as a foundation for future work in literature. Some work in simple narrative and descriptive writing accompanies the study of these stories.

TEXT BOOKS: Brooks and Hubbard's *Composition-Rhetoric*, Palmer's translation of *The Odyssey*, Stevens and Allen's *King Arthur Stories*. Gayley's *Classic Myths*, recommended for reference.

SUPPLEMENTARY READING: Hawthorne's *Wonder Book* and *Tanglewood Tales*, selected stories from the Old Testament.

ENGLISH (11 b) Second Year. Five periods a week for term B. *Elementary Rhetoric and American Literature*. In this term attention is given to the kinds of prose composition and to practice in writing. Letter writing is considered from the standpoint of actual life practice, and specimens of letter, by authors being studied, are introduced. Representative

work of leading Southern writers is studied with a view to arousing interest in the literature of our own section and to seeing what our writers have made of material that is familiar to the student. The field is then broadened by the study of literature of other sections, especially of New England. The course introduces many specimens of the short story, this being the most distinctly American type, and attempts are made at writing short stories. A brief survey of the development of American literature closes the course.

TEXT BOOKS: Mims and Payne's *Southern Prose and Poetry*, *Literary Masterpieces* (American), Tappan's *America's Literature*.

SUPPLEMENTARY READING: A list of American short stories is posted at the beginning of the term.

*READING (12 a, b) Second Year. Two periods a week throughout the year. This work is a continuation of the First Year reading. The aim is to develop the pupil's power to express thought and interpret literature intelligently and adequately. Special attention will be given to constant practice in sight reading, so that the pupil may acquire the ability to read aloud at sight with animation and ease.

TEXT BOOKS: Emerson's *Evolution of Expression*, Vols. III and IV.

ENGLISH (13 a, b) Third Year. Five periods a week throughout the year. *Composition and English Literature*. This course begins with a brief review of the main principles of expression studied in preceding classes. A final attempt to master the letter accompanies this review and leads to a study of the paragraph with a view to its use as a unit of progress in longer themes. Current events furnish interesting and vital subjects for both oral and written compositions, and the attention given to different types of literature affords suggestions for some practice in real invention, and in writing of simpler varieties of verse. The literature work draws its material from the whole range of English literature,

*Students from any class in school who are found notably deficient in reading, are assigned to this class.

of which a historical survey is made incidentally. The types emphasized during this year are the lyric, the ballad, and the longer narrative poem, the romance and the novel. Numerous examples of each are included for class study and for supplementary reading. These also furnish material for practice in oral reading.

TEXT BOOKS: Woolley's *Handbook of Composition*, Baldwin's *Writing and Speaking*, Long's *English Literature*, Seward's *Narrative and Lyric Poems*, copies of literary masterpieces as needed. The school newspaper, *Current Events*, is in the hands of every student.

SUPPLEMENTARY READING: For term A, representative longer English poems; for term B, representative English novels. A list is posted at the beginning of each term.

ENGLISH (14 a, b) Fourth Year. Five periods a week throughout the year. *Advanced Composition and Recent Literature*. As the Fourth Year brings the academic work to a close, the English course undertakes to summarize and bring into proper relation to the present day life and needs of the student, all the results of previous years of practice and study in language and in literature. The paragraph is now finally merged into the longer composition. The construction and organization of sustained exposition or argument, such as is used in essays and in debating, constitute the particular problem in composition.

For a time the class is organized into a current literature club which meets regularly to discuss and debate present day and school problems of all sorts. Different groups specialize in the study of politics and government, of scientific progress, of economic and business developments, of social movements, and of literature and art. Bi-weekly written reports embodying the results of this work are bound, along with other interesting original pieces by members of the club, and are placed on exhibition or for reference in the library. All work that seems worthy to be printed is submitted to the editors of the school magazine. As a steadying influence in this study of current affairs, the course includes a continuous con-

sideration of the best work of several late writers of recognized greatness. Tennyson, Browning, Arnold, Ruskin, Kipling, Tolstoi with their interpretations of the life of our day, give tone and a constant background for the volatile opinions and changing methods of less settled writers of more recent vogue.

The particular type of literature stressed during the first term is the essay, the "comment on life." During the second term it is the drama. To give a setting for the study of recent dramatic movements, a sketch of the history and nature of the drama accompanies the reading of a Greek play, an old English play, two or three of Shakespeare's, one of Browning's, and one of Tennyson's. Finally a number of recent and contemporary plays are read as dramatic interpretations of our own times, and a study is made of the moving-picture show as the most popular and therefore significant recent development in the drama. The students try their hands at writing skits and moving-picture scenarios, the simplest forms of dramatic composition.

Material for practice in oral reading is drawn from the poems, essays, and plays studied and from the students' own attempts in these types. Dramatization of simple scenes is attempted.

TEXT BOOKS: The bulk of the reading is done in the library. Each student subscribes to a standard magazine. Baldwin's *Writing and Speaking* is used as text in composition.

SUPPLEMENTARY READING: Longer poems of Tennyson and Browning, essays of Ruskin and Arnold, plays. Lists posted.

ENGLISH (15 a)—Fourth Year. Elective. Three periods a week for term A. *Nineteenth Century Poets*. This course is designed for those who wish to specialize in English. It aims to give as thorough an acquaintance as the time allows with the chief English poets of the last century.

TEXT BOOK: Page's *British Poets of the Nineteenth Century*.

ENGLISH (15 b)—Fourth Year. Elective. Three periods a week for term B. *Shakespeare*. This course, like the above, is for those specializing in English. Three important plays of Shakespeare, a comedy, a tragedy, and a history, are carefully studied as representatives of these three types. As such they are compared with specimens of such plays of recent authorship and with pre-Shakespearean forms of English drama. After the development of the types from these early examples has been traced rapidly, Shakespeare's life and the development of his art are studied in connection with six or eight plays, which are considered in chronological order.

TEXT BOOKS: Shakespeare's Complete Works, Everyman's Library Edition; Dowden's *Shakespeare Primer*.

SUPPLEMENTARY READING: Dowden's *Shakespeare, His Mind and Art*, and other standard Shakespeare criticism.

GRAMMAR METHODS AND COMPOSITION (16 a)—Junior Year courses I, II, III, and IV. Three periods a week for term A. This course presupposes a good practical knowledge of elementary grammar.* After a rapid review of the subject matter, especially from the point of view of sentence analysis, follows a survey of the history of English grammar teaching. The aim is to give the student a correct conception of the relative importance of grammar in the curriculum and of the proper method of teaching it. Recent movements in grammar teaching, especially the movement to adopt a uniform terminology, receive attention. Regular practice in composition is required.

TEXT BOOKS: To be selected. Barbour's *The Teaching of Grammar*.

METHODS IN LANGUAGE (16 b)—Junior Year of courses II and III. Three periods a week for term B. This course presents as fully as possible in the time allowed, the essentials of matter and method in the language work of all the grades

*All Juniors who prove deficient in the subject matter of grammar on examination at the end of the first month, are required to take the Special Course in grammar. (9)

above the second, in the elementary school. No dogmatic presentation of arbitrary cut-and-dried methods is attempted; rather the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods. Such composition work as the student will have to teach in the elementary school is required.

TEXT BOOKS: McMurry's *Special Method in Language*, Chubb's *The Teaching of English*.

SUPPLEMENTARY READING: Palmer's *Self Cultivation in English*.

READING AND METHODS (17)—Junior Year of Courses I, II, III and IV. Three periods a week for one term. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism.

It includes discussion of methods, application of standards of criticism, outlines and plans of lessons made by the pupils, and practice-teaching before the class. The twofold aim of oral reading—to get the thought and to give the thought—is emphasized throughout the course.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

METHODS IN HIGH SCHOOL ENGLISH (18 b)—Junior Year of Course IV. Four periods a week for term B. The basis of the work is a study of the several types of literature used in the English work of the high school. Especial attention is given to the short story, the novel, the letter, in prose; the lyric, the ballad, and the drama, in verse. The epic, the oration, and the essay are touched upon briefly. A definition of each type is worked out inductively through reading and study of examples of each and the history and chief masters of each are noted. A general method for teaching examples of each type is outlined, though the necessity of adapting the method to each specimen and to the class, is emphasized. The composition work of this course consists mainly of such writing as should grow naturally out of the

study of literature in the high school, the practice being confined mostly to narration and description.

TEXT BOOKS: To be selected.

SUPPLEMENTARY READING: Smith's *What Can Literature Do for Me*.

METHODS IN HIGH SCHOOL COMPOSITION (19 a)—Senior Year of course IV. Three periods a week for term A. Since course IV is a new course, only the Junior Year's work is offered the session of 1913-1914, and in many departments the Senior Year's work has not been planned.

LITERARY CRITICISM (19 b)—Senior Year of course IV. Three periods a week for term B.

SPELLING—Two periods a week as long as necessary. This special class is formed the first of October. To it are assigned all students from any class, who, during the first month's work, show weakness in spelling. Other students are required to enter the class later, as it may seem necessary, and all will be kept there until decided and permanent improvement is shown. The professional classes will be watched with especial care, and *no student notably poor in spelling will be allowed to graduate until such weakness is remedied*. Since it is the special object of this course to remedy marked weakness in spelling, earnest and intense study is given to every possible principle, plan, or device that may appeal to the eye, the ear, the hand, and the intellect, in impressing correct word-forms upon the memory.

TEXT BOOK: Payne's *Common Words Commonly Misspelled*.

GRAMMAR—Two periods a week throughout the year. All applicants for professional work whose English is found to be ungrammatical or who do not know the main facts of grammar, are assigned to this special class to make good the deficiency. The average "State examination" in grammar is taken as a standard of what every professional student should be able to measure up to.

TEXT BOOK: Emerson and Bender's *Modern English*, Book II.

DEPARTMENT OF HISTORY AND SOCIAL SCIENCES

MR. LEAR, MISS BUGG, MISS CRAWLEY

The work of the first two years of the Academic Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the steady progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The aim in the Junior and Senior years is to prepare the student to teach American History and Government. It undertakes to make the knowledge gained in the grammar grades fuller, clearer, and more exact; to call attention to movements and tendencies; to point out the many causes of an important event, and, in turn, its many effects, and to trace the causal relation through several steps and across wide intervals. The question as to what should constitute the subject matter of a course in history and civics for the grades is considered, and the outline of such a course is formulated. Methods of presenting the proposed work to children are then suggested and discussed.

The work of this department by courses is as follows:

ANCIENT HISTORY (30 a, b)—First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Botsford's *Ancient History for Beginners*.

MODERN HISTORY (31 a, b)—Second Year. Three periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: West's *Modern History*.

ENGLISH HISTORY (32 a, b)—Third Year. Elective. Three periods a week throughout the year. A survey of English history from the earliest times to the present is attempted. Social and industrial development and the growth of the political power of the people are the two phases that receive chief attention. In order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheney's *Short History of England*.

ECONOMICS: (33 a)—Fourth Year. Elective. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: To be selected.

SOCIOLOGY (34 b)—Fourth year, and Junior year of Course II. Elective. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: To be selected.

AMERICAN HISTORY AND METHODS (35 a, b)—Junior Year term A of course I, II, III, and IV and term B of course III. Three periods a week. In this course a survey

of the history of our country is first completed and then a study is made of the methods of teaching history in the grades. The work of term A extends through the war of 1812.

AMERICAN GOVERNMENT AND METHODS (36)—Senior Year of courses II, III, and IV. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English history to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The state governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions such as parcels post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

ANCIENT AND MODERN HISTORY (37 b)—Junior Year of course IV. Five periods a week for term B. In this course a general review of Ancient and Modern History is attempted. Although only the more important facts are dwelt on, the work is intensive. The class is held responsible for a fair amount of parallel reading and note taking.

TEXT BOOKS: To be selected.

SOCIAL PROBLEMS AND HISTORY METHODS (38 a)—Senior Year of course IV. Three periods a week for term A. This course is designed to give a brief though intensive consideration of some of the more fundamental economic and social facts for the purpose of broadening the experiences of those students who have elected to teach history in the high school.

The last part of this course will consist in discussions of the method of teaching history in the high school. This course will not be given 1913-1914.

SPECIAL CIVICS—Three periods a week for term B. In this course the main topics covered in the work of the Senior Year in government are presented in more elementary form. This course is offered for those students preparing to take the State examinations.

SPECIAL UNITED STATES HISTORY—This course is offered in the spring term for the benefit of those students who can not return to school, but wish to take the State examination for teacher's certificate.

DEPARTMENT OF LATIN

MISS RICE

In the study of Latin, the following objects are kept in view:

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The work of this department, by courses, is as follows:

BEGINNERS' LATIN (40 a, b)—First Year. Group II. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax; derivation of words; translation of easy Latin prose into English and English into Latin.

TEXT BOOK: D'Ooge's *Latin for Beginners*.

LATIN READER (41 a, b)—Second Year. Group II. Five periods a week throughout the year. More difficult prose; exercises based upon text; short course in grammar.

TEXT BOOKS: Rolfe and Dennison's *Junior Latin Book*; Bennett's *Grammar*.

CICERO (42 a, b)—Third Year. Elective. Three periods a week throughout the year. In Catilinam, I and II, Pro Lege

Manilia, and Pro A. Licinio Archia; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: *Cicero*; Bennett's *Grammar*; D'Ooge's *Latin Composition*, Part II.

PARALLEL READING: *Life and Times of Cicero*.

VERGIL (43 a, b)—Fourth Year. Elective. Three periods a week throughout the year. Four books of the *Æneid*; elements of Latin versification; mythology of the Romans.

TEXT BOOKS: Vergil's *Æneid*; Fairbanks' *Mythology of Greece and Rome*.

PARALLEL READING: *Life and Times of Vergil*.

LATIN AND METHODS (44 b)—Junior Year of Course IV. Elective. Five periods a week for term B. This course is intended to prepare students to teach Latin in the first and second years of high schools. Brief history of the Latin language and its relation to English; life and literature of the Romans as a factor in modern civilization; systematic study of the aims, methods, and texts of a two year Latin course.

PREREQUISITE: Three units in Latin.

TEXT BOOKS: D'Ooge's *Latin for Beginners*; Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Johnston's *The Private Life of the Romans*; Duff's *A Literary History of Rome*.

CÆSAR, CICERO, AND VERGIL (45 a, b)—Senior Year of course IV. Elective. Three periods a week throughout the year. A brief course in syntax is given; systematic drill in the building of a vocabulary; translation of connected English, and sight reading are emphasized.

TEXT BOOKS: *Caesar's Gallic War*; Cicero's *Letters* and *De Amicitia*; Vergil's *Æneid*; Bennett's *Grammar*; D'Ooge's *Composition*, Part II; Jenks' *Latin Word Formation*.

DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY

In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in French and German is designed to develop the following:

1. Mental Alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort will be made from the first lesson to enable the pupil to grasp the thought from the French or German without the aid of translation. This will give an appreciation of the beauty and genius of the language and literature, and an insight into the life and heart of the people that will never come to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The work of this department, by courses, is as follows:

FRENCH (50 a, b)—Second Year. Group II. Three periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week, and is continued throughout the entire course. In the second term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: *Méthode Berlitz, Premier Livre*, and Guerber's *Contes et Légendes*.

FRENCH (51 a, b)—Third Year. Elective. Three periods a week throughout the year. The study of French Grammar

from a text book is begun in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in forcing the meaning of new words from the context.

TEXT BOOKS: Bruce's *Grammaire Française*, Coppée's *Le Luthier de Crémone et Le Trésor*, Labiche's *La Cigale chez Les Fourmis*, and Legouvé's *Le Voyage de Monsieur Perri-chon*.

FRENCH (52 a, b)—Fourth Year. Elective. Three periods a week throughout the year. Students having completed the work of Courses 50 a, b and 51 a, b should be prepared to begin the study of French literature. Some selections from the writers of the Seventeenth Century that will be helpful in throwing light upon the social and literary conditions of that period are read. One play by Corneille, Racine and Molière will be studied. In the second term the work will be based on some of the writers of the Nineteenth Century. A few of the best lyrics will be read. The texts for these courses may be changed from year to year.

FRENCH (53 b)—Junior Year of Course IV. Elective. Five periods a week for term B. A course preparatory to some study of the methods of teaching French in the first and second years of secondary schools. Oral and aural training emphasized; critical study of the principles of grammar; composition, reproduction and sight reading.

PREREQUISITES: Two units of French.

FRENCH AND METHODS (54 a, b)—Senior Year of Course IV. Elective. Three periods a week throughout the year. Methods and subject matter for prospective teachers in secondary schools; a brief course in the literature of the language; reading and discussion of texts suitable for first and second year work.

Students electing the Junior and Senior courses in French will be required to attend the meetings of the Conversational French Club.

GERMAN (55 a, b)—Second Year. Group II. Three periods a week throughout the year. The work of this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: *Méthode Berlitz, Erstes Buch*, and Guerber's *Märchen und Erzählungen*.

GERMAN (56 a, b)—Third Year. Elective. Three periods a week throughout the year. The study of grammar from a text book is begun in this class. Translation from German into English and much reproduction in German of texts read in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: Thomas's *Practical German Grammar*, Andersen's *Bilderbuch ohne Bilder*, and Storm's *Immensee*.

GERMAN (57 a, b)—Fourth Year. Elective. Three periods a week throughout the year. The leading facts in the development of the German literature will be taken up. Some ballads and lyrics studied. In the second term some study of the writers of the present day will be made. Much sight reading will be done in this year. The texts for these courses may be changed from year to year.

GERMAN (58 b)—Junior Year of Course IV. Elective. Five periods a week for term B. This course is preparatory to some study of methods of teaching German in the first and second years of secondary schools. The work of this course is similar to that of the Junior B term in French.

PREREQUISITES: Two units of German.

GERMAN AND METHODS (59 a, b)—Senior Year of Course IV. Elective. Three periods a week throughout the year. Methods and subject matter for prospective teachers in secondary schools; a brief course in the literature of the language; reading and discussion of texts suitable for first and second year work.

Students electing German in the Junior and Senior Years will be required to attend the meetings of the German Conversational Club.

DEPARTMENT OF MUSIC.

MISS PERKINS.

The general aim of this department is to emphasize the intellectual, æsthetic and social values of music, to broaden the popular conception of its function in the public school and prepare students to teach it.

The specific aims are :

(a) To develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought.

(b) To cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

The work of this department, by courses, is as follows :

MUSIC (60 a, b)—Third Year. Two periods a week throughout the year. This course is designed for beginners in sight singing and consists of such theory as is essential to the intelligent reading of selections contained in the first two books of the average text book series.

During the first term, the major scale, octave, tonic arpeggio and tetrachord are considered as type forms to facilitate phrase reading. Signatures of the nine keys commonly used in public school music are developed from scale ladders. Analysis and application of time signatures through study of varieties of rhythm. Reference is made to the chromatic scale as the introduction of chromatics in a selection requires it.

Part singing is introduced during the latter part of the first term by means of rounds, canons and simple two-part songs.

The work of the second term consists of more advanced two-part singing with constant alternation of voices, except in special cases where the alto tendency is strong. Common intervals of two-part songs are learned. Chromatic scale is developed and reproduced in nine keys. Minor mode introduced by means of songs containing both major and minor intervals. Study of the minor scale in its several forms as related to the major.

Structure and location of the major and minor triads of the major scale.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXTS: First and Second Books *Modern Music Series*; Newton's *Introductory Sight-Singing Exercises*.

MUSIC (61 a, b)—Fourth Year. Elective. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

The second term is devoted to the study of the lives of composers and their most noted compositions.

The piano and victrola are used for illustrative purposes.

TEXT BOOK: Hamilton's *Outlines of Musical History*.

MUSIC (62 b)—Junior Year of Courses I and II.

Two periods a week for term B.

A methods course provided for those students who have had the equivalent of course 60 a, b.

A brief review of the subject matter which bears directly on the kindergarten and first three grades of public school music is made.

Special attention is given to voice study, ear training and rhythmic studies based on the recurring accent in poetry and on song interpretation.

A study of the complete song as the basis of the child's music education is made under the following topics: The selection of songs (a) with reference to their vital relations to the child's interests and activities; (b) with reference to their melodic and rhythmic construction as the true interpretation of their content; (c) with reference to the pitch and compass of the child's voice; method of teaching the song, observation of the simpler elements of the song such as, the phrase, measure, recurring type forms of melody and rhythm, transition from rote to note singing through the three formal steps of observing, acting and picturing of pitch, duration and

pulse; visualization of notation of familiar songs and partnership work as a preparation for absolute sight singing.

The use of the chromatic pitch pipe in the giving and frequent rapid testing of pitch is taught.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (63 b)—Junior Year of Course III.

Two periods a week for term B. Prerequisites same as for (62 b). The subject matter of the second term of (60 a, b) is thoroughly reviewed and supplemented by such facts of musical history as are suggested by the content of the subject matter and are necessary for the stimulation of interest in the subject and a clearer understanding of certain musical forms.

The methods of teaching the subject matter are based on those used in the training school from fourth to the eighth grades.

Special study of the classification and use of voices for part singing is made.

Lessons are given in the theory and practice of teaching part songs.

A tentative course adaptable to the average school, is outlined.

MUSIC (64 b)—Junior Year of Courses I, II and III. Two periods a week for term B. This is the first term of a three-term course provided for high school graduates who have had no music. The purpose of this course is to supply a basal experience in music similar to that with which the student is equipped in the elementary school branches upon entering our school. The course is essentially the same as the A term of course (60 a, b) with much more individual sight singing.

TEXT BOOKS: Bertenshaw's *Elements of Music*; Newton's *Introductory Sight Singing Exercises*; Primer and First Book *Modern Music Series*.

MUSIC (65 a, b)—Senior Year of Courses I and II. Two periods a week throughout the year. The first term's work is a continuation of course (64 b) and is similar to the B term of course (60 a, b). The methods work of the second term

is adapted to those students who wish to prepare for kindergarten and primary teaching and is the same as course (62 b).

TEXT BOOKS: For term A, Second Book, *Modern Music Series*; for term B, Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (66 a, b)—Senior Year of Course III. Two periods throughout the year. The first term's work is a continuation of course (64 b) and is the same as the second term of course (60 a, b) with more time devoted to practice in part singing. The second term's work is adapted to those students who are preparing to teach in the grammar grades and is the same as course (63 b).

TEXT BOOKS: For term A, Second Book, *Modern Music Series*; for term B, Rix's *Manual of Music*.

SONGS, GAMES AND FOLKS DANCES (182 b)—Junior Year of Courses I and II. Three periods a week for term B. This course is given jointly by the Kindergarten Department and by the Departments of Physical Education and of Music.

(a) A special study of songs used in connection with the kindergarten and folk dances will be made with reference to their interpretation through content as well as tonal representation.

(b) Kindergarten games will include the organization of simple activities, interests and experiences of the child into game form, together with sense games, trade games, traditional games and games appropriate for different seasons of the year.

(c) Folk dances will include those involving simple and glide polka steps suitable to primary grades.

A course in musical appreciation is given throughout ^{the}entire course by means of Victrola records selected especially for that purpose.

A Glee Club composed of forty or fifty members, selected by the director of music from the music classes and best singers of the student body, receives weekly training in two-three- and four-part singing. Public recitals are given once or twice a year.

DEPARTMENT OF MATHEMATICS.

MISS LONDON, MISS JARRETT AND MISS HARRISON.

In this department courses are offered in arithmetic, algebra, geometry, and trigonometry, including method courses in teaching arithmetic in the elementary schools, and method courses in teaching algebra and plane geometry in the secondary schools. The purpose of the academic work in arithmetic is to review and supplement the student's knowledge of the subject, to correct errors, crudities, or imperfections which may remain from previous teaching; and to train the student in neat and systematic arrangement of written work, as evidence of orderly thinking.

The aim is made to have the student see the unity of the subject, the few underlying principles, and the relation and dependency of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

The solution of every problem in arithmetic involves seeing relations and calculating values. Arithmetical training should develop power in one, and accuracy and rapidity in the other. For this purpose much illustrating, diagramming, and practical measurement work is done. Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that mathematics is the science of order, and that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum.

With these ends in view, the first term is devoted to a thorough review of the subject matter from the teacher's point of view. A text book is used, and the material is chosen to fit the needs of each particular class.

The second term is given to a brief discussion of the value of arithmetic as a culture and ethical study, of the historical

development of arithmetic as a science, and of the various leaders who have undertaken in our day to reform and systematize the teaching of the subject and is intended to give the student a better point of view from which to see the relative importance of the various topics of this branch of knowledge.

The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

By an intelligent study of algebra the view of the whole field of mathematics is broadened, the ability to think more abstractly than heretofore is gained, and the reasoning powers are disciplined. Moreover, the understanding of algebraic truths and principles is fundamentally necessary to the further pursuance of mathematics, and also to a clear understanding of the more abstract processes of arithmetic.

The power to see relations, which was developed in arithmetic, is here strengthened by the constant demand to separate the known from the unknown and to see the relation existing between the two in order to obtain the one from the other.

Care, clearness, and accuracy are everywhere insisted upon.

Th work in advanced algebra is given for those students who are preparing to teach algebra in the high school, and hence wish a broader outlook upon the subject.

To develop in the student the power of logical, systematic thought, to secure clear and accurate expression, and to strengthen the reasoning powers are some of the most important objects in teaching geometry. With this in mind the work is so arranged that constant emphasis is laid upon the relation existing between the known and the unknown.

Special attention is given to original work and constructions, in order to develop self-reliance and to stimulate the spirit of inquiry into mathematical truths.

The language of geometry furnishes an excellent drill in exactness of expression—not over-saying nor under-saying the truth.

A short course in Plane Trigonometry is given. The aim of this course is to give as briefly as is consistent with clearness the fundamental principles of the subject, to have the student derive the necessary formulas and then to make the problems as practical and as interesting as possible.

The aim of the method course in mathematics is to train students to teach algebra and plane geometry in the first and second years of the secondary schools. To avoid the tendency

to treat these branches of mathematics as isolated subjects bearing no relation to each other or to arithmetic, the student is brought to appreciate the unity of mathematics, by observing how each subject supplements and broadens the mathematical truths treated in the others.

The work of this department, by courses, is as follows:

ALGEBRA (70 a, b)—First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second term includes simultaneous equations, involution and evolution, theory of exponents, radicals.

TEXT BOOK: Milne's *Standard Algebra*.

ALGEBRA (71 a)—Second Year. Five periods a week for term A. An abridged course in secondary algebra is completed, including a review of radicals and of the theory of exponents, and work in quadratics. In addition is treated equations reducible to quadratic form, ratio and proportion, and the progressions.

TEXT BOOK: Milne's *Standard Algebra*.

ARITHMETIC (72 b)—Second Year. Five periods a week for term B. The aim of this course is to review, complete if necessary, and extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: Stone-Milne's *Secondary Arithmetic*.

PLANE GEOMETRY (73 a, b)—Third Year. Elective. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOK: Schultze and Sevenoak's *Plane Geometry*.

SOLID GEOMETRY (74 a)—Fourth Year. Elective. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: Schultze and Sevenoak's *Solid Geometry*.

PLANE TRIGONOMETRY (75 b)—Fourth Year. Elective. Four periods a week for term B. A brief course in Plane Trigonometry is given, with special attention to the practical applications of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

ARITHMETIC AND METHODS (76 a, b)—Junior Year, term A of Courses I, II, III, and IV; term B of Course III, and term B (elective) of Course II. Three periods a week throughout the year. The first term of this course is given to reviewing and vitalizing the subject matter of arithmetic. The second term is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed.

TEXT BOOKS: For term A—Moore and Miner's *Practical Business Arithmetic*. For term B—J. W. A. Young's *The Teaching of Mathematics*, and David Eugene Smith's *The Teaching of Elementary Mathematics*.

TEACHING OF MATHEMATICS (77 b)—Junior Year of Course IV. Five periods a week for term B. This course deals with the teaching of algebra and geometry in secondary schools. It includes such topics as the reasons for teaching these subjects, a brief history of their development, nature of text books, the relations of arithmetic, algebra and geometry. Special attention is paid to the introductory work in both algebra and geometry, the treatment of such subjects as the equation and factoring in algebra, the choice and solution of exercises in geometry.

TEXT BOOKS: To be selected.

MATHEMATICS (78 a, b)—Senior Year of Course IV. Three periods a week throughout the year. Since Course IV is a new course, only the Junior Year's work is offered the session of 1913-14, and in many departments the Senior Year's work has not been planned.

DEPARTMENT OF PHYSICS AND CHEMISTRY.

MISS WINSTON.

In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The work of this department, by courses, is as follows:

PHYSICS (80 a, b)—Third Year. Elective. Six periods a week throughout the year. A course consisting of lectures with illustrative experiments, combined with recitations which include solving of numerous problems. The work during the first term includes mechanics of solids, liquids and gases, and sound. Second term: heat, light, magnetism and electricity.

TEXT BOOK: Hoadley's *A Brief Course in Physics*.

The prerequisites for Physics are algebra through quadratic equations, and mensuration in arithmetic.

CHEMISTRY (81 a, b)—Third Year. Elective. Six periods a week throughout the year, four laboratory periods. Inorganic Chemistry. The first term deals with non-metals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Clarke and Dennis' *Elementary Chemistry*, Irish's *Qualitative Analysis for Secondary Schools*.

DEPARTMENT OF BIOLOGY.

MR. EASON, MISS BLACKISTON.

In this department courses are provided, (1) for students entering for regular work; (2) for students wishing to specialize in this department to fit themselves for teaching the biological sciences; (3) for students preparing to take the public school examinations.

The aim of the work is to develop interest in nature, to acquire habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for nature and an interest in the life-processes surrounding us.

The laboratory is equipped with Bausch and Lomb compound microscopes, black-topped tables, and an aquarium with flowing water, besides various glass aquaria, chemicals, glassware, instruments, prepared slides, material for the preservation and mounting of specimens, charts of the human body, plaster casts of the eye and ear, and limited number of museum specimens—the nucleus of a museum which will grow from year to year.

The work of this department, by courses, is as follows:

ELEMENTARY BIOLOGY (90 a, b)—Second Year. Five periods a week throughout the year. This course is made up largely of Botany, Zoölogy, and that part of Human Physiology which is of biologic interest. The course is divided into three parts:

Field Work—One double period a week, in which frequent excursions to nearby woods, fields and streams are made to study the relations of animals and plants, namely, their mode

of getting a living, their adaptation to environment, the grouping of plants and animals according to their habitats.

In connection with the field work each student is required to make a herbarium of fifty wild flowers and to collect and mount twenty-five insects.

Laboratory Work—One double period a week in which animal and plant forms (chiefly those collected on field trips) are studied in greater detail as to form, structure and activities. Careful notes and drawings are made.

Recitation and Discussion of Laboratory and Field Work—One period a week.

The course is especially designed to stimulate the student's powers of observation in such a way as to gain a practical as well as a cultural value. A study of some of the noxious and beneficial plant and animal forms tends to emphasize the practical side of Biology.

TEXT BOOKS: Hunter's *Essentials of Biology*, Sharp's *Laboratory Guide to Accompany Hunter's Biology*, Coulter's *Analytical Key to the Flowering Plants*.

ADVANCED BIOLOGY (91 b and 91 a)—Junior Year, term B, and Senior Year, term A of Course IV. Six periods a week each term. Two double periods a week for laboratory work and field excursions and two lecture periods. The chief aim of this course is to give teachers the necessary qualifications for the systematic teaching of Botany, Zoölogy and Physiology in the high school.

A considerable amount of subject matter will be covered in each of the above-named subjects, individual experiments and demonstrations will be made in all of them, and a laboratory note book containing accurate statements of methods, observations and conclusions will be required of each student.

The selection of material for class use and demonstration with especial reference to the material which will best suit the presentation of these subjects in the high school, is considered at length.

PREREQUISITES: Two units of science, one of which must be Natural Science.

TEXT BOOK: To be selected.

HYGIENE (92)—Senior Year of Courses I, II and III. Three periods a week for one term. This work consists of lectures, recitations and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon those parts of the subject which will be of value to teachers, for example: school hygiene, public sanitation, first aid to the injured and diagnosis of diseases apt to occur among school children.

TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Wood's Hutchenson's *Preventable Diseases*, Shaw's *School Hygiene* and the Bulletins of the Virginia Health Department.

NATURE STUDY (93)—Senior Year of Courses I, II and III. Three periods a week for one term—one single period and one double period. Since Nature Study is the logical beginning of the study of either the natural or the physical sciences the course is so arranged that the students pursuing it will be able to teach the Nature Study and Elementary Science work in the grades.

The aims of Nature Study are to increase the powers of observation and reasoning, to foster an interest in agricultural problems, to cultivate the æsthetic nature and to show the beauty and interest in the commonplace. It gleans from many of the sciences, and by the presentation of such subjects as flower structure, life histories of insect and life in a brook, fills a need by supplying much general scientific knowledge.

The field excursions enable the students to make observations of animal and plant life and to understand better the laws and forces of nature.

TEXT BOOK: Comstock's *Handbook of Nature Study*.

AGRICULTURE (94)—Senior Year of Course III. Elective. Three periods a week for one term—one single period and one double period. The chief aim of this course is to fit teachers to handle intelligently and practically the agricultural

work in the rural schools. The course is sufficiently broad to give a knowledge of the fundamental principles of Agronomy, Horticulture and Animal Husbandry and at the same time to give some of the better methods of presenting the subject to the children. Especial attention is given to the crops and methods of cultivation adapted to Virginia.

The single period is given to recitation, the double period to laboratory work. Experiments are conducted in the school garden as well as in the laboratory.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the Farm Demonstrators and instructors from the above-named places, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

AGRICULTURE (95 b)—Senior Year of Course IV. Four periods a week for term B. One double period and two single periods. The general purpose and subject matter of this course are similar to the aims and subject matter of Agriculture (94), except that in this course the idea is to present the work in such a way that the students completing it can give courses in high schools.

Every attempt is made to direct attention to the things which will improve the home conditions of the farmer; while much of the time is spent studying the methods which make greater yields and more intelligent farmers, as: selecting and judging seed corn, grafting and budding, testing milk with the Babcock tester, determining the vitality and purity of seeds, demonstrating with fertilizers. The school gardens and nearby farms make it possible to study many forms of garden and farm crops.

TEXTS: Warren's *Elements of Agriculture* and the Government Publications on the various phases of Agriculture.

SPECIAL PHYSIOLOGY—This class is given in the spring term for those students who are unable to return to school, and

who desire some Physiology as preparation for the State examinations. Special emphasis is laid upon those parts of the subject which will be of most value to teachers; for example, school hygiene, public sanitation, and first aid to the injured. A number of simple experiments are given to illustrate physiological principles. A small amount of laboratory work will be required, and class-room demonstrations will be made.

-TEXT BOOKS: Ritchie's *Physiology*, Ritchie's *Primer of Sanitation*.

DEPARTMENT OF GEOGRAPHY.

DR. MILLIDGE, MISS BLACKISTON.

Geography is one of the great culture studies of the common schools. Its special task is to carry the pupil out of the narrow bounds of his home, to dignify his life by making it part of the great life of mankind. Beginning with observation of the known, it cultivates the imagination by transferring the knowledge thus gained to the comprehension of the unknown. The moral effect upon the pupil in thus coming into harmony with the world in which he lives is not less valuable than the training of the faculties of observation, comparison, and judgment which this study, if properly taught, so richly supplies. The aim of the work in the Department of Geography is twofold:

First, to train the mind to the close and accurate observation of the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, and to reason accurately upon the phenomena presented by observation, always tracing the relation between cause and effect.

Second, to broaden the mind by the fullest possible presentation of the races of mankind, their homes, industries, and habits. This knowledge leads to wider sympathies and broader views, and the process of tracing the dependence of all these upon geographical conditions is a mental discipline of the highest value.

Commercial Geography treats of the conditions of interdependence among the civilized nations of the earth. It studies industrial progress, and the influence on this progress exercised by climate, topography, social conditions, manufacturing and transportation facilities and of financial conditions. The United States is studied in detail.

Industrial History treats of the labors and success of the American people in the prosecution and organization of every branch of industry and the social and political problems arising therefrom. The work of our inventors is emphasized. The business reasons are shown for the separation from England and for the opposition of North and South. Tariff questions, trusts and great corporation are also studied.

The work of this department, by courses, is as follows:

PHYSICAL GEOGRAPHY (100 a, b)—First Year. Two periods a week throughout the year. In the first term there is a comprehensive course, covering the requirements of the

State examination for first-grade certificate. The main principles of Physical Geography are discussed in class and illustrated by field work and experiments. Written reports are required from each student. In the second term, in addition to the above, lessons are given in chalk modeling with instruction in methods.

TEXT BOOK: Salisbury, Barrow & Tower's *Modern Geography*.

COMMERCIAL GEOGRAPHY (101 a, b)—Third Year. Elective. Three periods a week throughout the year.

Commercial Geography includes a brief survey of ancient and mediæval trade routes, modern colonization, areas of production of great staples and of minerals, means of transportation, manufacturing areas, and similar topics.

The dependence of Commercial Geography upon physiographic conditions is emphasized.

TEXT BOOK: Brigham's *Commercial Geography*.

INDUSTRIAL HISTORY (102 a, b)—Fourth Year. Elective. Three periods a week throughout the year.

In this course the Industrial History of the United States is taken up. The development of industries is traced from Colonial times to the present. The processes of manufacturing in the great industries is studied in detail. Visits to manufacturing plants are made throughout the year.

TEXT BOOK: Bogart's *Economic History of the United States*.

GEOGRAPHY AND METHODS (103 a, b)—Junior Year. Term A of Courses I, II, III and IV; term B of Courses II and III; term B (elective) of Course IV. Three periods a week throughout the year. In the first term Mathematical and Physical Geography are taken up with experiments. Field work is emphasized, and the practical side of the subject dwelt upon rather than the theoretical. Interdependence of History and Geography illustrated. In the second term the work of the first term is continued and methods of teaching geography taken up. Chalk modeling on blackboard with making of sand maps required.

TEXT BOOK: Salisbury, Barrow and Tower's *Modern Geography*.

DEPARTMENT OF MANUAL ARTS.

MANUAL TRAINING—MR. MATTOON.

DRAWING—MISS COULLING.

The aim of the Manual Arts department is to encourage a greater growth of individual power and resource, to stimulate thought, individuality and expression, to train the hand as the obedient servant of the brain. It is of vital importance that students learn responsibility, habits of order, exactness, and concentration upon the matter under consideration. It is only by doing things that we gain confidence in ourselves, and thereby make our school life not an imitation of life, but a part of life itself.

Manual Training and Drawing are correlated under the head of Manual Arts. Abundant opportunity is given in these courses for practical training in the Training School, where the subject is taught in all grades under the direction of a special supervisor. The methods employed are largely governed by the needs of the students, and follow, as far as possible, the methods in use in the best schools. Freedom for original work is given, and it is confidently expected that a greater degree of independence and self-reliance will be the direct result of these courses. At least one specimen of work from each certificate set is selected and retained as the property of the school for exhibit purposes.

MANUAL TRAINING.

MR. MATTOON.

MANUAL TRAINING (110 a, b)—Second Year. Group 1. Two periods a week throughout the year. The first term covers work in Mechanical Drawing for the purpose of training in habits of accuracy in measurements, of giving a knowledge of geometric constructions and relations, and of simple working drawings and developments. The second term includes: raffia, braiding, knotting, weaving, construction of mats, bags, cases, simple baskets, etc.; basketry, reed and sewed baskets in design, using various stitches; use of home materials; design and decoration.

MANUAL TRAINING (111 a, b)—Third Year. Elective. Two periods a week throughout the year. The first term is devoted to: paper and cardboard construction; planning objects in cardboard; constructive principles of furniture, illustrated in cardboard; simple architectural problems in cardboard; and design and decoration. The second term includes: work in thin wood with the knife; practical exercises in the control of the knife and material; form design and chip carving; and original work.

MANUAL TRAINING (112 a, b)—Junior Year. Term A of Courses I, II, III, and IV; and term B of Courses II and III. Two periods a week throughout the year. The first term embraces work similar to the second term of Course (110 a, b), but suited to the advanced standing of the students and with added work in development of design. The second term is similar to the first term of Course (111 a, b), more advanced and including applied design. Some attention to methods is given.

MANUAL TRAINING (114)—Senior Year of Course III. Two periods a week for one term. This term embraces: knife work in wood; a short course in bench work and original design and decoration, and is offered for that section of the class which selects Manual Training for the grammar grades instead of Primary Industrial work.

DRAWING.

MISS COULLING

The purpose of the work in Drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

The work of this department by courses is as follows:

DRAWING (120 a, b)—Second Year. Group I. Two periods a week throughout the year. Pictorial representation of grasses, flowers and fruits in pencil outline, and gray wash and color. Simple landscape composition ~~from photographs~~ in charcoal and in wash, in two or three values. Still-life composition of curvilinear forms singly and in groups of two in

DEPARTMENT OF HOUSEHOLD ARTS.

TEACHER TO BE APPOINTED

The aim of the Household Arts Course is first, education; that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place, the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, "the mission of the ideal woman is to make the whole world homelike." Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive and how to keep it so; how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly cooked food, and—"will be guided by intelligent hands over the threshold of that earthly paradise, a clean, restful, beautiful home."

The courses offered in this department may be seen by referring to the tabulated Course of Study (pages 36-42). No write-up of these courses is given because the teacher has not been appointed.

DEPARTMENT OF PHYSICAL EDUCATION.

MISS MEYER.

"Health is Wealth."—Emerson.

All hopeful educational effort presupposes a substantial physical basis. The women who are to teach in our public schools should, first of all, be themselves physically strong, and should be proficient in the exercises which have been found best adapted for school use in developing the bodily vigor and symmetry of the young. To serve these important ends the State Normal School maintains a gymnasium. The work is based upon principles of hygiene and education. It aims to maintain a general healthy state of the body; to train and strengthen the organs, especially the organs of circulation and respiration; to develop the muscular and nervous system; to form correct postures, and to train some of the psychological powers.

The regulation suit is required for all practice work. It consists of an all white middy-blouse, full dark blue serge bloomers and low-cut gymnasium shoes. The bloomers and shoes will be ordered by the Head of the Department at a cost of \$2.50 and \$1.35, respectively.

PRACTICE WORK—Two periods a week throughout the year, except for Teaching Seniors who have one period a week in the gymnasium and one-half hour out-door exercise every school day in the week.

This work consists in Swedish free-hand gymnastics; apparatus work on ladders, ropes, stall-bars and rings; tactics in marching; gymnastic and athletic games; folk-dancing. It is designed especially to correct faulty posture, physical defects and weakness and to foster symmetrical physical development, freedom and grace in movement, as well as to give general healthful and recreative exercise.

ACADEMIC SENIOR—Practice in teaching the class under supervision of the director.

TEACHING SENIOR—One period a week of practice work in which the students will have and practice such exercises, games and folk dances as may be used in teaching in the grades both in the school room and on the play ground. In addition to this each student will pledge herself to regular out-door exercise of at least half an hour each school day in the week.

THEORY (141)—Junior Year of Course III and Senior Year of Course III. Two periods a week for one term. Taken by part of class in Junior Year and others in Senior Year. (See page 40.)

The aim of this course will be to show how the physical education of the child fits into the general school curriculum. It will include the underlying principles of physical education; the study of the child from the standpoint of physical growth and development at each age; the psychological interest of the child at each age; exercise as applied to each of these ages; discussions on the various phases of physical education and kinds of exercise; important principles in physiology of exercise; the value of rhythm; lesson plans and methods of teaching.

SONGS, GAMES, AND FOLK DANCES (182 b)—Junior Year of Courses I and II. Three periods a week for term B. This course is given jointly by the Kindergarten Department and by the Departments of Music and of Physical Education.

Folk dances include imitation of the child's play as well as industrial activities set to music and performed in definite form with song; dramatic dances; dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

A special study of songs used in connection with the Kindergarten and folk dances is made with reference to their interpretation through content as well as tonal representation.

Kindergarten games include the organization of simple activities, interests and experiences of the child into game form, together with sense games, trade games, traditional games and games appropriate to different seasons of the year.

***LIBRARY METHODS.**

MISS CARRINGTON.

The purpose of Courses (150 a), (151 a), (152 a), and (153 a), is to aid the students in the intelligent use of the school library.

The work of Course (154 b) is to train prospective teachers in the administration of a small school library while teaching. A part of this course includes the study of reference works. All students who have completed the work of the second and third years will be excused from this part of the work. The courses offered are:

LIBRARY METHODS (150 a)—First Year. Four periods a term required. This course covers: rules and regulations concerning the use of the school library; circulation of books; general arrangement of books in the library; and dictionaries studied in regard to their use and the information to be found in an unabridged dictionary.

LIBRARY METHODS (151 a)—Second Year. Four periods a term required. In this course the card catalogue and how to use it is taken up, and encyclopædias and atlases are studied in the same manner that dictionaries were in Course 150 a.

LIBRARY METHODS (152 a)—Third Year. Four periods a term required. This course includes: Biographical reference works; magazines and periodical indexes; and special reference works; and a review of dictionaries and encyclopædias.

LIBRARY METHODS (153 a)—Junior Year. Four periods a term required of all Juniors who have had no previous work in Library Methods. Two periods taken from time scheduled for English and two periods extra.

This course covers: Rules and regulations concerning use of library, arrangement of books and use of the catalog, and contents of reference department.

LIBRARY METHODS (154 b)—Senior Year of Courses I, II, III, and IV. Twelve periods a term required. Time taken from that scheduled for Principles of Education. The aim of this course is to train students in the administration of a school library while teaching, and is preparatory to the work in the Training School Library in the Senior Year.

*All of this work except course (154b) is done in time scheduled for English. Course (154 b) is done in time scheduled for Principles of Education (166).

DEPARTMENT OF EDUCATION.

DR. STONE, *MR. MADDOX, MR. COYNER, †MISS JONES, †MISS WELLS,
‡MISS PIERCE, †MISS FORMAN.

KINDERGARTEN EDUCATION.

MISS MIX, ‡MISS JOHNSON.

COUNTRY LIFE EDUCATION.

MISS DUNN.

NOTE: Each head of department whose subject is taught in Training School gives a course in the teaching of his subject. These courses will be found as parts of the statement of the work of each respective department.

The understanding of the process of education and skill in the art of teaching are the two main phases of the aim of professional work.

To understand the process of education, it is necessary to know how the mind grows or learns best. This feature of professional training is supplied by educational psychology and related subjects.

To understand what the teacher can do to facilitate the process of learning best it is necessary to know how to select, arrange and relate subject matter so that it will come to the child with the greatest degree of educative value. This feature is supplied by work in methods, both general and special.

The subject matter of our education and the teacher's attitude toward the learner and the present school system as an institution are the results of a long, slow growth. To comprehend fully a growing thing it is necessary to study the history of its growth. Such study is provided for in the history of education.

However unsettled many questions of education may be, it is generally agreed that all education should strengthen and improve *character*. How this may best be done is studied in the moral phases of education.

*Absent on leave, 1912-1913, graduate student Teachers' College, Columbia University.

†Part work in Education.

‡Miss Johnson also assists in First Grade supervision.

In order to meet the rapidly changing conditions of the present time every teacher needs a broad view of education as a whole. She needs to know something of the factors which are chiefly instrumental in modifying educational theories and practices and to have a rational basis for the interpretation and adaptation of new ideas. The principles of education aim to meet this need.

Finally, in order to possess skill in the art of teaching, practice in that art is necessary. Teaching in the training school supplies this practice.

The courses offered in this department are as follows:

ELEMENTARY EDUCATIONAL PSYCHOLOGY AND OBSERVATION (160 a)—Junior Year of Courses I, II, III, and IV. Five periods a week. This course aims to equip the student with the *elementary* principles of teaching. Teaching is regarded as a means of facilitating learning. The elementary facts of educational psychology are studied with special reference to their significance for teaching. Students illustrate these facts from their own past and present learning experience, and opportunity is given for each student to do some work in simple experimentation in the problems of learning.

In the observation part of the work the student advances one more step toward actual teaching, i. e., she sees and studies the principles as they are used to facilitate the learning process. The observation of illustrative lessons is the main basis for this work. These lessons are taught by heads of departments or by supervisor, and are so planned as to illustrate especially some particular principle of teaching. Thus the elementary facts of educational psychology are reviewed by using them to interpret the teaching observed.

An immediate aim will be to increase the student's knowledge of the varying nature of children of different ages, thus increasing and improving the basis for intelligent choice of courses at the end of the A term.

This work is prerequisite to all other classes in Education except History of Modern Education.

HISTORICAL FOUNDATIONS OF MODERN EDUCATION (161 a)—Junior Year of Courses I, II, III, and IV. Three periods a week. This course will aim to give an understanding of modern public school work as carried on in the high school,

the grammar grades, the primary grades, and the kindergarten. The work of these divisions of the public school system will be studied in the light of both their present tendencies and their historical development.

An immediate aim of the course will be to enable the student to get a more adequate basis for deciding in which division of public school work she is best fitted to teach. This will enable her to make a more intelligent selection of courses at the end of the A term.

The work will begin with a brief survey of present tendencies after which these tendencies will be studied as they originated in and developed from the conflict of Greek, Roman and Christian influences during the Middle Ages, the Renaissance, the Reformation, and modern educational movements. The contributions of Sturm, Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Horace Mann, Henry Barnard, Harris, and Dewey will be considered in their settings.

All the work will have reference to the development of public education in Virginia and the services of such men as Ruffner will have due consideration.

TEXT BOOKS: Hoyt's *Studies in Modern Education*; Monroe's *Brief Course in the History of Education*; *Cyclopedia of Education*.

EDUCATIONAL PSYCHOLOGY (162 b)—Junior Year of Courses I and II. Three periods a week for term B. This course is designed to broaden and deepen the student's knowledge of educational psychology and to teach general psychology in so far as this lays the foundation for educational theory. Special attention is given to the brain and nervous system, and to the development from childhood to the adult stage, of memory, imagination, habit formation, association, feeling and the emotions, interest and volition.

PRIMARY METHODS (163 b and 163 a)—Junior Year term B and Senior Year term A of Courses I and II. Three periods a week for Junior B term, and two periods a week for A term. This course is intended to give general acquaintance with the work of the first three grades as regards the nature and scope of subject matter and methods of teaching. The subjects treated during the junior term will be reading and phonics, the teaching of poetry, and writing;

during the senior term, language, spelling, nature study, and arithmetic. The problem of seat work will be considered in connection with the several subjects as they are taken up in class. The course follows Educational Psychology and Observation and seeks to make direct application of the principles there learned to the formulation of methods suited to primary grades. It consists of discussions, lectures, reading, and observation of teaching in the Training School.

PRIMARY METHODS (164 b)—Junior Year Course III. Three periods a week for term B. While (163 b) and (163 a) provide especially for those students who elect the primary course, it is deemed wise that all should have some acquaintance with methods of procedure in the primary grades. It is to meet the needs of the latter class of students that this course is given. It will deal with methods of teaching in their application to primary work with special reference to the first grade. The subjects considered will be reading and phonics, writing, language, and the teaching of poetry and stories. The course is a curtailment of course (163 b) and course (163 a) with regard to subjects covered and details of treatment.

METHODS AND MANAGEMENT (165)—Senior Year of Courses II, III and IV. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the Junior work in *Educational Psychology*, *Special Methods*, and *Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and Management are treated as two inseparable phases of teaching. Part of the work is based on Senior observation. An average of about two periods per week of Senior observation is taken for this purpose.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience; but at the same time it gives due attention to the *drill* phases of learning. Part of the term's work deals with the problem of vitalizing the course of study.

Special attention is given to teaching to study. McMurry's *How to Study and Teaching to Study* is used in this phase of the work; the *How to Study* part is reviewed from Junior

work and the *Teaching to Study* part is studied and exemplified in training school teaching and observation.

Separate sections are maintained for student teachers of primary grades, grammar grades and high school.

MAIN TEXT BOOKS: Charter's *Methods of Teaching*, Mc-Murry's *How to Study and Teaching How to Study*.

PRINCIPLES OF EDUCATION (166)—Senior Year of courses I, II, III, and IV. Five periods a week for one term. This course covers the field formerly included under Philosophy of Education and Child Study, and is open only to students having completed the Junior Course in Elementary Educational Psychology and History of Modern Education, or the equivalent. It aims to set forth the fundamental principles of educational theory and practice as they are derived from physiology, sociology, biology and psychology. Special emphasis is laid upon the logical principles which underlie the thinking process. To this end such topics as induction and deduction, concept and percept, development in the formation of judgments, factors of reasoning and kindred topics receive careful consideration, and exemplification is sought in the work of the Training School. The basic principles of education thus set forth provide the future teacher with a comprehensive grasp of the subject that enables her to test for herself the value of educational theories, and makes her their master rather than their servant.

A separate section will be maintained for the students of Course IV and special attention will be given to the educational problems of adolescence.

The course will follow a syllabus now in preparation. The Main book sources are: Kirkpatrick's *The Individual in the Making*, Bett's *Social Principles of Education*, Miller's *The Psychology of Thinking*, King's *Social Aspects of Education*, *Riverside Educational Monographs*, *Cyclopedia of Education*.

MORAL PHASES OF EDUCATION (167)—Senior Year of courses II, III, IV, and V. Two periods per week for one term. This course aims to prepare prospective teachers to realize on the possibilities of moral growth in children. To this end it deals with the conditions of moral growth and the means of promoting it. The work will be based on the nature

of mind and its learning as developed in Educational Psychology and Principles of Education. The main texts will be Sisson's *The Essentials of Character*, Dewey's *Moral Principles in Education* and Cabot's *Ethics for Children*. Sisson's book will be used as a basis for restating the nature of the self and the learning process with special reference to moral growth; Dewey's to enable students to realize on the possibilities and means of moral growth within school work and school life as such; and Cabot's, as a means of enabling students to learn how to use the sources of material for promoting moral growth, as special situations of need arise.

EDUCATION OF MAN* (168 b)—Junior and Senior year of Course I. One period a week for term A. Herford's adaptation of Froebel's famous work is used as a text. This is supplemented by lectures and outside reading. The aim is to present and discuss the fundamental principles of Froebel's philosophy upon which his contribution to kindergarten work rests.

THE INDUSTRIAL PHASES OF EDUCATION (169)—Miss Wells. Senior Year of Course III. Two periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a tangible basis for selection of subject matter for primary grades, and methods of teaching it. The work will have special reference to the problems of Grades II, III, and IV, but the Industrial Occupations of the Kindergarten and Grade I as given in course (184 a) will be noted and utilized as a basis. The course will also aim to enable the students to acquire skill in and standards for doing the industrial work suited to primary grades. The following topics are considered: a general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accompanied by and based upon observation in the Training School. Students will do as much practical work as time permits.

*Beginning with 1910-11 this course will be given only in alternative years and will be taken by Juniors and Seniors together.

SEMINAR (170)—Senior Year of Courses I, II, III, and IV. One period a week for one term. It is the purpose of the seminar to enable the students to acquaint themselves with the best current literature upon the subject of education. Worthy articles in the leading educational magazines are one large source for study and discussion. The course will be as flexible as possible and open to the study of such educational problems as are chosen by the members.

As far as practicable sections will be made on the basis of courses.

PRACTICE TEACHING (171)—Senior Year of Courses I, II, III, IV and V. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to discipline a room properly, and to give suitable instruction in the subject matter, the student can not be graduated. The teaching is done in the Training School, under the special supervision and direction of the supervisors for the grades and the heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. One term of teaching is required of all students, and it is evident that this much actual experience in the school room gives the student teacher a power which could not be gained by any amount of theoretical information, *per se*. Hence practice teaching is required in the Senior Year of all candidates for the professional certificate or the diploma.

ELEMENTARY PEDAGOGY—This course is given in the spring term for those students who expect to teach without being able to complete the full work for graduation. The aim is to select for discussion those topics which will give the student some insight into the field of pedagogic thought and at the same time to prepare her to deal judiciously with the practical problems which every teacher meets in organizing and managing a school. Methods applicable to rural schools will receive special attention. The main text will be the one on which the State examination in school management is based.

CURRENT EDUCATIONAL PROBLEMS—For the benefit of all students who expect to teach the following year. This course is a series of lectures by representative educational leaders of the State and elsewhere. Special attention is given to the phases of educational administration and school law that affect the teacher as such. The main points of these lectures are taken up, discussed, and further studied, in various other courses in education. Topics of general current educational interest such as Child Labor, Public Sanitation, Boys' and Girls' Industrial Clubs, will also be presented by specialists.

KINDERGARTEN EDUCATION

MISS GRACE ELDRIDGE MIX, MISS JULIA JOHNSON

The aim of this department of Education is to give the student a thorough kindergarten training. This involves an insight into the fundamental educational principles which underlie the whole process of education. The work of the department is so unified with other work in education as to enable the student to see the development of the child as a continuous process of which the kindergarten represents the beginning phases.

The connection between the kindergarten and the primary grade is especially emphasized and the opportunity for observation and practice teaching in both departments makes it possible for the student to comprehend how the work done in one department may be carried over, utilized and extended in the next.

In addition to the kindergarten work this course includes other courses in the Department of Education, and also several related courses in other departments. (See page 38.)

The courses offered by the Kindergarten Department are as follows:

KINDERGARTEN GIFTS (180 b)—Junior Year of Course I. Four periods a week for term B. This course is intended to give a mastery of the kindergarten gifts, and an insight into their use as a medium of expression for children's experiences and as a means of developing thought.

LITERATURE IN THE KINDERGARTEN AND PRIMARY GRADES (181 b)—Junior Year of Courses I and II. Two periods a week for term B. In this course a study is made of literature appropriate for children, with discussion of the principles underlying the selection and presentation of stories to children. Myths, folk and fairy tales, fables, legends, history stories, nature stories, rhymes and poetry are considered. The course aims to present a broad range of material which will give a good basis for the appreciation and selection of stories suitable to children of different ages. Classification is worked out with regard to sources and stories adapted to various ages and purposes. Research work is expected from students taking this course. The opportunity for individual presentation of stories to children is provided for.

SONGS, GAMES AND FOLK DANCES (182 b)—Junior Year of Courses I and II. Three periods a week for term B. This course is given jointly by the Kindergarten Department and the Departments of Music and Physical Education. The kindergarten games include organization of simple activities, interests and experiences of the child into game forms. Sense games, trade games, traditional games and games appropriate to different seasons of the year are developed. Various rhymes suitable to Kindergarten and Primary Grades are given. Such subjects are discussed as the meaning of play, possible aims and problems connected with plays and games, the relationship between activity and mental development, and the value and need of sense training.

Folk dances include imitations of the child's play as well as industrial activities set to music and performed in definite form with song, dramatic dances, dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

A special study of the songs used in connection with the kindergarten games and folk dances is given with reference to their interpretation through content as well as tonal representation.

KINDERGARTEN OCCUPATIONS (183 b)—Junior Year of Course I. Two periods a week for term B. In this course

kindergarten materials are considered with reference to the child's life and to his natural mode of expression.

INDUSTRIAL OCCUPATIONS (184)—Senior Year of Courses I and II. Two periods a week. The work of this course has grown out of an historical effort to meet the constructive instinct of the child in a way that would be nearer to his play life. The aim is to so direct these activities of the child that they will lead to results, on the level of the child's ability and interests, which will be in harmony with the principles underlying the Fine Arts, and with the experimental method of science. Such topics are discussed as play, involving the distinction between work and play, between the toy and play materials, and the relation of art to industry.

The work of this course makes a definite application of work done in drawing (126 a, b) and (127 a), and the Industrial Phases of Education as given for Grades II, III, and IV in course (169) will be studied as a further development of the work of this course.

KINDERGARTEN PRINCIPLES AND METHODS (185 a)—Senior Year of Course I. Four periods a week for term A. This course makes a study of the educational principles and methods upon which the kindergarten program is based. Part of the course is devoted to an historical survey of the kindergarten movement, aiming to acquaint the student with the different forces that have operated in forming the kindergarten literature of today. The administrative side of the teacher's work is considered, care of room, ordering of materials, and keeping of records.

PROGRAM AND MOTHER PLAY (186 a)—Senior Year of Course I. Four periods a week for term A. In this course a critical and comparative study is made of typical kindergarten programs resulting in the construction of a program, which will make practical application of the principles and methods presented in course (185 a, b). An analytic study is made of the kindergarten material, songs, games, stories, gifts and occupations, considering the plan and function of each in the kindergarten programs.

Froebel's *Mother Plays* are studied as illustrations of the first great effort to give social meanings to the child through play and also as illustrations of the most effective means of meeting the child's impulses and instincts that, up to Froebel's time, had been worked out. Application of the underlying principles is made to present conditions of child life.

CONFERENCE (187 a, b)—Senior Year of Course I. One period a week throughout the year. In this conference the program, as it is to be carried out in kindergarten, is discussed. The results of preceding lessons, as these were developed in work with the children, are reviewed, and deductions made which will be serviceable for future guidance.

COUNTRY LIFE EDUCATION.

MISS FANNIE W. DUNN

This work is undertaken in response to the increasing demand for teachers and supervisors who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching and supervising graded country schools.

The Junior Year is planned with special reference to preparation for teaching in graded rural schools, and the Senior Year is planned to meet the needs of several classes of students, viz., those who wish additional preparation for teaching, those who wish to specialize in domestic work either as supervisors or demonstrators, those who wish to prepare for the work of principal or supervisor in country schools, or those who wish to prepare for positions of Normal Training teachers in country high schools.

The work is so arranged as to constitute two units, an Elementary or Junior Year and an advanced or Senior Year. The completion of the Junior Year entitles a student to an Elementary Professional certificate (See page 34) and the completion of the Senior Year entitles the student to the Normal Professional Certificate (See page 34). Or if the student completes four years of high school preparation the completion of the Senior Year entitles her to the Full Diploma (See page 34).

ELEMENTARY EDUCATIONAL PSYCHOLOGY AND OBSERVATION (202 a, b)—Three periods per week for term A and one period per week for term B. This course aims to equip the students with the principles of teaching as found in Elementary Psychology. Students will be led to illustrate the laws of learning from their past and present learning experience and these laws will be further studied as they are observed operating in good teaching. During the second term, besides the work done in the one period set aside for this course, there will be constant reference to the laws of learning as foundational in the illustrative teaching observed as part of the methods courses.

Part of the observation will be in graded country schools.

MAIN TEXT BOOK: Bett's *The Mind and Its Education*.

THE COUNTRY SCHOOL AND THE RURAL COMMUNITY (204 a)—Junior Year. Two periods a week for term A. It is the purpose of this course to elaborate the idea that country school teaching should be in terms of country life. What the community may be to the school and what the school may be to the community is brought before the students by means of brief surveys of their home neighborhoods or counties, some inquiry into the needs of rural Virginia and the school's potentialities for meeting them, and the study of a few important means of bringing the two into touch, and making them mutually helpful and serviceable.

COUNTRY LIFE RECREATION (205 a, b)—Junior Year. One period a week throughout the year. This course is intended to prepare the teacher to take the lead in furthering helpful amusement, indoors and out. Games suitable for school grounds or the local athletic field, good plays within the ability of the school dramatic club, and a few types of social gatherings of proven worth are among the principal topics. The educational value of all suggested forms of recreation is considered. The coöperation of the Physical Training and Reading departments is enlisted in giving this course.

GARDENING AND HOUSEHOLD SCIENCE (201 a, b)—Junior Year. Two periods a week throughout the year. The fall

and spring are principally given to the gardening work of this course, while household science occupies the winter months. The gardening consists of actual experience in the construction and use of a cold frame and hot bed, the making of hard and soft wood cuttings, and the cultivation of such plants as may be started in the fall and carried through the winter out of doors with or without protection. In other words, that work is done which may practicably be attempted in a school garden. School ground beautifying is another important topic. Plans are made for laying off and planting the school ground, and experiments are made with native trees, shrubs, and flowers to determine their possibilities for transplanting to school ground.

Simple cooking, especially such work in canning as will be needed in connection with the work of the Girls' Canning Clubs in the State, and the arrangement and equipment of a labor-saving kitchen are the main features of the work in household science.

COUNTRY SCHOOL MANAGEMENT AND SANITATION (203 b)—Junior Year. Two periods a week for term B. This course aims to present the practical problems found in a multi-graded school and to show how they may be handled to economize time and conduce to the development and progress of the pupils. The possibility of developing self reliance and initiative, and of providing for individual differences to an extent impossible in a city school is carefully considered. Sanitary conditions of the school and grounds are studied in relation to the physical, mental, and moral life of the pupils.

COURSE OF STUDY AND SCHEDULE PROBLEMS (206 a, b)—Junior Year. One period a week throughout the year. These topics of school management and procedure require so much study in preparing for country school teaching that they are made the subject matter of a one-period course for the entire year. The State course of study is in the hands of every student and the problem of adapting it to the needs and limitations of the country school is thoroughly discussed, with as much help as possible from the best rural school courses that have been worked out in other schools and other

States. The course of study having been studied, a schedule of daily recitations is planned, with especial attention to the work of the study periods.

LANGUAGE METHODS (207 a, b)—Junior Year. Three periods a week throughout the year.

ARITHMETIC AND METHODS WITH SPECIAL REFERENCE TO FARM ARITHMETIC (208 a, b)—Junior Year. Three periods a week throughout the year.

CIVICS AND HISTORY AND METHODS (209 a, b)—Junior Year. Three periods a week throughout the year.

GEOGRAPHY, NATURE STUDY AND METHODS (210 a, b)—Junior Year. Three periods a week for term A. Four periods a week for term B.

READING AND METHODS (211 a, b)—Junior Year. Two periods a week throughout the year.

While the courses in Language, Arithmetic, Civics and History, Geography and Nature Study, and Reading Methods are very largely as described under these departments elsewhere in this catalogue, they are modified to a considerable extent to meet the needs of rural school conditions. Utilization of rural experiences and preparation for successful and happy country life require a different selection of topics in Arithmetic and English, and a different order of development of Geography; the instruction of several grades by one teacher makes a special demand for training in wise use of study periods; and the smaller classes make possible individual work to a degree not to be obtained in the usual city school while the usually large number of classes requires reduction by correlation and combination of subjects wherever possible. To meet these and similar needs these courses are planned.

Other courses for the Junior Year are:

AGRICULTURE (200)—Three periods a week throughout the year.

PRINCIPLES OF EDUCATION (215)—Senior Year. Three periods a week for one term. The aim of this course is to review, extend and systematize the fundamental educational principles as developed in the fields of psychology and sociology, and to add the essential contributions of biology and philosophy. The basic principles thus set forth are meant to furnish the future teacher with such a grasp of the subject of education as will enable her to test for herself various educational theories as they are proposed.

MORAL PHASES OF EDUCATION (167)—Senior Year. Two periods a week for one term.

RURAL SOCIOLOGY (216)—Senior Year. Two periods a week for one term. This course deals with the special social problems and conditions of agricultural communities, and the agencies now working for their benefit.

ILLUSTRATIVE DRAWING (218)—Senior Year. Two periods a week for one term. The principal aim of this course is to make drawing a means of expression, to help the student to an ability to convey ideas by *pencil* or *crayon*. The artistic side of the work is less emphasized than a clear and graphic representation of facts and relations. Blackboard drawing is an important part of the work.

COUNTRY LIFE RECREATION (217)—Senior Year. Two periods a week for one term. Advanced work of the types of the Junior Year.

SEMINAR (219)—Senior Year. One period a week for one term. The Country Life Movement is still so new that the most valuable sources of information regarding it are likely to be found in magazines, bulletins, and reports. The seminar affords an opportunity for acquaintances with current literature, largely of this type, dealing with rural problems selected for their special interest to its members.

METHODS AND MANAGEMENT (223)—Senior Year. Three periods a week for one term. The students who are taking this course have a basis for study of the Methods and Management phases of the problems of teaching in observation and practice in the country schools, and usually in independent experience in teaching such schools. They are there-

fore able to grasp and apply important principles far more than is possible in the Junior work in Educational Psychology.

TEACHING AND OBSERVATION (224)—Senior Year. Fourteen periods a week for one term. This course is intended to give practical experience in teaching a thoroughly good rural school. Special opportunities will be provided for teachers of experience and ability who wish to prepare themselves for supervisory work or principalships in rural schools, or for Normal Training positions in high schools. Under careful supervision the student observes in country schools of various types, studies their needs and means for meeting them, and applies the knowledge thus gained by actual teaching in these schools.

EDUCATIVE SEATWORK (220)—Senior Year. Two periods a week for one term. Special effort is here made to acquaint the student with a range of exercises which may be carried out by their pupils alone, after introductory explanations or instructions from the teacher. The cultivation of individuality and spontaneity on the part of the children is a special aim. As far as possible the materials used are those which may be procured in any rural community at little or no expense.

HOUSEHOLD ARTS (225)—Senior Year. Fourteen periods a week for one term. This course is provided to give adequate training to those teachers of experience, maturity, or special ability, who wish to prepare themselves to meet the increasing demand for supervisors, instructors, and demonstrators of the household arts. Seniors who are fitting themselves for such work will elect courses in the Domestic Department instead of Practice Teaching and Observation.

Other courses of the Senior Year are:

AGRICULTURE (212)—Three periods a week for one term.

HYGIENE (92)—Three periods a week for one term. (See page 38.)

DRAWING AND METHODS (222)—Two periods a week for one term.

HOUSEHOLD ARTS (214)—Three periods a week for one term.

FARM ACCOUNTS (213)—Two periods a week for one term.

TRAINING SCHOOL DEPARTMENT

* FACULTY.

JOSEPH L. JARMAN.....	<i>President</i>
CLIFF W. STONE.....	<i>Director</i>
†W. ARTHUR MADDOX.....	<i>Principal</i>
J. MERRITT LEAR	<i>Acting Principal</i>
ELLEN J. MURPHY.....	<i>Supervisor Seventh and Eighth Grades</i>
MARY D. PIERCE.....	<i>Supervisor of Fifth and Sixth Grades</i>
ELEANOR B. FORMAN.....	<i>Supervisor of Third and Fourth Grades</i>
BERTHA WELLS	<i>Supervisor of Second Grade</i>
MARY PHILIPPA JONES	<i>Supervisor of First Grade</i>
GRACE E. MIX.....	<i>Supervisor of Kindergarten</i>
MARY E. PECK.....	<i>Assistant Supervisor of Seventh Grade</i>
MAMIE E. ROHR.....	<i>Assistant Supervisor of Sixth Grade</i>
MAUDE I. TILMAN.....	<i>Assistant Supervisor of Third Grade</i>
ALICE REED	<i>Class Teacher of Fifth Grade</i>
JULIA JOHNSON	<i>Assistant in Kindergarten and First Grade</i>

† ORGANIZATION.

✓ The Training School, which consists of a kindergarten and eight grades, is in charge of a Director, the Principal of the Training School, Heads of Departments, Supervisors, and Grade Teachers. As student-teachers certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teacher actual experience in solving the various problems which confront the teacher. They are placed in charge of part or all of a room, and as soon as practicable are held responsible for the discipline as well as the teaching. All practice teachers are carefully supervised.

The Director of the Training School divides the Senior Class into two sections. The members of one section finish up

*Heads of Departments, whose subjects are represented in the Training School, are also members of the Training School Faculty.

†Detailed phases of organization are covered in the "Report of the Committee on Relationship in the Training School."

‡On leave of absence, Graduate Scholar at Columbia.

their class work, while the members of the other devote almost their entire time to teaching. In the spring term the sections reverse. This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

JUVENILE LIBRARY.

For the use of the Training School there is a small library consisting of 580 juvenile books and half a dozen magazines. Once a week under the guidance of a student-teacher and the supervision of the Librarian, each grade comes separately to the Training School Library to exchange books and to read. A student-teacher must have completed the Library Methods Course in the Junior Year to be allowed to have charge of this Juvenile Library. From this Juvenile Library each grade has the privilege of drawing a supply of books for reading with the children, thereby forming a small class-room or grade library.

To promote a love of good books, especially of the myths, legends, and fairy stories, a story-hour is held for four periods a week for the First, Second, Third and Fourth Grades. Juniors of Courses I and II conduct the story-hour under supervision.

EXPENSES.

A fee of \$5.00, payable \$2.50 a term in advance, is charged every pupil entering the Training School. In the first and second grades this fee provides pupils with all material except text books. In the intermediate and grammar grades the following material is supplied: drawing paper, colored crayons, water colors, rulers, dividers, drawing pencils, pen points, ink, theme paper, and pictures for work in language and history.

THE COURSE OF STUDY.

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is being printed as a separate bulletin.

LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ABBITT, EDITH FRANCES (F Y).....	Southampton	Franklin
ABBITT, ELEANOR (T).....	Appomattox	Appomattox
ABBITT, ETHEL FRANCES (Sr).....	Appomattox	Appomattox
ADAMS, BLANCHE HOWARD (Jr).....	Isle of Wight	Smithfield
ALLEN, NANCY (S).....	Bland	White Gate
ALLEN, ROSA LINDA (T).....	Cumberland	Guinea Mills, R. 2
ALLISON, JOSEPHINE CROCKETT (Sr).....	Pulaski	Draper
AMBLER, FRANKIE PRESTON (Sr).....	Lynchburg	1000 Taylor St.
ANDERSON, EVA EVANS (Sr).....	Farmville	Serpell Heights
ANDERSON, LOIS S. (I).....	Albemarle	Warren
ANDREWS, FRANCES (Sr K).....		Lafayette, Ala.
ANGLEA, PEARL LENNIS (J G).....	Farmville	521 Main St.
ARCHAMBAULT, MARGUERITE LAKE (Jr).....	Roanoke	516 Church St.
ARNOLD, EVA MAY (Jr).....	Williamsburg	Williamsburg
ASKEW, BERTIE MADELINE (Sr).....	Pulaski	Pulaski
ASHWORTH, NORA I. (F Y).....	Franklin	Rocky Mount
ATKINSON, VIRGINIA W. (Sr K).....	Clifton Forge	18 Prospect Walk
AVERY, DOROTHY LENGAN (Jr).....	Princess Anne	London Bridge
AVIS, LILLIE CLAIRE (S).....	Isle of Wight	Carrsville
BAILEY, ETTA ROSE (Sr).....	Sussex	Gray
BAILEY, FLETCHER ERNESTINE (Sr K).....	Sussex	Gray
BAILEY, GEORGE BARHAM (Jr).....	Sussex	Gray
BAILEY, VARINA ELIZABETH (Sr).....	Isle of Wight	Windsor
BAKER, ANNA KITTRELL (Jr).....	Nansemond	Whaleyville
BAKER, MILDRED M. (E P).....	Louisa	Louisa
BALDWIN, LUCILE ELLIOTT (Jr).....	Farmville	709 High St.
BANKS, ANNIE (Jr).....	Lunenburg	Victoria
BANKS, MARY MOYLAN (Jr).....	Petersburg	107 Marshall St.
BANKS, REBECCA LEAH (Jr).....	Norfolk	58 Goff St.
BARHAM, ELIZABETH REBECCA (F Y).....	Southampton	Capron
BARNETT, KATHLEEN ARMSTRONG (Sr).....	Roanoke	Catawba
BARNETT, VIRGINIA ELIZABETH (S).....	Roanoke	Catawba
BARNWELL, EVA (S).....	Farmville	Farmville
BARROW, LURA CANNON (S).....	Farmville	512 S. Main St.
BASKERVILLE, ALICE CHARLES (Jr).....	Mecklenburg	Boynton
BATTEN, DOROTHY EVANS (Jr).....	Isle of Wight	Isle of Wight
BATTEN, SELMA (Jr).....	Isle of Wight	Isle of Wight
BATTLE, FLORENCE BELLE (Jr).....	Charlottesville	927 Jefferson St.
BAYLEY, PHYLLIS CHANDLER (Jr).....	Brunswick	Lawrenceville
BEAL, RACHEL (Jr).....	Albemarle	Scottsville
BELL, LESSIE LATELLE (F).....	Lunenburg	Bagley's Mill
BELL, MARY ELIZABETH (F).....	Lunenburg	Bagley's Mill
BENNETT, MARY OCTAVIA (T).....	Middlesex	Stormont
BERGER, JANIE (T).....	Pittsylvania	Elba
BERGER, LULA BELLE (T).....	Franklin	Union Hall
BERGER, MARY SIMMONS (T).....	Franklin	Union Hall

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BERGER, NANNIE CRISPIN (Jr K)....	Danville	703 N. Main St.
BERGER, NANNIE SMITH (T).....	Pittsylvania	Elba
BERGER, NILLA LUCK (S).....	Pittsylvania	Chatham
BERNARD, ETHEL NELLIE (S).....	Franklin	Union Hall
BEVILLE, GERTRUDE (Sp).....	Dinwiddie	DeWitt
BIERBOWER, ADA RANDOLPH (J G)...	Roanoke	care N. & W. Offices
BILL, MARTHA JANE (Jr).....	Roanoke	713 Henry St.
BLANKINSHIP, MAY ESTELLE (S)...	Campbell	Naruna
BLANTON, RUTH MARSDEN (S).....	Farmville	207 Second Ave.
BLANTON, THELMA WILTSE (Sr)...	Farmville	800 High St.
BOATWRIGHT, MARGARET GASH (Sr)	Lynchburg	606 Church St.
BOLTON, CALLIE QUINTON (T).....	Southampton	Boykins
BONDURANT, MARIA LOUISE (S)...	Farmville	310 Randolph St.
BONHAM, GEORGIE (Jr).....	Washington	Abingdon
BOOKER, JOSIE (F).....	Cumberland	Sunny Side
BOOKER, SALLIE (I).....	Pittsylvania	Level Run
BOONE, ANNIE LAURIE (Jr).....	Southampton	Franklin
BOSTON, FLORENCE FRAZER (Sr)....	Fauquier	Warrenton
BOULDIN, CLAIBORNE (Sr).....	Roanoke	352 Thirteenth Ave.
BOWLES, ANNIE LEE (F Y).....	Richmond	1914 Grove Ave.
BOWLES, IDA HELEN (Jr).....	Goochland	Cardwell
BOWYER, MAMIE JARMAN (Jr).....	Washington	Emory
BOWYER, MARANDA ATKINS (Sp)...	Washington	Emory
BOYD, ETHEL EARLE (T).....	Mecklenburg	Shaw's Store
BRADLEY, ELSIE M. (Jr).....	Portsmouth	515 Grace St.
BRAGG, ANNIE EUGENIA (S).....	Charlotte	Clarkton
BRAUER, OTIE SWIFT (Sp).....	Richmond	923 E. Marshall St.
BRIDGEFORTH, LUCY TROTTER (Sr)...	Lunenburg	Kenbridge
BRISTOW, MARIA ADAMS (Jr).....	Farmville	201 Second Ave.
BRITT, ALMA (F).....	Isle of Wight	Zuni
BRITTAIN, BARBARA E. (E P).....	Tazewell	Tazewell
BROCK, ADDIE M. (S).....	Poplar Branch, N. C.	
BROCK, LYNETTE MARTHA (Jr).....	Isle of Wight.....	Smithfield
BROOKE, FANNIE MEADE (S).....	Culpeper	Culpeper
BROOKS, ANNIE LEE (Jr).....	Halifax	Nathalie
BROOKS, NORMA (F Y).....	Hanover	Richmond, R. 1
BROWN, FRANCES IRENE (Jr).....	Roanoke	1210 Franklin Road
BROWN, GERTRUDE EVELYN (Sp)....	Rappahannock	Hawlin
BROWN, MARIE VIRGINIA (Sr)....	Roanoke	1210 Franklin Road
BROWNING, KATHLEEN (Jr).....	Bluefield, W. Va.,	433 Princeton Ave.
BRUCE, MARY FRANCES (Jr).....	Quincy, Fla.	
BUCHER, BESSIE BOND (Jr).....	Staunton	916 N. Augusta St.
BUFORD, FLORENCE deLAUNEY (Sr)..	Brunswick	Fitzhugh
BUGG, LILLIAN PAULETT (Jr K)....	Farmville	411 High St.
BUGG, MARTHA KING (F Y).....	Farmville	701 High St.
BUGG, VIRGILIA IRVING (Sr K)....	Farmville	411 High St.
BULL, LOLA FLETCHER (I).....	Accomac	Melfa
BULLOCK, THELMA MARGARET (F)..	Farmville	410 E. Second St.
BUNKLEY, AGNES (Jr).....	Portsmouth	405 Armstrong St.
BURKS, BLANCHE (Sr).....	Halifax	Formosa
BURNET, JOSEPHINE NEFF (Sr K)...	Louisa	Trevilians
BURRUS, ALENA TRICE (S).....	Orange	Monrovia
BURRUS, TANNY E. (S).....	Orange	Monrovia
BURTON, LILLIAN MARGARET (Sr)...	King and Queen.....	Elsom
BUTLER, MINNIE R. (Sr K).....	Lynchburg	801 Floyd St.
BYRD, ADDIE M. (Sp).....	Nansemond	Holland

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CAMPBELL, JULIA C. (F Y).....	King William...	King William C. H.
CAMPBELL, LUCY OVERTON (F Y)....	King William...	King William C. H.
CAMPBELL, RUTH FRANCES (Sr)....	Culpeper	Jeffersonston
CARNES, MARY LOUISE (Sr).....	Wise	Big Stone Gap
CARRINGTON, LOUISE CABELL (Jr)...	Charlotte	Charlotte C. H.
CARTER, ALICE LOUISE (S).....	Halifax	Houston
CARTER, ELIZABETH GILLIAM (F)...	Halifax	Houston
CARTER, KATHERINE O. (Jr).....	Halifax	Houston
CARTER, MATTIE SUE (F).....	Halifax	Houston
CARVER, ALMA O. (Sr).....	Albemarle	Miller School
CASTLEMAN, LAURA LEE (Sr).....	Clarke	Berryville
CHANELL, EMMA OLA (T).....	Isle of Wight.....	Carrollton
CHAPPELL, ADELAIDE ELIZABETH (Sp)	Cumberland	Guinea Mills
CHARLTON, MOSBY (T).....	Pulaski	Draper
CHARLTON, SARAH GERTRUDE (Jr)...	Buckingham	Dillwyn
CHEATHAM, ANNIE BESSIE (J G)...	Appomattox	Evergreen
CHRISTIAN, LUCY M. (Jr).....	Richmond	Highland Park
CHRISTIAN, MARTHA SPROUL (S)...	Augusta	Mint Spring
CLARKE, M. ALICE (Jr).....	Dinwiddie	McKenney
CLARKE, ROSE ELIZABETH (Jr).....	Nansemond	Driver
CLEATON, BERTIE (Jr).....	Mecklenburg	LaCrosse
CLEEK, MARY ETHEL (Jr).....	Alleghany	Covington
COBB, HAZEL EARL (T).....	Farmville	610 Buffalo St.
COCKE, CHARLOTTE ETHEL (Sr)....	Roanoke	32 Franklin Road
COCKE, HELEN (E P).....	Roanoke	Roanoke, R. 5
COLE, KERAH CARTER (Sr).....	Richmond	Highland Park
COMPTON, OLIVIA (T).....	Roanoke	617 Sixth Ave.
COOPER, CARMEN IRENE (S).....	Franklin	Sontag
COUCH, JANIE LOVE (F Y).....	Rockbridge	Natural Bridge Sta.
COUSINS, KATHLEEN G. (Jr).....	Danville	542 W. Main St.
COVEY, INDIA WINIFRED (S).....	Pulaski	East Radford
COVINGTON, DELLA (F).....	Nottoway	Nottoway
COVINGTON, ESTHER ALMEDA (S)...	Accomac	New Church
COVINGTON, RUBY ELIZABETH (Sp)...	Nottoway	Nottoway
COX, BERTHA MAE (T).....	Albemarle	Earlsville
COX, EMMA VIRGINIA (T).....	Chesterfield	Winterpock
CURLING, NONIE (T).....	Norfolk	Hickory, R. 3
CURRELL, MARY (I).....	Lexington
DADMUN, CHARLOTTE (T).....	Farmville	501 Buffalo St.
DADMUN, HOPE ALICE (Jr).....	Farmville	501 Buffalo St.
DANIEL, AMORETTE VIRGINIA (Sp)...	Brunswick	Dundas
DANIEL, EDWINA JOHNSON (I).....	Charlotte	Charlotte C. H.
DANIEL, HULDAH STAPLES (F).....	Roanoke	363 Fourteenth Ave.
DARDEN, JEANETTE (Jr).....	Nansemond	Driver
DAUGHTREY, BALLIE WILSON (Sr)...	Nansemond	Holland
DAVIDSON, MARGARET VIRGINIA (S)	Lexington
DAVIS, ANNIE KATE (S).....	Campbell	Lynch's
DAVIS, FRANCES MARROW (Jr).....	Elizabeth City	Hampton, R. 2
DAVIS, MAMIE CARLE (F Y).....	Franklin	Rocky Mount
DAVIS, MAMIE LULA (F Y).....	Southampton	Capron
DAVIS, MARY EMILY (Jr).....	King William	West Point
DAVIS, NETTIE (Jr).....	Franklin	Rocky Mount
DAVIS, ROSALIE ANTOINETTE (Sr)...	Lynchburg	1014 Wise St.
DAVIS, VIRGINIA LEE (Jr).....	Elizabeth City	Hampton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
DEISHER, OLIVIA ALLEN (Jr).....	Botetourt	Eagle Rock
DELP, LOCKEY EMILY (Sr).....	Grayson	Elk Creek
DICKENSON, GRACE (Jr).....	Franklin	Union Hall
DICKEY, HATTIE VIRGINIA (Jr).....	Covington	416 W. Main St.
DIGGS, KATHERINE GARLAND (Sr).....	Lynchburg	117 Madison St.
DOAK, SARAH ROSE (Jr).....	Tazewell	Tazewell
DORNIN, MARY ROSALIE (Jr).....	Lynchburg	522 Clay St.
DOWNEY, ANN ELIZABETH (Sr).....	Portsmouth	110 Court St.
DOYNE, MARIE CAMPBELL (S).....	Farmville	315 Virginia St.
DOYNE, MATTIE LOVE (T).....	Farmville	315 Virginia St.
DRAKE, REBECCA PEARL (S).....	Southampton	Newsoms
DRINKARD, LOBELIA (Jr).....	Appomattox	Appomattox
DRINKARD, MOLLYE (Jr).....	Appomattox	Appomattox
DRIVER, VIRGINIA M. (T).....	Rockingham	Bridgewater
DRUMELLER, LEE (S).....	Farmville	408 Second St.
DRUMELLER, LOUIS (S).....	Farmville	408 Second St.
DUGGER, GRACE LOVELYN (S).....	Farmville	206 Second Ave.
DUGGER, JESSIE PENNINGTON (T).....	Brunswick	Brodnax
DUGGER, PERMELIA JANE (Jr).....	Brunswick	Brodnax
DUNN, ANNIE IRENE (Sr).....	Richmond	Chestnut Hill
DUNTON, ZEPHYR ADAHL (F Y).....	Northampton	Bird's Nest
DUVALL, EMMA ALTHA (T).....	Farmville	406 High St.
EARNEST, JENNIE LUDWELL (Sr)....	Portsmouth	201 Washington St.
EASON, LAURA LEIGH (Jr).....	Gatesville, N. C.	
EBERWEIN, SARA LOUISE (Jr).....	Nansemond	Portsmouth, R. D.
EDWARDS, EMMA MARY (T).....	Orange	Barboursville
EGGLESTON, MARY ELIZABETH (J G).....	Charlotte	Charlotte C. H.
ENGLEMANN, VALLIE E. V. (Jr).....	Rockbridge	Kerr's Creek
EPES, JACQUELINE SEGAR (F Y).....	Nottoway	Blackstone
EPES, MARY (Jr).....	Nottoway	Blackstone
EVANS, MARY MALIN (Jr).....	Halifax	South Boston
EWELL, LAURA SUSAN LAVINIA (S).....	Greene	Ruckersville
FARRAR, KATHERINE (Jr).....	Mecklenburg	Phillis
FARIS, CARRIE ANGEL (S).....	Cumberland	Farmville
FEILD, VIRGINIA RICHE (Jr).....	Greensville	Emporia
FERGUSON, MARY M. (Jr).....	Franklin	Taylor's Store
FILE, ELVA WEST (T).....	Buckingham	Ranson's
FISHER, HATTIE WATTS (Sp).....	Wythe	Rural Retreat
FISHER, MAGGIE ALTHEA (S).....	Dinwiddie	Wilson
FITZPATRICK, VIRGINIA PENN (Sr).....	Buckingham	Buckingham
FLIPPEN, ELSIE (Sp).....	Farmville	1000 High St.
FLIPPEN, MARJORIE (T).....	Farmville	1000 High St.
FORD, ANNIE MADISON (Sp).....	Henry	Axton
FORD, ESTHER BROOKE (Jr).....	Warren	Front Royal
FORE, KATHLEEN ELIZABETH (Sr).....	Lynchburg	2700 Fifth Ave.
FOSTER, ELBA F. (E P).....	Mathews	Hicks Wharf
FOSTER, LOVELENE E. (S).....	Cumberland	Raines
FOSTER, MARTHA C. (F).....	Farmville	Pine St.
FOSTER, OLIVE EARLE (Sr).....	Prince Edward	Farmville, R. 3
FOX, K. ETHEL (Jr).....	Rappahannock	Washington
FRANTZ, MARY BELLE (T).....	Botetourt	Troutville
FREEMAN, GRACE STROTHER (J G).....	Culpeper	Culpeper
FRETWELL, EOLYN (F).....	Farmville	506 High St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
FULLER, VIRGIE (Jr).....	Greensville	Emporia
FULTON, ANNIE SUE (T).....	Patrick	Critz
FULTON, LOUISE (T).....	Patrick	Critz
FULTON, RUTH KYLE (Sr).....	Grayson	Carsonville
FUQUA, MARY ELIZABETH (T).....	Surry	Wall's Bridge
GALUSHA, CARRIE MASON (Jr)	Dinwiddie	Dinwiddie
GALUSHA, KATE HUNT (Jr).....	Dinwiddie	Dinwiddie
GANNAWAY, MARY CATHERINE (Sp).....	Buckingham	Guinea Mills
GARBEE, FLORENCE ESTHER (Sr)....	Campbell	Lawyers
GARNETT, MARGARET BASINGER (Sr).....	Charlotte	Charlotte C. H.
GARNETT, NANNIE PERCELL (T)....	Farmville	111 Bridge St.
GARNETT, ROMA LUCILLE (Jr).....	Buckingham	Buckingham
GARNETT, RUTH VERNON (Sr K)....	Farmville	First Ave.
GARNETT, SARAH ALICE (F).....	Prince Edward	Rice
GARRETT, LEMMA MOSS (T).....	Cumberland	Cumberland
GARRETT, NELLIE EPPS (F).....	Cumberland	Cumberland
GATEWOOD, RUBY M. (T).....	Amherst	Pleasant View
GATLING, ANNIE JAYNE (I).....	Prince George, Prince George, R. D.	
GAY, ELSIE LEE (Sr).....	Portsmouth.....	1616 Prentis Ave.
GENTRY, EUNICE LELIA (Jr).....	Albemarle	Crozet
GIBB, EDITH GRACE (T).....	Northampton	Machipongo
GILDEA, ELIZABETH S. (Jr).....	Norfolk	822 W. Maury Ave.
GILES, REBECCA VERNA (Sp).....	Pittsylvania	Chatham
GILL, MARY CECILE (T)	Surry	Surry
GILLESPIE, KATHLEEN (Sr).....	Accomac	Temperanceville
GILLIAM, FRANCES BELLE (F).....	Prince Edward	Farmville, R. 3
GILLIAM, GERTRUDE WILSON (Sr)....	Farmville	304 Pine St.
GILLS, NANNIE ISADORE (T).....	Powhatan	Ballsville
GLEAVES, JOSEPHINE (F).....	Wythe	Cripple Creek
GLEAVES, RUTH (Jr).....	Wythe	Cripple Creek
GODBAY, CORA VIRGINIA (T).....	Pulaski	Hiwassee
GODBAY, MARY MARGARET (Sr)....	Pulaski	Hiwassee
GOODE, ANNA SPOTSWOOD (Sp).....	Charlotte	Randolph, R. D.
GOODWIN, ELLEN GILMER (T).....	Louisa	Buckner
GORDY, HAZEL VIRGINIA (Jr).....	Accomac	Parksley
GRAHAM, FRANCES MAGILL (Sr)....	Tsing-Kiang-Pu	China
GRAHAM, LUCY JANE (Jr).....	Pulaski	Draper
GRAHAM, SOPHIE PECK (S).....	Charleston, S. C. ...	60 Meeting St.
GRAY, NAN ELAM (Jr).....	Williamsburg	Williamsburg
GREGORY, MARIA T. (Sr).....	Chesterfield	Chester
GREGORY, SERENA (Jr K).....	Mecklenburg	Chase City
GRIFFIN, BRENDA (T).....	Isle of Wight.....	Everetts
GUTHRIE, FRANCES ACREE (Jr).....	Lynchburg	315 Madison St.
GUTHRIE, MINNIE (E P).....	Buckingham	Guinea Mills
GUTHRIE, WILLIE (Sr).....	Lynchburg	315 Madison St.
GUY, KATHERYN JOSEPHINE (F Y)....	Nottoway	Blackstone
GWALTNEY, MADGE HARTWELL (Sr)...	Surry	Old Mill
HALL, HATTIE STUART (Jr).....	Lynchburg	600 Euclid Ave.
HAMILTON, MARIANNA SCOTT (S)....	Orange	Orange
HAMLIN, MARY BELL (I).....	Nottoway	Burkeville
HAMNER, ANNIE WILLIE (T).....	Amelia	Ammon
HAMNER, MAMIE LEE (T).....	Amelia	Ammon
HANCOCK, GRACE LEGRANDE (Sr)....	Appomattox	Appomattox

<i>Name</i>	<i>County or City</i>	<i>Address</i>
HARDING, A. RUTH (Sr)	Greensville	N. Emporia
HARDY, MARY (F)	Farmville	405 Chambers St.
HARDY, RUBY (S)	Lunenburg	Reedy
HARGRAVE, SALLIE EPPS (Sr)	Dinwiddie	Dinwiddie
HARKRADER, WANDA LEAH (Sr)	Wythe	Rural Retreat
HARMAN, LILLY TEMPLE (Jr)	Lexington	Lexington
HARMON, WILLIE EDITH (E P)	Dinwiddie	Church Road
HARPER, ANNIE PRESTON (Jr)	Pulaski	Draper
HARRIS, ANNE ELIZABETH (F)	Prince Edward	Pamplin, R. 2
HARRIS, EUNICE SEARS (T)	Farmville	510 S. Main St.
HARRIS, HELEN SWEETEN (S)	Farmville	610 Oak St.
HARRIS, KATHERINE EUGENIA (T)	York	Harris Grove
HARRIS, LILLIE MAE (Jr)	Appomattox	Riverville
HARRIS, OLIVE DILLON (I)	Farmville	529 Main St.
HARRIS, RILLE (F)	Farmville	510 S. Main St.
HARRIS, RUTH WALKER (F)	Prince Edward	Pamplin, R. 2
HARRIS, SUSIE LOTUS (F)	Appomattox	Riverville
HAWTHORNE, MARY SUE (T)	Lunenburg	Whittle's Mill
HAYNES, ELIZABETH MADISON (S)	Buckingham	Dillwyn
HAYNES, MABEL CLARE (T)	Henrico	Richmond, R. 5
HEATH, ANNIE MYRTLE (Jr)	Roanoke	Box 722
HEATH, LUCY MARY (Jr)	Roanoke	Box 722
HELM, MARGARET MARSHALL (Jr)	Fauquier	Warrenton
HENDERSON, MACIE LEE (Sr)	Giles	Staffordsville
HETERICK, MARGUERITE (Jr)	Rappahannock	Washington
HINER, MARGARET MCCOY (Jr)	Staunton	Staunton
HINER, WINNIE VICTORIA (Sr)	Staunton	Staunton
HINES, BLANCHE LYWOOD (F)	Halifax	Clarkton, R. 2
HOBBS, ELIZABETH VIRGINIA (T)	Dinwiddie	Wilson
HOLT, FLAVIA (I)	Greensboro, N. C.	R. F. D. 2
HOWARD, LETITIA CONWAY (S)	Pulaski	Delton
HOWARD, PAULINE WHITNEY (Jr)	Pulaski	Delton
HOWISON, ALICE MARSHALL (Jr K)	Hanover	Ashland
HUBER, MARY E. (Sp)	Surry	Dendron
HUDDLE, MARY MARGARET (Sr)	Wythe	Ivanhoe
HUDGINS, CARRIE IRENE (Jr K)	Mathews	Port Haywood
HUDGINS, LILLIE E. (Sp)	York	Yorktown
HUDGINS, REBECCA BLAND (Jr)	Hawthorne, Fla.	R. F. D. 2
HUDSON, CAMERON (Jr)	Halifax	Scottsburg
HUGHES, LILLIE BEATRICE (T)	Nelson	Bryant
HUGHES, NANNIE KATE (T)	Smyth	Chilhowie
HUNT, BERTHA MAY (Sr)	York	Poquoson
HUNT, FLORENCE (F)	Farmville	308 Virginia St.
HURD, NELLIE (Jr)	Farmville	106 High St.
HURDLE, SALLIE BLANCHARD (Jr)	Norfolk	Berkley, R. 3
HURFF, EVELYN MAY (Sr)	Nansemond	Suffolk
HURT, WINIFRED (T)	Tazewell	Tazewell
HUTT, SUSIE ELIZABETH (E P)	Westmoreland	Neenah
HYMAN, ANNIE WARD (Jr)	Nowport News	216 34 St.
IRVING, MARY PAGE (Sp)	Farmville	1001 High St.
JACKSON, MARGARET THORNE (F Y)	Tazewell	Tazewell
JAMES, MARTHA (Sr K)		Springer, N. C.
JARMAN, ELIZABETH PARKER (T)	Farmville	609 High St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
JEFFERSON, SUSIE AMELIA (Sp)....	Franklin	Pen Hook
JENNINGS, ETHEL (T).....	Appomattox	Appomattox
JENNINGS, LOTTIE LEE (S).....	Appomattox	Appomattox
JETER, GILBERT CAREY (T).....	Bedford	Bedford City
JOHNS, HARRIET (F Y).....	Buckingham	Farmville
JOHNSON, GRACE E. (S).....	Bedford	Stewartsville
JOHNSON, JOSEPHINE (Sp).....	Farmville	Beech St.
JOHNSON, NANCY LEWIS (Jr K)....	Farmville	907 High St.
JOHNSON, NELLIE CHRISTIAN (Jr)...	Buckingham	Manteo
JONES, ADELAIDE (T).....	Norfolk	Bowers Hill
JONES, ANNIE WARREN (Sr).....	Albemarle	Scottsville
JONES, BERTHA EUDORA (T).....	Farmville	Second St.
JONES, L. GERTRUDE (F).....	Lunenburg	Brydie
JONES, MARY SHEPHERD (Sr).....	Nansemond	Suffolk
JONES, PEARLE HENLEY (Jr).....	Williamsburg	Williamsburg
JONES, ROSA MAE (F).....	Farmville	Second St.
JORDAN, MARY ALMETA (Sr).....	Bluefield, W. Va.	Bluefield
KABLER, LELIA FLIPPEN (Jr).....	Campbell	Forest Depot
KAYTON, AURELIA SCELENA (T)....	Farmville	Pine St.
KEITH, RUBY MAE (Sr).....	Botetourt	Amsterdam
KELLAM, ELIZABETH DEGGE (Jr)....	Warwick	Morrison
KELLAM, LILLIAN RUTH (Jr).....	Princess Anne	Princess Anne
KELLER, RUBY LEE (Sr).....	Washington	Abingdon
KELLY, MINNIE V. (S).....	Washington	Meadow View
KEMPER, CORINNE (Sr).....	Roanoke	514 8th Ave.
KENDRICK, ELIZABETH (Jr).....	Bluefield, W. Va.	108 Ramsey St.
KENNEDY, GERTRUDE PEARL (F)....	Prince Edward	Rice
KENNEDY, RUTH (Sp).....	Henrico	Rio Vista, R. 1
KENT, FANNIE PEARSON (T).....	Smyth	Saltville
KIRKPATRICK, HELEN (I).....	Mathews	Mathews C. H.
LAREW, MARGARET (T).....	Augusta	Staunton, R. 1
LARMOUR, EVA (Sr K).....	Norfolk	404 Fairfax Ave.
LAW, EDITH MALVINA (Sp).....	Norfolk	DeBree Ave.
LECKIE, ELISE (Jr K).....	Lynchburg	College Park
LEE, LILY MAY (I).....	Nottoway	Crews
LEE, LULA REBECCA (J G).....	Greensville	Emporia
LEIGH, ANNIE BROWN (I).....	Southampton	Drewryville
LEMMON, ALICE DANDRIDGE (Sr)....	Campbell	Forest Depot
LESTER, MARTHA ELLA (Jr).....	Patrick	Elamsville
LIEBMAN, ANNETTE (Sr).....	Norfolk	722 Olney Road
LIGON, NEMMIE (S).....	Farmville	Pine St.
LINTON, MARIAN ROBESON (S).....		Belle Vernon, Penn.
LOCKRIDGE, NENA BEVERLEY (Sr)...	Lynchburg	306 Madison St.
LOGUE, GRACE MARION (Jr).....	Princess Anne	Virginia Beach
LOVELACE, EVELYN LEIGH (F Y)....	Franklin	Kennett
McALPIN, IRA ANNA (Jr).....	Lexington	12 Meyers St.
McCABE, DIXIE ELIZABETH (T)....	Patrick	Nettle Ridge
McCLINTIC, BLANCHE BONNER (Sr)...	Bath	Shanklin
McCLUNG, ESTELLE HARRIS (Sr)....	Botetourt	Eagle Rock
McCOMB, ANNE D. (Jr K).....	Augusta	Waynesboro
McGEHEE, JEVA CORDELLA (Jr)....	Louisa	Louisa
McKEE, RUTH ISABEL (T).....	Washington	Glade Spring, R. 3
McLAUGHLIN, ALICE OTWAY (Jr)...	Lynchburg	1711 Grace St.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
McLEOD, WILLA JANE (I).....	Albemarle	Crozet
McMATH, GEORGIE ADA (Jr).....	Accomac	Onley
MACLIN, LUCY MATILDA (Sr).....	Greensville	N. Emporia
MAHONE, CLARA VIRGINIA (Jr).....	Newport News	132 35th St.
MAJOR, MAMIE KATHLEEN (S).....	Bedford	Big Island
MALLORY, LILLIAN (S).....	Dinwiddie	Hebron
MANNING, JUANITA (Jr).....	Richmond	804½ E. Leigh St.
MARSHALL, EDITH HUTT (Jr).....	Westmoreland	Neenah
MARTIN, ALICE BELLE (Sr).....	New Kent	Lanexa
MARTIN, JENNIE VERNON (Sr).....	New Kent.....	Providence Forge
MARTIN, MARY CAMPBELL (Jr).....	New Kent.....	Providence Forge
MARTIN, VIRGINIA GERTRUDE (J G).....	Roanoke	"Hunters' Home"
MASSIE, MARY NORMA (S).....	Nelson	Tyro
MATTHEWS, MARJORIE LENA (I).....	Accomac	New Church
MAXEY, LILY C. (T).....	Buckingham	Ransons
MEAD, FRANCES M. (T).....	Prince Edward	Farmville
MEARS, MARY VIOLA (Jr).....	Princess Anne	Norfolk R. 2
MEEKER, LILLIAN EMERSON (S).....	Farmville	311 St. George St.
MERRYMAN, HELEN LESLIE (J G).....	Campbell	Rustburg
MILES, HILDA BELLE (Jr).....	Mathews	Hicks Wharf
MILLER, LILLIAN WILSON (Jr).....	Prince Edward....	Hampden-Sidney
MILLS, MARY ETHERIDGE (J G).....	Portsmouth	804 Court St.
MINNIGERODE, EMILY (Sr).....	Lynchburg	College Park
MINTER, ANNIE AMANDA (Jr).....	Norfolk	W. 27th St.
MINTON, EDNA LORENA (Sr).....	Lee	Jonesville
MINTON, MARY SUSAN (Jr).....	Newport News	1137 26th St.
MISTER, LILLIAN B. (Jr).....	Northampton	Cape Charles, R. 1
MOIR, WILLIE WALLACE (Sr).....	Roanoke	352 13th Ave.
MOOD, MARY PEARL (Jr).....	Isle of Wight	Smithfield
MOORE, ISABELL E. (Jr).....	Lunenburg	Victoria
MOORE, LUCY LAVINIA (Jr).....	Prince Edward	Farmville
MOORE, MARTHA LOUISE (S).....	Southampton	Boykins
MOORMAN, GRACE ST. CLAIR (Jr).....	Franklin	Hendricks
MOREHEAD, MARY PINKEY (Sr).....	Pulaski	Pulaski
MORING, ROSA LURLINE (F).....	Farmville	416 Virginia St.
MORRIS, MARY CORNELIA (Sp).....	Amelia	Amelia C. H., R. 2
MORRIS, MARY ELIAS (T).....	Farmville	219 3rd St.
MORRIS, PARKE (Sr).....	Albemarle	Miller School
MOSELEY, MAUDE D. (S).....	Brunswick	Alvis
MOSS, ANNIE RIDDICK (Sr).....	Northampton	Franktown
MOTLEY, SALLIE LOUISE (F).....	Henry	Lone Oak
MUNDY, PARKELLE (S).....	Albemarle	Burnley
MYERS, ANNIE LEE (J G).....	Montgomery	Cambria
NANCE, NELLIE WARD (F Y).....	Campbell	Evington
NICHOLSON, BERTIE JEFFRESS (Sr)...	Princess Anne	Creeds
NICHOLSON, JANET KNOX (Jr).....	Nottoway	Crewe
NOELL, EVELYN ELLIOTTE (T).....	Danville	406 Chestnut St.
NOELL, MARIE ELIZABETH (T).....	Danville	406 Chestnut St.
NUNNELLY, CARRIE EVELYN (J G)...	Nottoway	Blackstone, R. 1
NYE, CLARA FRANCES (J G).....	Montgomery	Radford
OLGERS, MARION GRACE (Jr).....	Dinwiddie	Sutherland
O'NEILL, MARIE ADELE (Jr).....	Albemarle	Crozet
OULD, MATTIE DIXON (Sr K).....	Campbell	Evington
OVERTON, ERCELLE TRACIE (S).....	Farmville	500 Virginia St.
OWEN, VIRGINIA ARSELLE (T).....	Essex	Howertons

<i>Name</i>	<i>County or City</i>	<i>Address</i>
PAINTER, ELIZABETH (Jr).....	Pulaski	Draper
PALMER, NANNIE BYRON (Jr).....	Halifax	Crystal Hill
PALMORE, EDNA A. (F).....	Cumberland	Guinea Mills
PANNILL, KATHERINE LANGHORNE (S).....	Henry	Bassett
PANNILL, MARIA WALLER (Jr K).....	Henry	Bassett
PARKER, GLADYS VIRGINIA (Jr).....	Nansemond	Suffolk
PARKS, JESSE LOUISE (F).....	Bedford	Big Island
PARKS, LUCY LEE (S).....	Bedford	Big Island
PARR, MARY ESSIE (Sp).....	Amherst	Pedlar Mills
PARRISH, HARRIET CELESTIA (Sr).....	Bristol	416 Russell St.
PARROTT, ELEANOR (Jr K).....	Montgomery	Blacksburg
PATTESON, HANSFORD (Jr).....	Buckingham	Manteo
PATTESON, LOTTIE M. (S).....	Buckingham	Ransons
PAULETT, LENA BLEDSOE (Jr).....	Albemarle	Scottsville
PAULETT, MARY ANNIE (Jr).....	Albemarle	Scottsville
PAULETTE, VIRGINIA BEAUREGARDE (J G)	Farmville	417 Water St.
PAYNE, OBEDIENCE (T).....	Amherst	Box 314, Lynchburg
PEARCY, FANNIE MERCER (I).....	Southampton	Newsoms
PEDIGO, ETHEL (Jr).....	Bluefield, W. Va.	135 North St.
PERCIVALL, MARGARET RUTH (Sr).....	Petersburg ..	325 W. Washington St.
PERROW, BERNICE (S).....	Bedford	Bedford City
PERROW, CLAIBORNE HARRISS (F Y).....	Lynchburg	515 Madison St.
PERROW, LILLIAN M. (F).....	Farmville	808 High St.
PETTIS, WILLIE ETHEL (Sp).....	Norfolk	College Ave.
PHELPS, JOSEPHINE TERRELL (Jr).....	Lynchburg	412 Walnut St.
PHILLIPS, SADIE J. (Jr).....	Accomac	Melfa
PHILLIPS, SARA LILLIAN (F Y).....	Mecklenburg	Baskerville
PINION, BERTHA B. (Jr).....	Grayson	Rural Home
PITTS, MIRIAM B. (F Y).....	Buckingham	New Canton
POINDEXTER, ALAM TERRELL (Jr).....	Lynchburg	924 Court St.
POPE, DELIA CAROLYN (Jr).....	Southampton	Drewryville
POPE, ELLA BLANCHE (Sr).....	Southampton	Drewryville
POTTER, BELVA JULIA (Jr).....	Botetourt	Troutville
POTTS, MILDRED (Sr).....	Mecklenburg	Chase City
POWERS, BLANCHE (S).....	Norfolk	North West
POWERS, CLARA M. (T).....	Norfolk	North West
POWERS, JOSIE (T).....	Norfolk	North West
PRESTON, ANNE CARTER (Jr).....	Washington	Bristol, R. 1
PRIBBLE, JESSIE WILBURN (Jr).....	Lynchburg	509 Lee Ave.
PRICE, BESSIE HASKINS (Sr).....	Farmville	Serpell Heights
PRICE, FANNIE HARRISON (Jr K).....	Farmville	302 Beech St.
PRICE, MARIE WILLIS (F).....	Farmville	302 Beech St.
PROSISE, BESSIE LEATH (S).....	Dinwiddie	Hebron
PUCKETT, ROSA E. (S).....	Russell	Say
PUGH, LIZZIE GAY (T).....	Charlotte	Madisonville
PULLIAM, ELIZABETH BOLLING (T).....	Roanoke	Salem
PULLIAM, LOUISE VAUGHAN (F Y).....	Roanoke	Salem
PURCELL, EVELYN GARRETT (Jr).....	Nelson	Schuyler
PUTNEY, ALICE E. (F).....	Farmville	520 Main St.
PUTNEY, MARY FRANCES (Jr).....	Farmville	520 Main St.
RAGSDALE, ANNIE G. (S).....	Dinwiddie	DeWitt
RAKES, ALICE JOSEPHINE (F).....	Patrick	Endicott
RALSTON, DOROTHEA (Jr).....	Highland	McDowell

<i>Name</i>	<i>County or City</i>	<i>Address</i>
RANSON, RUTH HENDRICK (F).....	Farmville	Serpell Heights
READ, JOSEPHINE (S).....	Henry	Spencer
RECTOR, LELIA MAY (Jr).....	Fauquier	Conde
REYNOLDS, VERA LEE (Sr).....	Norfolk	504 34th St.
RHODES, DOLLYE V. (S).....	Isle of Wight.....	Carrsville
RICE, IRMA (F).....	Farmville	211 Venable St.
RICE, LILLIAN ESTELLE (Sr).....	Farmville	First Ave.
RICHARDSON, ALICE TEMPLETON (T).....	Farmville	307 Buffalo St.
RICHARDSON, KATHERINE VIRGINIA (Jr)	Prince Edward	Farmville
RICHARDSON, ONIE ERMA (Sp).....	Sussex	Gray
RIDGWAY, MINNIE (Jr).....	Roanoke	616 Elm Ave.
RIDGWAY, VIOLA MAE (Jr).....	Roanoke	616 Elm Ave.
RIEGEL, FLORENCE LULA (Sr).....	Brunswick	Edgerton
RITTER, BESS (Jr).....	Tazewell	Graham
RIXEY, FANNIE LOUISE (Sr).....	Culpeper	Culpeper
ROBERTS, ETHEL BACON (S).....	Halifax	Crystal Hill
ROBERTSON, ELIZABETH REBECCA (S).....	Nottoway	Blackstone
ROBINSON, CLYDE (S).....	Greensville	Jetts
ROBINSON, MAGGIE JUDSON (T).....	Farmville	316 W. Third St.
ROBINSON, RUTH BLAND (S).....	Farmville	303 Pine St.
RODES, ETHEL BIBB (J G).....	Nelson	Bryant
RODES, HALLIE BERTRAND (Sr).....	Nelson	Bryant
ROGERS, BESSIE (S).....	Amelia	Amelia C. H.
ROGERS, IRENE (F Y).....	Surry	Waverly
ROGERS, MARGARET (Jr).....	Sutherland, Tenn.	
ROGERS, NELLIE JORDAN (S).....	Amelia	Amelia C. H.
ROLLINS, JULIA FRANCES (Sr).....	Alleghany	Covington
ROSENTHAL, ROSA (Jr).....	Portsmouth	225 County St.
RUMBOUGH, CONSTANCE HICKEY (Jr).....	Lynchburg	321 Harrison St.
SANDERSON, IDA ELEANOR (S).....	Cumberland	Ashley
SAUNDERS, RUBY (S).....	Nansemond	Everetts
SCAFF, JOHNNIE LUCILE (Jr).....	Princess Anne	Oceana
SCOTT, FANNIE GEORGIE (T).....	Prince Edward	Meherrin, R. 2
SEAY, ANNIE VIRGINIA (T).....	Buckingham	Andersonville
SERPELL, RUTH (S).....	Farmville	Serpell Heights
SEYMOUR, ANNIE PEGRAM (Sr).....	Brunswick	Brodnax
SHAW, MARGARET FELICIA (Sr).....	Mecklenburg	Bracey
SHEPARD, LILY ALEEN (E P).....	Cumberland	Cumberland
SHERRARD, JOSEPHINE CRAMER (Jr).....	Albemarle	Crozet
SHUMATE, JUDITH (F).....	Farmville	205 Spruce St.
SIMPSON, ILA LEE (F)	Prince Edward	Farmville, R. D.
SLEDD, AVERIL WHITEFIELD (T).....	Hanover	Ellersons, R. 1
SLEDD, WINNIE DAVIS (F Y).....	Hanover	Ellersons, R. 1
SLOCOMB, SALLYE ROBERTA (S).....	Accomac	Horntown
SMITH, FANNIE WHITE (S).....	Campbell	Altavista
SMITH, FRANCES WALTHALL NICHOLAS (Sr)	Petersburg	318 Washington St.
SMITH, MARY STERLING (Sr).....	Petersburg	318 Washington St.
SMITH, WILLIE ANNE (Sr).....	Appomattox	Appomattox
SNELLING, VARA TEMPLE (T).....	Chesterfield	S. Richmond, R. 1
SNIDOW, EUNICE (T).....	Farmville	419 Virginia St.
SNOW, ANNIE EVERETT (Jr).....	Northumberland	Mila
SNOW, MARGARET FRANKLIN (Jr).....	Northumberland	Wicomico Church

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SNOW, MARY ADALINE (Jr)	Northumberland	Mila
SOLES, CLEMENTINE (Jr)	Mathews	Soles
SOMERS, ANNIE LEE (S)	Accomac	Bloxom
SOYERS, RUTH ELIZABETH (T)	Patrick	Brim, N. C.
SPENCER, BERNICE INEZ (T)	Nottoway	Crewe
SPENCER, MORRIS LOUISE (Jr)	Elizabeth City	Hampton
SPENCER, SUE HAXALL (F)	New Kent	Boulevard
SPIVEY, ORA ELIZABETH (E P)	Isle of Wight	Zuni
SPRATLEY, MABEL ELIZABETH (F Y)	Surry	Surry
STEBBINS, REBEKAH (T)	Halifax	Paces
STEPHENSON, HATTIE S. (S)	Highland	Bolar
STEPHENSON, ROSE (E P)	Highland	Bolar
STERLING, NETTIE (E P)	Gloucester	Naxera
STONE, ANNIE LAURIE (Sr)	Farmville	208 Doyne St.
STONE, ANNIE RUDD (Jr)	Campbell	Rustburg, R. 3
STONEBURNER, MARY MOORE (Jr)	Shenandoah	Edinburg
STORM, ADELAIDE CATHERINE (Jr)	Elizabeth City	Hampton
STRANGE, FRANCES (S)	Danville	724 Main St.
STULL, ELSIE MILDRED (Sr)	Alleghany	Low Moor
SWECKER, OLIVE M. (Sr)	Montgomery	East Radford
SWEITZER, MARY FRANCES (Jr)	Newport News	4801 Huntington A.
TAIT, MARION CAVIS (Jr)	Norfolk	172 York St.
TALBOT, EMILY SUSAN (Jr)	Bedford	Bedford City
TAYLOR, INEZ M. (Jr)	Accomac	Painter
TAYLOR, LOUISE (T)	Brunswick	Fitzhugh
TAYLOR, MARY CARY (Jr)	Accomac	Accomac
TERRY, NATALIE SUE (J G)	Halifax	News Ferry
THOMAS, ALMA (Jr)	Botetourt	Buchanan
THOMAS KYLE (F)	Montgomery	Blacksburg
THOMAS, M. ETHEL (Sp)	Botetourt	Haymakertown
THOMAS, OKIE LEE (T)	Grayson	Grant
THOMASSON, NELL JANETT (Jr)	Richmond	Emerton
THOMPSON, GLYNNDORA (Sp)	Lunenburg	Meredithville
THOMPSON, LENA HAZEL (Sr)	Hanover	Ashland
TIGNOR, ANNIE (Sr)	Portsmouth	41 Court St.
TILSON, LETA PEARL (T)	Smyth	Seven Mile Ford
TOWNSEND, CRETE L. (Jr)	Lunenburg	Keysville
TRAVIS, GRACE (S)	Caswell Co., N. C.	Danville, R. 5
TRAYLOR, MARY VIRGINIA (Jr)	Farmville	Virginia St.
TREVILLIAN, MARY OPHELIA (Jr)	Albemarle	Eastham
TROTTER, LILLIAN MASSENBURG (Jr)	Lynchburg	820 Clay St.
TULL, BEULAH BURNS, (S)	Accomac	New Church
TURNBULL, EVELYN (Sr)	Brunswick	Lawrenceville
TURNBULL, MARY T. (Jr K)	Brunswick	Lawrenceville
TURNER, STELLA MAUDE (S)	Southampton	Drewryville
TURPIN, ALOVISE JOHNSON (S)	Mecklenburg	Boydton
TYUS, EVELYN EARLE (Jr)	Sussex	Stony Creek
TYUS, MARY LOUISE (Jr)	Sussex	Stony Creek
UMBERGER, MARY MARGARET (Jr)	Wythe	Ivanhoe
UPCHURCH, MARGARET LEE (Sr)	Brunswick	Lawrenceville
UPSON, SADIE MARGARET (Jr)	Roanoke	Vinton
UZZELL, POCAHONTAS (Sp)	Nansemond	Exit

<i>Name</i>	<i>County or City</i>	<i>Address</i>
VAUGHAN, ANNIE MANERVA (Sp.)	Nottoway	Burkeville
VAUGHAN, ELLEN BRUCE (F Y)	Charlotte	Keysville
VAUGHAN, LIZZIE ELVIRA (F)	Charlotte	Keysville
VAUGHAN, ROSELIA MAY (S)	Hanover	Casco
VEST, RUTH WATKINS (F)	Mecklenburg	Clarksville
VICK, GENIE P. (T)	Southampton	Newsoms
WALKER, GRACE SALE (F)	Bedford	Bedford City
WALKUP, ELIZABETH ECHOLS (Jr)	Botetourt	Gala
WALL, AUGUSTA ELIZABETH (Sr)	Montgomery	Blacksburg
WALL, MARY EVANS (Sr)	Montgomery	Blacksburg
WATKINS, ELOISE (T)	Farmville	703 High St.
WATKINS, KATHERINE (S)	Appomattox	Vera
WATKINS, KATHERINE ELIZABETH (E P)	Dinwiddie	Church Road
WATKINS, MARTHA SCOTT (F Y)	Farmville	First Ave.
WATKINS, MARY BONNER (T)	Dinwiddie	Sutherland
WATKINS, PRINCESS (F)	Farmville	Serpell Heights
WATKINS, SUSANNE ROCHE (Jr)	Chesterfield	Midlothian
WATSON, MARTHA JANE (S)	Prince Edward	Darlington Hts.
WAYLAND, FLORENCE (Jr)	Rappahannock	Bronsons
WAYS, JOSEPHINE (S P)	Farmville	317 Virginia St.
WEBB, EMMA RUTH (Jr)	Greensville	Pleasant Shade
WEISER, MARY WARE (Sr)	Pulaski	Dublin
WELKER, GRACE LOUISE (Jr)	Isle of Wight	Smithfield
WELLS, FLORENCE MAY (Jr)	Lynchburg	1204 Floyd St.
WESCOTT, CORINNE M. (Jr)	Accomac	Mappsburg
WEST, ARIANNA RANDOLPH (S)	Louisa	Trevilians
WEST, EMMA LYLE (E P)	Louisa	Trevilians
WHITE, CAROLINE A. (I)	Albemarle	Red Hill
WHITE, JOSEPHINE (Jr)	Albemarle	Red Hill
WHITE, REBECCA (Sp)	Pittsylvania	Chatham
WHITT, KATHLEEN MAVOURNEEN (Jr)	Tazewell	Cedar Bluff
WILLARD, MOFFETT EULALIA (T)	Halifax	Moffett
WILLETT, RUTH MADELINE (Jr)	Northampton	Bridgetown
WILLIAMS, BLANCHE ROSALIE (E P)	Dinwiddie	Church Road
WILLIAMS, LUCILLE KATHERINE (Jr)	Culpeper	Winston
WILLIAMS, LUCY McMURRAY (Sr)	Campbell	Brookneal
WILLIAMS, MARGARET ELIZABETH (S)	Amherst	Pearch
WILLIAMS, OTTIE VIRGINIA (Sp)	Amherst	Pearch
WILLIAMSON, FLORENCE JACKSON (Sr)	Newport News	645 29th St.
WILSON, FANNIE VIRGINIA (Sr)	Norfolk	St. Bride's
WILSON, MARGUERITE AMORY (Jr)	Newport News	1136 Hampton A.
WILSON, VIRGINIA ELMO (Sr)	Pittsylvania	Ringgold
WIMBISH, CHARLOTTE REBEKAH (T)	Mecklenburg	Phillis
WIMBISH, HELEN GORDON (Jr)	Halifax	Cluster Springs
WOOD, MARGUERITE ROSELINE (T)	Farmville	614 Oak St.
WOODING, GABRIELLE LEE (S)	Pittsylvania	Elba
WOODROOF, ANNE MILLER (Sr)	Lynchburg	716 Clay St.
WOODWARD, KATHERINE FIELD (Sr K)	Campbell	Lynchburg, R. 3
WRIGHT, ETTA JOSEPHINE (E P)	Caroline	Kidd's Fork
WYGAL, BONNIE M. (Jr)	Lee	Jonesville
WYGAL, MARGARET ELIZABETH (Jr)	Lee	Jonesville
WYNNE, ELLA LETITIA (Sr)	Southampton	Drewryville
WYNNE, MARY THORNTON (Jr)	Southampton	Drewryville

<i>Name</i>	<i>County or City</i>	<i>Address</i>
YOUNG, LIZZIE WALKER (T).....	Farmville	Serpell Hts.
ZERNOW, BESSIE McELHOSE (Jr)....	Farmville	High St.
ZERNOW, MAGGIE BOOTH (F Y).....	Farmville	High St.

RECAPITULATION

Total in Normal Department	637
Total in Training School Department	211
Total number receiving instruction in this school	848

ALUMNAE

- ABBITT, ELEANOR (Prof. 1905), Mrs. Lewis Thomas,
Crawford St., Portsmouth, Va.
- ABBITT, MERLE (Prof. 1906), Mrs. Russell Kirk.....Port Norfolk, Va.
- ABBITT, OLA LEE (Full 1910).....Teaching, Henrico Co., Va.
- ACREE, FLORENCE DUNREATH (Full 1910)
Teaching, 1510 Rivermont Ave., Lynchburg, Va.
- ADAIR, JANIE (Prof. 1903).....Teaching, Bluff City, Va.
- ADAMS, GRACE (Prof. 1903).....Teaching, Connellsville, Pa.
- ADAMS, LOUISE (Full 1906).....Teaching, Prince Edward Co., Va.
- ADAMS, SUE DUVAL (Full 1912).....Lynchburg, Va.
- *AGNEW, MARY (Full 1888).....
- ALLEN, AVICE (Prof. 1905).....Mrs. Garnett Acree, Sharps, Va.
- ALLEN, ROBERTA BRUMWELL (Prof. 1907).....Teaching, Rice, Va.
- AMOS, MARTHA (Full 1898).....Teaching, Roanoke, Va.
- ANDERSON, CARRIE BURKE (Full 1911).....Teaching, Scarbro, W. Va.
- ANDERSON, CATHARINE ELIZABETH (Full 1909), Teaching, Greensboro, N. C.
- ANDERSON, CATHARINE M. (Full 1886).....Teaching, Lynchburg, Va.
- ANDERSON, LUCY B. (Prof. 1905).....Teaching, Dendron, Va.
- ANDERSON, MARY ALICE (Full 1911).....Stenographer, Norfolk, Va.
- ANDERSON, MARY W. D. (Prof. 1912).....Ben Venue, Va.
- ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars, Greensboro, N. C.
- ANDREWS, EUGENIA BEVERLY (Full 1908), Mrs. Tom Hastings,
Lynchburg, Va.
- ARMISTEAD, ELLEN (Full 1895), Mrs. Guerrant,
Randolph St., Farmville, Va.
- ARMISTEAD, JULIA TRAVIS (Full 1910).....Teaching, Hampton, Va.
- ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton.....Crewe, Va.
- ARMISTEAD, MARY F. (Prof. 1912).....Lennig, Va.
- ARMSTRONG, ELLEN (Full 1899).....Decatur, Ga.
- ARMSTRONG, SADIE (Full 1900)..Normal Training Teacher, Chase City, Va.
- ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell.....Wilburn, Va.
- ASHBY, FLORIDA (Full 1906).....Teaching, Lovingston, Va.
- ASHLEY, DAISY (Full 1896).....Teaching, Norfolk, Va.
- ATKINSON, ALICE (Full 1901).....Teaching, Wilmington, N. C.
- ATKINSON, MARGERY (Prof. 1905).....Teaching, Emporia, Va.
- AUERBACH, MAMIE L. (Full 1912).....Teaching, Barton Heights, Va.
- BABB, ANNIE MARY (Prof. 1910).....Teaching, Corinth, Va.
- BADGER, HELEN (Full 1895)..1910 N. Twenty-second St., Philadelphia, Pa.
- BAGBY, GILLETTE FLEET (Full 1911).....Bowling Green, Va.
- BAKER, JOSEPHINE INEZ (Full 1907), Government Clerk, Washington, D. C.
- BAKER, NELLIE (Full 1906).....Teaching, Pulaski, Va.
- BALDWIN, BLANCHE (Full 1893), Mrs. E. T. Hines,
11 Stratford Apartments, Norfolk, Va.
- BALDWIN, KATHLEEN (Full 1911), Mrs. W. E. D. McDonald,
McClennansville, S. C.
- BALDWIN, LAURA (Full 1898).....High Street, Farmville, Va.
- BALDWIN, MARY CECIL (Full 1904).....High Street, Farmville, Va.
- BALL, LULA (Full 1888).....
- BALLOU, ANNE (Full 1897), Mrs. Ballou.....Houston, Va.
- BALTHIS, LOUISE DE SEGUR (Full 1912)....Teaching, Charlottesville, Va.

* Deceased.

- BARNES, EMMA (Full 1901).....Teaching, Hampton, Va.
 BARR, FLORENCE RAY (Prof. 1907).....Teaching, Roanoke, Va.
 BARTON, CLARA (Full 1910).....Teaching, Norfolk, Va.
 BASKERVILL, ELIZABETH (Prof. 1903).....Teaching, Orangeburg, S. C.
 BATTEN, MITTIE PORTER (Prof. 1910).....Teaching, Smithfield, Va.
 BAYLEY, CAROLINE BOULWARE (Full 1907).....Teaching, Graham, Va.
 BEALE, GRACE ISABEL (Kind. 1908),
 Teaching, William and Mary Training School, Williamsburg, Va.
 BEARD, OLLIE MORTON (Prof. 1904).....Teaching, Berkley, Va.
 BELL, GLADYS LURENE (Full 1909).....Teaching, Glen Allen, Va.
 BENDALL, GRACE EDMUNDS (Full 1909).....Teaching, Danville, Va.
 BENNETT, LIZZIE (Full 1894).....117 Thirty-first St., Newport News, Va.
 BENNETT, NANNIE LOU (Full 1910).....Teaching, Jarratt, Va.
 BENNETT, VIRGINIA (Full 1909).....Teaching, Newport News, Va.
 BERGER, PEARL (Prof. 1911).....Teaching, Lawrenceville, Va.
 BERGER, RUBY HETTIE (Prof. 1910).....Teaching, Portsmouth, Va.
 BERKELEY, FANNIE (Full 1888).....Teaching, Salem, Va.
 BERKELEY, MARTHA WILSON (Full 1887), Mrs. Richard Baxter Tuggle,
 Farmville, Va.
 BERKELEY, MARY PRISCILLA (Prof. 1892)....Teaching, Miller School, Va.
 BERKELEY, ROBBIE BLAIR (Full 1896), Mrs. W. C. Burnet..Savannah, Ga.
 BERRY, RUBY MARIE (Full 1908).....Teaching, Crewe, Va.
 BERRYMAN, LOUISE (Prof. 1903).....Teaching, Brambleton, Norfolk, Va.
 BERSCH, MARY CLARICE (Full 1909).....Teaching, Covington, Va.
 BIDGOOD, ANNIE VIRGINIUS (Full 1909).....Teaching, Appomattox, Va.
 BIDGOOD, FRANCES L. (Full 1893), Mrs. R. W. Price,
 234 Hinton St., Petersburg, Va.
 BINNS, VIVIAN (Prof. 1900), Mrs. C. E. Parker,
 122 Twenty-seventh St., Newport News, Va.
 BINSWANGER, BLANCHE (Prof. 1890), Mrs. Lewis Rosendorf....Elma, Ala.
 BIRDSALL, ELIZABETH (Prof. 1898), Mrs. Moon.....Fredericksburg, Va.
 BLACKISTON, HELEN (Prof. 1902),
 Assistant in Geography Department, S. F. N. S., Farmville, Va.
 *BLACKMORE, MARY (Full 1892).....
 BLAIN, ARCHIE P. (Prof. 1911).....Teaching, Valley Mills, Va.
 BLANCHARD, MARY WALLACE (Prof. 1908)....Teaching, Woodstock, Va.
 BLAND, ALMA (Full 1893).....Shacklefords, Va.
 BLAND, ANNIE BOOTHE (Full 1910).....Teaching, Smithfield, Va.
 BLAND, EMMA (Full 1898).....Teaching, Blackstone, Va.
 BLAND, FANNY (Kind. 1912).....Teaching, Falls Church, Va.
 BLAND, LILLIAN BEVERLY (Full 1909),
 Teaching, 531 North St., Portsmouth, Va.
 BLAND, LOLA (Full 1894).....Teaching, Pinetta, Va.
 BLAND, MARIA LILBOURNE (Full 1898), Mrs. W. F. D. Williams,
 Cape Charles, Va.
 BLAND, PATTIE (Full 1896), Mrs. Birdsall,
 426 Greene Ave., Brooklyn, N. Y.
 BLAND, ROSALIE (Full 1896).....Shacklefords, Va.
 BLANKINSHIP, SALLIE W. (Full 1912).....Teaching, Pearisburg, Va.
 BLANKINSHIP, VERNIE VASHTI (Full 1908), Mrs. C. W. Hoge,
 Teaching, Gate City, Va.
 *BLANTON, ANNIE (Full 1885), Mrs. Firmer Barrett.....
 BLANTON, BESSIE (Full 1886), Mrs. Egbert R. Jones..Holly Springs, Miss.
 BLANTON, EMMA E. (Prof. 1908), Mrs. Nelson Vaughan, Richmond, Va.
 BLANTON, MARTHA KING (Full 1909),
 Normal Training Teacher, Abingdon, Va.

*Deceased.

- BLANTON, M. VIRGINIA (Prof. 1908), Mrs. Fred Hanbury, Farmville, Va.
 BLANTON, MILDRED ELIZABETH (Full 1909).....Teaching, Farmville, Va.
 BLISS, CAROLINE HELEN (Full 1909),
 Teaching, 531 North St., Portsmouth, Va.
 BOATWRIGHT, NELLIE TYLER (Full 1909), Mrs. G. A. Scott,
 Charles St., Fredericksburg, Va.
 BOATWRIGHT, SALLY JEAN (Full 1912).....Teaching, Lynchburg, Va.
 BOISSEAU, VIVIAN TEMPERANCE (Prof. 1907), Mrs. D. P. Wright,
 Dinwiddie, Va.
 BONDURANT, GEORGIA (Full 1895).....
 *BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....
 BOOMER, ADDIE LEE (Full 1911).....Teaching, Suffolk, Va.
 BOOTH, ANNIE (Full 1898).....Teaching, Drakes' Branch, Va.
 BOSWELL, LUCY F. (Full 1889), Mrs. A. P. Montague.....Lynchburg, Va.
 BOSWELL, MAY (Full 1892), Mrs. Chas. Gordon,
 1427 Ninth Ave., Greeley, Col.
 BOTTIGHEIMER, HORTENCE (Prof. 1890), Mrs. J. H. Jonesoff,
 2517 Kensington Ave., Richmond, Va.
 BOWDEN, MAUDE LUCILLE (Full 1912).....Teaching, Norfolk, Va.
 BOWERS, GERTRUDE (Prof. 1906).....Teaching, Ashland, Va.
 BOWYER, IDA PEARL (June, 1911).....Troutville, Va.
 BOYD, CARRIE (Full 1895).....Bryant, Va.
 BOYD, MARY (Full 1898), Mrs. Samuel Scott.....Vinita, Va.
 BOYD, MARY HANNAH (Full 1893), Mrs. N. C. Flournoy, Bay View, Va.
 BOYD, SUSAN (Full 1898).....Charlottesville, Va.
 BRACEY, JENNIE (Full 1902).....Teaching, Bluefield, W. Va.
 *BRADSHAW, BERNICE (Prof. 1903).....
 *BRADSHAW, CORNELIA (Full 1895), Mrs. Bassett Watts.....
 BRANCH, MABIN (Full 1894), Mrs. Jno. C. Simpson.....Norfolk, Va.
 BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson,
 South Richmond, Va.
 BRECKENRIDGE, NINA (Full 1912).....Teaching, Abingdon, Va.
 BRIGGS, ANNA A. (Full 1911).....Sussex C. H., Va.
 BRIGGS, IRENE E. (Prof. 1912).....Teaching, University, Va.
 BRIGGS, MAY R. (Prof. 1912).....Teaching, Richmond, Va.
 BRIGHTWELL, CARRIE (Full 1886), Mrs. Hopkins.....Bedford City, Va.
 BRIMMER, ROSE (Full 1895).....Teaching, Danville, Va.
 BRINKLEY, FRANCES THOMPSON (Full 1908).....Teaching, Norfolk, Va.
 BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott.....Hampton, Va.
 BRISTOW, NELLIE T. (Full 1912).....Teaching, Amherst, Va.
 BRITTINGHAM, AUDREY ESTELLE (Prof. 1904)....Teaching, Hampton, Va.
 BRITTON, KATHERINE STOCKDELL (Prof. 1908), *Teaching Lawrenceville*
 2834 Parkwood Ave., Baltimore, Md.
 BROADWATER, CORRIE (Prof. 1898).....Teaching, St. Paul, Va.
 BROOKE, ELIZABETH BRUCE (Prof. 1910),
 Teaching Nicholson School, Richmond, Va.
 BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings, Culpeper, Va.
 BROOKE, MILLIAN CARTER (Kind. 1910).....Teaching, Henrico, Co., Va.
 BROOKING, CORA ROGERS (Full 1910).....Teaching, Homeville, Va.
 BROOKING, MARY VIVIAN (Full 1910).....Teaching, Orange, Va.
 BROOKS, OLIVE (Prof. 1903).....Teaching, Crittenden, Va.
 BROSIUS, BELLE BERYL (Full 1907), Mrs. P. H. Wisman, Texarkana, Tex.
 BROWN, ETHEL LOUISE (Full 1909).....Teaching, Craddocksville, Va.
 BROWN, MARGARET W. (Full 1911),
 Teaching, 303 Folger St., Carrollton, Mo.
 BROWN, MYRTLE (Full 1896).....Danville, Va.

*Deceased.

- BRUCE, FLORA ANNE (Prof. 1907).....Teaching, Coeburn, Va.
 BRYAN, GEORGIA (Prof. 1902), Mrs. Arthur Hutt.....Norfolk, Va.
 BRYDON, MARGARET (Kind. 1906).....Teaching, Atlee, Va.
 BUCHANAN, MATTIE (Prof. 1894)....Trained Nurse, Clay Center, Kansas
 BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton,
 1164 Pacific St., Brooklyn, N. Y.
 BUGG, HATTIE KING (Full 1906)....Teaching, High Street, Farmville, Va.
 BULIFANT, BLANCHE (Prof. 1897),
 Normal Training Teacher, Woodlawn, Va.
 BULL, CARRIE (Full 1906).....Teaching, Norfolk, Va.
 BULLARD, IRENE (Prof. 1895).....Physician, Birmingham, Ala.
 BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate.....Abingdon, Va.
 BURGER, MARY ELIA (Full 1904), Mrs. T. M. Morgan,
 R. F. D. 7, Birmingham, Ala.
 BURROUGHS, ANNA ALETHA (Full 1912).....Teaching, Portsmouth, Va.
 BURTON, ANNIE (Full 1892), Mrs. A. A. Cox, 704 High St., Farmville, Va.
 BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler....Lafayette, Ala.
 BURTON, KATE (Prof. 1895), Mrs. Fred Glenn,
 1000 Wise, St., Lynchburg, Va.
 BURTON, MARY CLAIRE (Full 1908).....Teaching, Lynchburg, Va.
 BURTON, MARY OCHILTRE (Full 1910).....Teaching, Parnassus, Va.
 BYERLEY, MOLLIE BLAND (Full 1907).....Farmville, Va.
 BYRD, LILIAN MAUD (Full 1911).....Teaching, Lexington, Va.
- CALDWELL, ROSA (Full 1908), Mrs. George Mann,
 Fort Summers, New Mexico
- CAMERON, JEAN (Prof. 1896).....Bennettsville, S. C.
 CAMPBELL, MARY (Full 1890).....Teaching, Charleston, W. Va.
 CAMPBELL, MARY LOUIS (Prof. 1904), Mrs. J. M. Graham,
 R. F. D. No. 2, Max Meadows, Va.
 CAMPBELL, MINNIE (Full 1890), Mrs. Nathan Eller.....Lynchburg, Va.
 CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906),
 Teaching, DeFuniak Springs, Fla.
 CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley.....Farmville, Va.
 CAMPER, PAULINE (Prof. 1901).....Teaching, Salem, Va.
 CARNEAL, NELLIE V. (Prof. 1906).....Teaching, Dun, Va.
 CARPER, BESSIE (Full 1901), Mrs. W. D. Shelby,
 Medical Missionary, Canton, China
 CARRINGTON, MARY ELFRETH (Full 1912).....Teaching, Appomattox, Va.
 CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon,
 3848 A Juanita Ave., St. Louis, Mo.
 CARRUTHERS, S. JEAN (Full 1886), Mrs. Boatwright,
 Teaching, Lynchburg, Va.
- *CARSON, LELIA (Full 1887), Mrs. Flippen.....
 CARTER, ADELE V. (Full 1911).....26th St., Newport News, Va.
 CARTER, ALICE ELIZABETH (Full 1909)
 Normal Training Teacher, Culpeper, Va.
 CARTER, BESSIE WHITWORTH (Prof. 1904), Mrs. B. T. Taylor, Prospect, Va.
 CARTER, LAURA (Prof. 1903), Mrs. Mary Hundley.....Norfolk, Va.
 CARTER, LILY (Full 1899), Mrs. Vaughan.....Amelia, Va.
 CARUTHERS, CARRIE NINDE (Full 1909).....Teaching, Dumbarton, Va.
 CASTLE, ALICE LEE (Prof. 1907).....Teaching, Bristol, Va.
 CHANDLER, JENNIE (Full 1894), Mrs. Carpenter.....
 CHAPMAN, DAISY (Full 1907).....Teaching, Wakefield, Va.
 CHARLTON, FANNIE H. (Prof. 1911).....Dillwyn, Va.
 CHEATHAM, LILLIAN (Prof. 1901)....Teaching, R. F. D. 4, Richmond, Va.

*Deceased.

- CHERNAULT, HESSIE (Prof. 1901).....Teaching, South Richmond, Va.
 CHERNAULT, MAUDE (Full 1905).....Teaching, Prince Edward Co., Va.
 CHEWNING, ANNE C. (Prof. 1912).....Teaching, Chilesburg, Va.
 CHEWNING, LOU (Full 1894), Mrs. S. F. Sharper.....Saluda, Va.
 CHILDREY, HELEN AGNEW (Full 1906),
 Teaching, Fairmount School, Richmond, Va.
 CHILTON, JULIA (Full 1900), Mrs. C. H. Dunaway.....Richmond, Va.
 CHILTON, LAURA (Full 1900), Mrs. Harry Nichols.....St. Joseph, Mo.
 CHILTON, SUSIE KATHERINE (Full 1905).....Lancaster, Va.
 *CHISMAN, LILA (Full 1896).....
 CHISMAN, MARY WHITING (Full 1898), Mrs. Harry Holt..Hampton, Va.
 CHISMAN, ROSA (Full 1889)..Teaching, 2042 Fifth Ave., New York City
 CHRISMAN, HALLIE BRYARLY (Full 1909).....Teaching, Ashland, Va.
 CHRISMAN, LUCY CARTER (Prof. 1904).....Teaching, Rural Retreat, Va.
 CHRISTIAN, FANNIE L. (Full 1908),
 Teaching, Highland Park, Richmond, Va.
 CHRISTIAN, LETA R. (Prof. 1912).....Teaching, Stuarts Draft, Va.
 CHUMBLEY, LELIA (Prof. 1902).....Teaching, Lawrenceville, Va.
 CLARK, ANNE P. (Prof. 1912).....Teaching, Matoaca, W. Va.
 CLARK, LUCRETIA V. (Prof. 1907).....Teaching, Rice, Va.
 CLARK, MAEBELLE K. (Full 1912).....Teaching, Phoebus, Va.
 CLARK, MARY (Prof. 1903), Mrs. R. R. Claiborne....St. Francisville, La.
 CLARK, MARY E. (Prof. 1902).....Teaching, Morven, Va.
 CLARY, INEZ (Prof. 1904),
 Teaching, Bainbridge School, South Richmond, Va.
 CLAY, MARGARET (Prof. 1909).....
 CLAYTON, FLORENCE MERRITT (Full 1909), Mrs. A. M. Perkinson,
 Church Road, Va.
 CLEMENTS, GRACE T. (Full 1911).....Beaver Dam, Va.
 CLEMENTS, NORMA (Full 1900).....Newport News, Va.
 CLEMMER, LENNIE MAY (Prof. 1905).....Teaching, Fairfield, Va.
 CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver....Washington, D. C.
 CLIBORNE, SALLIE A. (Full 1899), Mrs. Kemper Huff, R. D. Farmville, Va.
 COBB, HETTY DILLARD (Prof. 1910).....Teaching, Suffolk, Va.
 COBB, RUTH BATTEN (Full 1907).....Ivor, Va.
 COBBS, ELIZABETH (Prof. 1904), Mrs. C. A. Pritchett.....Whitmell, Va.
 COCKE, MARIA (Prof. 1905).....Teaching, Bon Air, Va.
 COFER, IDA (Full 1897), Mrs. C. A. Seim,
 1629 W. North Ave., Baltimore, Md.
 COLE, ANNE TAYLOR (Prof. 1912).....Teaching, Dendron, Va.
 COLE, CORA L. (Full 1902).....Teaching, Fredericksburg, Va.
 COLE, ETHEL (Full 1902), Mrs. E. H. Ould.....Middleboro, Ky.
 *COLE, V. LUCILE (Prof. 1911).....
 COLEMAN, ALICE B. (Full 1901).....Music Supervisor, Norfolk, Va.
 COLEMAN, M. ALICE (Full 1887), Mrs. Bethel.....News Ferry, Va.
 COLEMAN, ETHEL (Prof. 1901).....Teaching, Signpine, Va.
 COLEMAN, MARY (Full 1906).....Sassafras, Va.
 COLEMAN, MARY CHANNING (Full 1900),
 Director Physical Education Winthrop College, Rock Hill, S. C.
 COLTON, CLARA AVERY (Full 1907).....
 COMPTON, ISA (Full 1906).....Teaching, Front Royal, Va.
 COMPTON, MYRA (Full 1889), Mrs. Allnut.....Dawsonville, Md.
 CONDUFF, ABBIE MAE (Prof. 1911).....Willis, Va.
 CONWAY, ANNE B. (Full 1912).....Teaching, Newport News, Va.
 CONWAY, DAISY (Full 1895), Mrs. H. L. Price.....Blacksburg, Va.
 COOK, JULIA KATHARINE (Full 1912).....Teaching, Roanoke, Va.

*Deceased.

- COOK, LILIAN G. (Prof. 1911).....Teaching, Richmond, Va.
 COOK, MILDRED (Prof. 1903).....Teaching, Surry, Va.
 COOK, SUE BROWN (Prof. 1911).....Teaching, Sussex C. H., Va.
 COOPER, ELIZABETH BLUME (Full 1912),
 Teaching, Highland Springs, Richmond, Va.
 COOPER, MAI ALMA (Kind. 1909).....Teaching, Jacksonville, Fla.
 COPELAND, NORA ADELAIDE (Full 1910).....Teaching, Bedford City, Va.
 COPPEDGE, BESSIE (Prof. 1910).....Teaching, Galax, Va.
 CORNETTE, MARY R. (Full 1912).....Teaching, Galax, Va.
 COULLING, SARAH ELOISE (Prof. 1890).....Teaching, Woodlawn, Va.
 COUSINS, MARY LUCILE (Full 1911),
 Teaching, 224 E. Washington St., Petersburg, Va.
 COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit.....Big Stone Gap, Va.
 COX, EDNA (Prof. 1906), Mrs. Chas. Turnbull.....Lawrenceville, Va.
 COX, GRACE M. (Full 1912).....Teaching, Woodlawn, Va.
 COX, GREZILDA E. (Full 1912).....Teaching, Independence, Va.
 COX, HATTIE REBECCA (Full 1909), Mrs. Thos. K. Young..Covington, Va.
 COX, JESSIE (Prof. 1901), Mrs. —.....Colorado
 COX, LETTYE E. (Prof. 1912).....Teaching, Richlands, Va.
 *COX, LILLIAN (Full 1898).....
 COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon.....Farmville, Va.
 COX, MARY WHITE (Full 1898),
 Head of Home Department, S. F. N. S., Farmville, Va.
 COX, SALLIE (Prof. 1906).....Teaching, Chase City, Va.
 CRAWFORD, HELEN (Prof. 1900).....Teaching, Lee Hall, Va.
 CRALLE, LOULIE (Full 1898), Mrs. James Lancaster.....Farmville, Va.
 CRAWLEY, FENNEL (Full 1906).....Teaching, Prospect, Va.
 CREW, MARY (Prof. 1892).....
 CREWS, ANNIE L. (Full 1887),
 Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
 CRIGLER,, ELMER (Prof. 1903).....Teaching, Steele's Tavern, Va.
 CRIM, MERCY (Full 1901).....Teaching, Leesburg, Va.
 CROWDER, NANNIE L. (Prof. 1912).....Teaching, Moseley's Junction, Va.
 CRUMP, EMILY (Full 1893), Mrs. Frank Savage.....Smithburg, Md.
 *CRUTE, HATTIE WINIFRED (Full 1907).....
 CRUTE, JANIE (Full 1905), Mrs. Paul Travwick.....Cameron, S. C.
 CULPEPER, ELIZABETH (Full 1900), Mrs. Martin.....Portsmouth, Va.
 CUNNINGHAM, ANNIE HAWES (Full 1898),
 Stenographer, Washington, D. C.
 CURTIS, BETTIE (Full 1896).....Teaching, Newport News, Va.
 CURTIS, ROBERTA (Full 1893).....Teaching, Newport News, Va.
 CUTCHINS, MARY ZULINE (Full 1909).....Teaching, Franklin, Va.
 *CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray.....
- DABNEY, RUTH (Kind. 1911).....Teaching, Berrys, Va.
 DANIEL, ANNA (Full 1898).....Teaching, Red Springs, N. C.
 DANIEL, MARY B. (Full 1897), Mrs. Randolph Jones.....Dillwyn, Va.
 DANIEL, MARY RIVES (Prof. 1903), Teaching ..Poplar Ave., Norfolk, Va.
 DARDEN, LALLA (Prof. 1898).....Teaching, Hampton, Va.
 *DAVENPORT, EMMA (Full 1887).....
 DAVIDSON, JULIA (Full 1892).....Farmville, Va.
 *DAVIDSON, LOTTIE (Full 1895), Mrs. Marion K. Humphreys.....
 DAVIDSON, MARGARET GERTRUDE (Full 1907), Mrs. B. M. Higginbotham,
 Rupert, W. Va.
 DAVIDSON, MATTIE (Full 1893).....Farmville, Va.
 DAVIDSON, WIRT (Full 1908).....Teaching, Jonesville, Va.
 DAVIS, ALICE EVELYN (Full 1909).....Teaching, Low Moor, Va.

*Deceased.

- DAVIS, AZILE (Full 1896), Mrs. B. B. Ford.....Macon, Ga.
DAVIS, ELIZABETH GERTRUDE (Prof. 1907), Mrs. W. H. Ferguson,
Richmond, Va.
DAVIS, ETHEL LOUISE (Prof. 1911).....Stoddert, Va.
DAVIS, EULALIE (Full 1895), Mrs. Woodson.....Richmond, Va.
DAVIS, ISABELLE (Prof. 1910).....Teaching, Clifton Forge, Va.
DAVIS, LOUISE (Full 1900), Mrs. S. R. Hall.....Scranton, Pa.
DAVIS, LOUISE S. (Prof. 1912).....Teaching, Norton, Va.
DAVIS, MARGARET MORTON (Full 1909),
Teaching, Dumbarton, Richmond, Va.
DAVIS, MARY (Prof. 1895).....Madenburg, Va.
DAVIS, MILDRED MAY (Full 1909).....Teaching, Danville, Va.
DAVIS, MYRTIS (Full 1893), Mrs. H. N. Phillips.....Crewe, Va.
DAVIS, SALLY GUY (Prof. 1905).....Teaching, Emporia, Va.
DAVIS, SUDIE PATE (Full 1909).....Teaching, Louisa, Va.
DAY, MARY FRENCH (Full 1905).....Teaching, 521 34th St., Norfolk, Va.
DEBAUN, THEODOSIA ELIZABETH (Prof. 1907), Mrs. A. T. Hamer,
R. F. D., Norfolk, Va.
DELF, LILLIE VIRGINIA (Full 1909).....Teaching, Elk Creek, Va.
DEXTER, ROSE (Prof. 1902).....Teaching, Hampton, Va.
DEY, JESSIE (Prof. 1904).....Teaching, Norfolk, Va.
DICKEY, EDITH LEIGH (Full 1905).....Teaching, Covington, Ky.
DIEHL, ANNIE LOIS (Prof. 1905), Mrs. John Fraser....Olden Place, Va.
DIVINE, LILLIAN (Full 1897).....Teaching, Falls Church, Va.
DOBIE, BELLE (Prof. 1906).....Teaching, Wakefield, Va.
DOUGHTY, ANNIE (Full 1903), Mrs. Wm. E. Baylor.....Indian, Va.
DOUGHTY, GRACE (Full 1897), Mrs. Gladson.....Exmore, Va.
DOUGLAS, CARRIE (Full 1888), Mrs. Arnold.....
DRINKARD, SALLIE W. (Prof. 1911).....Teaching, Crewe, Va.
DRIVER, FRANCES ETNA (Full 1899).....Teaching, Bowers Hill, Va.
DRIVER, LULA S. (Prof. 1911).....Teaching, Henrico Co., Va.
DUFF, MADGE (Prof. 1891).....
DUNCAN, LULA (Full 1885), Mrs. Moir.....Kinston, N. C.
DUNCAN, MATTIE (Full 1888).....
DUNCANSON, ANNIE LEITH (Prof. 1909),
Teaching, Barton Heights, Richmond, Va.
DUNGAN, CARRIE (Full 1906).....Teaching, Bristol, Va.
DUNLAP, HENRIETTA CAMPBELL (Prof. 1906)....Teaching, Lexington, Va.
DUNTON, BELLE SARAH (Full 1908), Mrs. E. D. Rawlings....Gwynn, Va.
DUPUY, MARY PURNELL (Full 1909),
Normal Training Teacher, Morrisville, Va.
DUVAL, ZULIEME C. (Full 1912).....Teaching, South Richmond, Va.
DUVALL, EDITH BRENT (Full 1905, Kind. 1907), Mrs. D. W. Reed,
528 Walnut Ave., Roanoke, Va.
DUVALL, JANET AMANDA (Full 1907).....Farmville, Va.
DYER, LOTTIE (Prof. 1897), Mrs. Schneider.....Herndon, Va.
DYER, RUTH (Prof. 1902).....Primary Supervisor, Milledgeville, Ga.
EATON, BERTIE (Prof. 1904).....Teaching, Bristol, Va.
EDWARDS, AMANDA ELIZABETH (Full 1907), Mrs. N. R. Hoyle,
1903 First Ave., Highland Park, Richmond, Va.
EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou.....South Boston, Va.
EDWARDS, FLORENCE (Prof. 1905), Mrs. O. W. Jeffrey.....Arvonias, Va.
EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower.....
1514 Grove Ave., Richmond, Va.
EGGLESTON, MARTHA (Full 1895).....Richmond, Va.

- ELCAN, GRACE (Prof. 1901), Mrs. John Garrett,
R. F. D. No. 1, Farmville, Va.
- EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus.....New York City
- EPES, MARTHA ELIZABETH (Prof. 1911).....Teaching, Burkeville, Va.
- EPPS, MARY V. (Prof. 1903), Mrs. John F. Maclin.....Norfolk, Va.
- ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten,
Princess Anne C. H., Va.
- EUBANK, HONORA LOUISE (Prof. 1911),
Teaching, 516 Virginia Ave., Barton Heights, Va.
- EUBANK, MAMIE (Full 1890), Mrs. Sinclair.....Hampton, Va.
- EVANS, MILDRED (Full 1904).....Teaching, South Boston, Va.
- EVANS, NITA T. (Full 1911).....Teaching, South Boston, Va.
- EVERETT, FLORENCE F. (Full 1911).....Teaching, Charlotte C. H., Va.
- EWART, EDNA V. (Prof. 1912).....Teaching, Turbeville, Va.
- EWELL, JENNIE (Prof. 1897).....Teaching, Hickory Grove, Va.
- EWELL, MARY ISH (Prof. 1905).....Teaching, Lovingsston, Va.
- EWING, LOVELENE (Full 1892), Mrs. C. C. Wall.....Richmond, Va.
- FALLWELL, CLARA (Prof. 1907).....Teaching, Bristol, Va.
- FALLWELL, EUGENIA (Prof. 1910).....Teaching, Clarksville, Va.
- FARINHOLT, LOUISE ALLEN (Full 1907).....Teaching, Bluefield, W. Va.
- FARISH, EMMA STOCKTON (Full 1909).....Teaching, Charlottesville, Va.
- FARISH, MARGARET (Full 1906), Mrs. J. G. Thomas.....Atlee, Va.
- FARLEY, ELIZABETH (Full 1892).....Roanoke, Va.
- FARLEY, MAMIE (Full 1892), Mrs. E. H. Whitten.....Bramwell, W. Va.
- FARTHING, MARY (Full 1902).....Teaching, Charlotte, Va.
- FEATHERSTONE, MARTHA (Prof. 1899).....Teaching, Pulaski, Va.
- FENTRESS, MAUDE E. (Prof. 1912).....Fentress, Va.
- FEREBEE, MARY (Full 1895), Mrs. Old.....Lynnhaven, Va.
- FERGUSON, KATE (Full 1888), Mrs. Morehead.....Salem, Va.
- FERGUSON, LOUISE R. (Full 1911).....Teaching, Wakefield, Va.
- FERGUSON, MARIE (Prof. 1910).....Teaching, Sisterville, W. Va.
- FERREBEE, ANNIE (Full 1897).....Bookkeeper, Norfolk, Va.
- FINKE, BEULAH (Prof. 1901).....
- FINKE, JESSIE VIRGINIA (Prof. 1904).....
- FISHER, OLA (Prof. 1910).....Teaching, Strasburg, Va.
- FITZGERALD, GERALDINE (Prof. 1908).....Teaching, Morrisville, Va.
- FITZGERALD, MARY ELIZABETH (Prof. 1911).....Elba, Va.
- FITZGERALD, SALLIE TAZEWEEL (Full 1909),
114 E. Cary St., Richmond, Va.
- FITZHUGH, MARY (Full 1894), Mrs. Eggleston.....Portsmouth, Va.
- FITZPATRICK, NELLE M. (Prof. 1911).....Teaching, Crewe, Va.
- FLETCHER, KATE (Full 1896).....Stenographer, Welch, W. Va.
- FLETCHER, MAMIE EDNA (Prof. 1905).....Teaching, Fletcher, Va.
- FLOURNOY, ISABELLE CABELL (Full 1909).....Teaching, Waverly, Va.
- FLOURNOY, MILDRED C. (Full 1912).....Morganfield, Ky.
- FLOYD, SALLIE (Full 1897), Mrs. A. T. Bell.....Marionville, Va.
- FORBES, MARION (Full 1888).....Normal School, Fredericksburg, Va.
- FORD, ANNE LOUISE (Full 1911).....Teaching, Dumbarton, Va.
- FORD, ELLA (Prof. 1895).....New York City
- FORD, JANIE (Prof. 1903).....Teaching, Martinsville, Va.
- FORD, JULIETTE (Full 1892).....Washington, D. C.
- FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright, Dumbarton, Va.
- FORD, SUSIE EMILY (Full 1906).....Teaching, 411 Spencer St., Bristol, Va.
- FOSTER, DAISY (Prof. 1903).....
- * FOWLKES, MARY (Full 1898), Mrs. Wall.....Meherrin, Va.

* Deceased

- FOX, LILY (Full 1892).....Teaching, Beulahville, Va.
 FRANKE, FLORENCE (Full 1899).....Teaching, Charlotte C. H., Va.
 FRAYSER, MARY (Prof. 1903), Mrs. J. W. McGehee.....Reidsville, N. C.
 FRETWELL, MATTIE BELL (Full 1909).....Teaching, Broadford, Va.
 FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....St. Louis, Mo.
 FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother.....Chester, Va.

 GAINES, JANE E. (Prof. 1911).....Teaching, Highland Park, Va.
 GALLOWAY, LIZZIE (Full 1895).....Teaching, Lynchburg, Va.
 GANNAWAY, SUE (Prof. 1903), Mrs. Thomas Pierce.....Roanoke, Va.
 GARRETT, ANNIE LEONORA (Full 1908).....Teaching, Farmville, Va.
 GARRISON, VIRGINIA McBLAIR (Full 1908),
 Teaching, 421 W. Westover Ave., Norfolk, Va.
 GARROW, NANCY GRAY (Full 1910).....Teaching, Portsmouth, Va.
 GASSMAN, ELOISE (Prof. 1911).....Teaching, Beaver Dam, Va.
 GATES, NELLIE C. (Full 1912).....Teaching, Ararat, Va.
 GAYLE, LULA (Full 1894), Mrs. Bland.....Shackelfords, Va.
 GEDDY, M. LOUISE (Prof. 1912).....Teaching, Dendron, Va.
 GILBERT, MARY BLANCHE (Prof. 1904).....Teaching, Catawba, Va.
 GILLESPIE LOIS VIRGINIA (Full 1907).....Teaching, Cheriton, Va.
 GILLIAM, BLANCHE (Full 1891), Mrs. Putney.....Farmville, Va.
 GILLIAM, CLAIRE E. (Prof. 1911).....Teaching, Covington, Va.
 GILLIAM, HATTIE BELLE (Full 1907).....Teaching, Waynesboro, Va.
 GILLIAM, LENA M. (Full 1911).....Teaching, Glen Allen, Va.
 GILLIAM, LILLIAN (Full 1897).....Teaching, Toga, Va.
 GILLIAM, SALLIE (Full 1893), Mrs. Gilliam.....Darlington Heights, Va.
 GLASGOW, MARY THOMPSON (Full 1907),
 Teaching, 303 Hawthorne Ave., Ginter Park, Richmond, Va.
 GODWIN, ELLA (Full 1899), Mrs. James Ridout.....Roanoke, Va.
 GODWIN, LOUISE (Prof. 1904), Mrs. E. Floyd.....Marionville, Va.
 GODWIN, MARY (Full 1895).....Fincastle, Va.
 GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson.....Rustburg, Va.
 GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson.....Lynchburg, Va.
 GOGGIN, SALLIE S. (Prof. 1911).....Teaching, Henrico Co., Va.
 GOODE, CARRIE (Prof. 1902), Mrs. John Bugg.....Phillis, Va.
 GOODE, MADGE (Full 1900), Mrs. Wm. C. Moore....Columbia Univ., N. Y.
 GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch, Burgaw, N. C.
 GOODWIN, JOSEPHINE (Full 1901), Mrs. E. P. Parsons.....Pharsalia, Va.
 GOULDING, ETHEL T. (Prof. 1905), Mrs. C. A. Sale.....Moss Neck, Va.
 GRAHAM, GERALDINE (Full 1909).....Teaching, Crewe, Va.
 GRAHAM, GRACE NOVA (Prof. 1908).....Teaching, Appalachia, Va.
 GRANDY, ALICE HINTON (Prof. 1910).....Teaching, Newport News, Va.
 GRAVELY, GEORGIA (Prof. 1905).....Teaching, St. Paul, Va.
 GRAY, ELLA (Prof. 1903).....Teaching, Newport News, Va.
 GRAY, KATIE WALKER (Prof. 1911).....Teaching, Norton, Va.
 GRAY, MARY (Full 1893).....Teaching, Winchester, Va.
 GRAY, MARY F. (Full 1904), Mrs. M. W. Munroe.....Quincy, Fla.
 GRAY, MAUD (Full 1895), Mrs. O'Neal.....Chapel Hill, N. C.
 GREEVER, IDA (Prof. 1898).....Teaching, Burk's Garden, Va.
 GREEVER, VIRGINIA (Full 1894).....Chilhowie, Va.
 GRENELS, EFFIE MYRTLE (Full 1908).....Teaching, Laurel, Va.
 GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison
 Mt. Vernon Apartment, Washington, D. C.
 GRIFFIN, A. GERTRUDE (Prof. 1904).....Port Norfolk, Va.
 GRIGG, MATTIE LEE (Full 1912).....Teaching, Dendron, Va.
 GRUBBS, ALICE LOUISE (Prof. 1910).....Teaching, Newport, Va.

- * Deceased.

- HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker....Norfolk, Va.
 HEDRICK, BLANCHE L. (Prof. 1912).....Teaching, Narrows, Va.
 HENDERSON, MARGARET (Prof. 1906).....Teaching, Crewe, Va.
 HENDERSON, MATTIE (Prof. 1901).....Teaching, Vinton, Va.
 HENING, LILY (Full 1900).....Teaching, —, N. C.
 HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake..Norfolk, Va.
 HETERICK, EVA (Prof. 1904), Mrs. Warren.....Smithfield, Va.
 *HIGGINBOTHAM, LAVALETTE (Prof. 1889), Mrs. Will Chapman.....
 *HIGGINBOTHAM, NANCY (Prof. 1895).....
 HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson.....Gilmerton, Va.
 HILL, SUSIE (Full 1889), Mrs. Dunn.....Bartlesville, Indian Territory
 HINDLE, SELINA H. (Full 1911).....Teaching, Crewe, Va.
 HINER, LUCY CARY (Prof. 1906).....Teaching, Dublin, Va.
 HINER, MARY CLAY (Prof. 1904)
 Assistant in English, S. F. N. S., Farmville, Va.
 HINMAN, OLIVE MAY (Prof. 1905)
 Teaching, Normal School, Fredericksburg, Va.
 HIX, ANNIE (Full 1888), Mrs. Edward Earle.....Waco, Texas
 HIX, CARRIE (Prof. 1902).....Teaching, Bluefield, W. Va.
 HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth....Brookneal, Va.
 HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses.....Norfolk, Va.
 HOGG, SARAH (Full 1901).....Teaching, Newport News, Va.
 HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russell.....Cape Charles, Va.
 HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis....Summerton, S. C.
 HOLLAND, ELSIE (Prof. 1906).....Teaching, Berryville, Va.
 HOLLAND, KELLOGG (Full 1900).....Teaching, Martinsville, Va.
 HOLLAND, MELL (Full 1896), Mrs. Robert Jones....Winston-Salem, N. C.
 HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand.....Morven, Va.
 HOLMES, GRACE (Prof. 1903).....Teaching, Tacoma Park, D. C.
 HOLT, MARY ARMISTEAD (Full 1912).....Teaching, Hampton, Va.
 HOLT, MARY SILLS (Kind. 1907).....Teaching, Norfolk, Va.
 HOLT, SUSIE M. (Full 1912).....Teaching, Lynchburg, Va.
 HOMES, LAURA COGBILL (Prof. 1911).....Teaching, Portsmouth, Va.
 HOMES, MARY VIRGINIA (Prof. 1905), Mrs. C. Wallace Coleman
 Boydton, Va.
 HOOK, LILLIAN (Full 1901).....Teaching, Roanoke, Va.
 HOOPER, LELIA MAE (Full 1912).....Teaching, Henrico Co., Va.
 HOOPER, MARY (Prof. 1895), Mrs. Bernard McClaugherty
 Bluefield, W. Va.
 HOPE, ETTA VIRGINIA (Full 1911).....Teaching, Hampton, Va.
 HOPKINS, GENEVIEVE (Full 1912).....Teaching, Henrico Co., Va.
 HORNER, MARY PICKETT (Full 1908).....Teaching, Lynchburg, Va.
 HOUP, ELLA (Prof. 1900).....
 HOUP, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart, Chester, Va.
 HOUSER, NANNIE (Prof. 1901).....Teaching, Greenville, Va.
 HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis.....Jellico, Tenn.
 HOWARD, CLARA BERNICE (Full 1908).....Teaching, Charleston, W. Va.
 HOWARD, ELIZABETH (Prof. 1906).....Teaching, Roanoke, Va.
 HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles.....Floral City, Fla.
 HOWARD, MYRA (Prof. 1905).....Teaching, Pine, Va.
 HOWELL, ESME (Full 1912).....Teaching, Shawnee, Oklahoma
 HOWERTON, ANNA JAMES (Prof. 1911).....Teaching, Henrico Co., Va.
 HOY, HELEN LOUISE (Full 1910).....Teaching, Sussex, Va.
 HOY, MARTHA ALBINE (Full 1909).....Teaching, Crewe, Va.
 HUBBARD, ETHEL BRADLEY (Full 1910)....Teaching, Wilcox Wharf, Va.
 *HUBBARD, IDA (Full 1888), Mrs. Giles.....

*Deceased.

- HUDDLE, MYRTLE E. (Prof. 1912).....Teaching, Adkins, Va.
 HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins
 610 Hawthorne Ave., Ginter Park, Richmond, Va.
 HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs.....Hampton, Va.
 HUDSON, MARY MARGARET (Full 1909).....Teaching, Norton, Va.
 HUMPHRIES, MADGE (Prof. 1897).....Teaching, Lignum, Va.
 HUNDLEY, ALICE (Full 1892).....Teaching, Danville, Va.
 HUNDLEY, JULIETTE JEFFERSON (Prof. 1907), Teaching, Rockingham, N. C.
 HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler
 420 W. 120th St., New York City
 HUNT, KATE (Full 1888).....
 HUNTER, CARRIE OLIVIA (Prof. 1911), Mrs. Marion Willis,
 Fredericksburg, Va.
 HURD, WILLIE AYRES (Prof. 1909).....Teaching, Darlington Heights, Va.
 HURST, GRACE (Prof. 1905).....Teaching, Middleburg, Va.
 HURT, JEMIMA (Prof. 1904).....
 HUTCHESON, HALLIE M. (Prof. 1912).....Teaching, Aldie, Va.
 HUTTER, IMOGEN GORDON (Full 1908).....Teaching, Lynchburg, Va.

 INGRAM, FLORENCE LINWOOD (Full 1906).....Teaching, South Boston, Va.
 INGRAM, NELL DOUGLAS (Full 1906).....Teaching, Burkeville, Va.
 IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine.....Clare, Va.
 IRVINE, ANNE (Full 1897), Mrs. A. M. Evans.....Amelia, Va.
 IVES, MAUD (Prof. 1905).....Teaching, Land of Promise, Va.
 IVY, ELIZABETH (Prof. 1897).....Teacher of Drawing, Hampton, Va.
 IVY, MRS. SALLIE B. (Full 1895).....

 JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts.....Arvonnia, Va.
 JACKSON, SALLIE T. (Full 1912).....Kenbridge, Va.
 JACKSON, LELIA (Full 1906).....Farmville, Va.
 JACKSON, MARY (Full 1898).....Farmville, Va.
 JAMES, GEORGIA (Prof. 1903).....Teaching, Mathews, Va.
 JAMES, ELIZABETH F. (Prof. 1905), Mrs. J. Kent Dickinson, Scottsburg, Va.
 JAMISON, ELEANOR (Full 1908).....Teaching, Salem, Va.
 JANNEY, ALICE McA. (Full 1912).....Teaching, Waterford, Va.
 JAYNE, FLORENCE M. (Full 1911).....Teaching, Emporia, Va.
 JAYNE, MATTIE (Full 1895).....Washington, D. C.
 JEFFRIES, MARY (Full 1905), Mrs. Gilliam.....Culpeper, Va.
 JEFFRIES, WILLIE (Full 1887), Mrs. Newton Painter.....Roanoke, Va.
 JOHNS, MARTHA F. (Full 1900).....R. F. D. 4, Farmville, Va.
 JOHNS, SARAH HATCHER (Full 1910).....Teaching, Homeville, Va.
 JOHNSON, BLANCHE (Prof. 1904).....Teaching, Salem, Va.
 JOHNSON, EMILY W. (Full 1911).....Teaching, Ebony, Va.
 JOHNSON, FLORENCE THERESE (Full 1912).....Teaching, Houston, Va.
 JOHNSON, JULIA (Kind. 1910)
 Assistant in Kindergarten State Normal School, Farmville, Va.
 JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston..Blacksburg, Va.
 JOHNSON, LAURA (Prof. 1905).....Teaching, Coeburn, Va.
 JOHNSON, NELLIE FRENCH (Full 1908).....Teaching, Rivermont, Va.
 JOHNSON, VIRGINIA HOWARD (Full 1911)
 Teaching, 345 Olney Road, Norfolk, Va.
 JOHNSTON, MARTHA (Prof. 1912).....Teaching, Murat, Va.
 JOHNSTON, P. MYRTLE (Prof. 1912).....Teaching, Tazewell, Va.
 JOLLIFFE, ANNA B. C. (Prof. 1906).....Teaching, Hot Springs, Va.
 JONES, AMELIE T. (Prof. 1912).....Teaching, Greenville, Va.
 JONES, BYRDIE MAY (Prof. 1908).....Teaching, Henrico Co., Va.

- LANDRUM, EDNA E. (Full 1912).....Teaching, Fredericksburg, Va.
 LANDRUM, ELSIE F. (Full 1911).....Teaching, Lynchburg, Va.
 LANGSLOW, VICTORIA MAY (Full 1911)
 Teaching, 2900 Chestnut Ave., Newport News, Va.
 LATIMER, NINA (Prof. 1901)
 Teaching, 800 W. Marshall St., Richmond, Va.
 LEA, F. LESSIE (Prof. 1912).....Teaching, Rural Retreat, Va.
 *LEA, IRENE F. (Prof. 1912).....
 LEACH, ANNETTE (Prof. 1899), Mrs. Andrews Gammell, Montezuma, N. C.
 LEACHE, JULIA (Prof. 1894).....Teaching, Pulaski, Va.
 LEAKE, LUCY BEVERIDGE (Full 1911)
 Teaching, 111 S. Sycamore St., Petersburg, Va.
 LEARY, SADIE VASHTI (Prof. 1904).....Teaching, Deep Creek, Va.
 LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger....Quinby, Va.
 LEE, ELLEN MOORE (Prof. 1905), Teaching, 1051 B St., Portsmouth, Va.
 LEE, NELLIE CAMERON (Full 1896).....Pittsburg, Pa.
 LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain.....Dinwiddie, Va.
 LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis.....Rocky Mount, Va.
 LEONARD, LOIS GERTRUDE (Full 1907), Mrs. Harry Shawen
 Newport News, Va.
 LESTOURGEON, FLORA (Full 1897).....Teaching, Boliver, Tenn.
 LEWELLING, EMILY (Prof. 1908).....Teaching, Newport News, Va.
 LEWELLING, FRANCES (Prof. 1906).....Teaching, Newport News, Va.
 LEWIS, CARLOTTA (Prof. 1905).....Covington, Va.
 LEWIS, DELLA (Full 1899), Mrs. Hundley.....Claremont, Va.
 LIBBY, CARRIE GRICE (Prof. 1910).....Teaching, Beaver Dam, Va.
 LIGON, ETHEL VIRGINIA (Full 1907).....Teaching, Crump, Va.
 LINDSAY, ELLEN (Prof. 1896).....Principal School, Phœbus, Va.
 LINDSAY, BESSIE (Full 1896).....Teaching, So. Richmond, Va.
 LITTLEPAGE, CARRIE (Full 1895).....Teaching, White Post, Va.
 LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline
 1931 E. Fifth St., Duluth, Minn.
 LLOYD, MARY J. (Full 1912).....Teaching, Suffolk, Va.
 LONG, CORRIE WARD (Kind. 1910).....Teaching, Saltville, Va.
 LONG, SARA A. (Prof. 1912), Mrs. F. W. Lau.....Big Stone Gap, Va.
 LOWDER, ELSIE MAC (Full, 1912).....Teaching, Newport News, Va.
 LOWE, NANCY LOUISE (Full 1912).....Teaching, Broadford, Va.
 LUCAS, LUCILE S. (Prof. 1912).....Teaching, Raven, Va.
 LUCK, JOSEPHINE (Full 1901).....Teaching, Doswell, Va.
 LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne
 Diascond, Va.
 McCABE, MARGARET (Prof. 1896).....Teaching, Washington, D. C.
 McCHESNEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton
 R. F. D. No. 2, Meherrin, Va.
 McCLINTIC, ARCHIE B. (Full 1912).....Shanklin, Va.
 McCORMICK, HALLIE MAY (Prof. 1909).....
 McCRAW, ANNIE (Full 1896), Mrs. J. W. Anderson....Andersonville, Va.
 McCRAW, BESSIE (Full 1906).....Teaching, Fincastle, Va.
 McCRAW, CAROLIENE W. (Prof. 1912).....Teaching, Wakefield, Va.
 McCRAW, RICHIE SPOTSWOOD (Full 1910).....Teaching, Nathalie, Va.
 McCUE, VIRGIE (Prof. 1906).....
 McDONALD, MERTIE E. (1911)
 Teaching, 1102 Patterson Ave., S. W., Roanoke, Va.
 McGEORGE, BESSIE WALLACE (Prof. 1904), Mrs. A. P. Gwathmey.....
 McGEORGE, CARRIE WALLER (Prof. 1904), Mrs. M. C. Burke.....

*Deceased.

- McILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn.....Richmond, Va.
 McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash.....Decatur, Ga.
 McKINNEY, LULA (Full 1886), Teaching, Agnes Scott College, Decatur, Ga.
 McLAUGHLIN, ANNIE (Prof. 1904), Mrs. W. J. Megginson, Lynchburg, Va.
 McLAVE, AGNES (Prof. 1903)...Teaching, Hastings-on-the-Hudson, N. Y.
 *McLEAN, MATTIE (Full 1888).....
- MAEGHER, MARGARET (Full 1889)..Metropolitan Museum, New York City
 MAEGHER, MELANIA (Prof. 1892)
 Designer, 22 E. Twenty-first St., New York City
 MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson
 Teaching, Whaleyville, Va.
 MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guerrant
 821 Paxton St., Danville, Va.
 MAPP, MADELINE LeCATO (Full 1886), Mrs. G. F. Stockley
 Grangeville, Va.
 MAPP, MARIE TALMAGE (Full 1911).....Teaching, Norfolk, Va.
 MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn,
 Barton Heights, Richmond, Va.
 MARABLE, SUDIE (Full 1895), Mrs. Scales.....Holcombs Rock, Va.
 MARSH, MARTHA (Prof. 1902).....Teaching, Lancaster, Va.
 MARSHALL, ANNIE MAE (Full 1907), Mrs. John D. Edwards
 Newport News, Va.
 MARSHALL, BESSIE ZOLICOFFER (Prof. 1912)....Teaching, Smithfield, Va.
 MARSHALL, MARY VIOLET (Prof. 1911)
 Teaching, R. F. D. No. 1, Big Island, Va.
 MARTIN, CARRIE (Prof. 1904).....Teaching, Rocky Mount, Va.
 MARTIN, MYRTLE D. (Full 1911)
 1016 Twenty-sixth St., Newport News, Va.
 *MARTIN, ROSA (Full 1888).....
 MASON, ANNIE (Prof. 1904).....Teaching, Elks, Va.
 MASON, CARRIE KNOLL (Full 1907)
 Teaching, Nicholson School, Richmond, Va.
 MASON, MAUD (Full 1906).....Mattoax, Va.
 MASSENBURG, MARY (Prof. 1897), Mrs. Hardy.....Hampton, Va.
 MASSEY, JULIA (Full 1906).....Teaching, Hampton, Va.
 MASSEY, MAMIE LOUISE (Prof. 1910).....Teaching, Belle Haven, Va.
 MASSIE, HELEN CHURCHILL (Prof. 1911)....Teaching, Charlottesville, Va.
 MATTHEWS, AMENTA M. (Prof. 1912).....Teaching, Blacksburg, Va.
 MATTHEWS, PEARL D. (Prof. 1912).....Teaching, Meredithville, Va.
 MAUPIN, NELLIE (Full 1911)...Teaching Training Teacher, Gate City, Va.
 MAUZY, MOLLIE (Full 1908).....Teaching, McDowell, Va.
 MAXEY, LAURA ELLEN (Full 1912).....Ransons, Va.
 MAYO, LALLA (Prof. 1892).....Teaching, Richmond, Va.
 MAYO, MAUDE M. (Full 1910).....Teaching, Henrico Co., Va.
 MEARS, BELLE (Prof. 1898), Mrs. Burke.....Teaching, Phœbus, Va.
 MEASE, MISSIE (Prof. 1898).....Teaching, Lake Village, Ark.
 *MEREDITH, MAMIE (Full 1890).....
 MERRILL, CHARLOTTE (Prof. 1904).....Teaching, Collegeville, Va.
 MERRYMAN, FRANCES C. (Prof. 1912).....Rustburg, Va.
 MIARS, EDNA M. (Full 1912).....Teaching, Ocean View, Va.
 MICHIE, LIZZIE (Full 1892), Mrs. Johnson
 315 Eleventh St., Lynchburg, Va.
 MICHIE, SALLIE (Full 1899).....Teaching, Lodore, Va.
 *MICHIE, SUSIE (Full 1893).....
 MILLER, HALLIE J. (Prof. 1904).....Teaching, Afton, Va.

*Deceased.

- MILLER, ILIA (Prof. 1904).....Teaching, Bristol, Va.
 MILLER, LIDA (Prof. 1900).....Teaching, 101 Central Ave., Norfolk, Va.
 MILLER, MAGGIE (Prof. 1896).....Teaching, 210 Clay Ave., Norfolk, Va.
 MILLER, MARTHA (Full 1901), Mrs. John Williams.....Disputanta, Va.
 MILLIGAN, EFFIE BERRY (Prof. 1911).....Teaching, Cape Charles, Va.
 MILLS, ETHEL LAVERNIA (Full 1909).....Teaching, Rocky Mt., N. C.
 MINETREE, LOUISE CUSTIS (Prof. 1910)
 Teaching, Elizabeth Apartments, Norfolk, Va.
 MINOR, JANIE (Prof. 1892), Mrs. Nash.....Cartersville, Va.
 MINOR, LILLIAN (Prof. 1909).....Teaching, Oxford, N. C.
 MITCHELL, MAGGIE (Full 1892), Mrs. Bryan.....Richmond, Va.
 MONROE, LOUISE C. (Full 1912).....Teaching, Round Hill, Va.
 *MONTAGUE, EMMA (Prof. 1891).....
 MOOMAW, LUCILE (Prof. 1904).....Roanoke, Va.
 MOORE, MAY SUE (Prof. 1905), Mrs. J. J. Beemon.....Chester, Va.
 MOORE, WILLIE (Full 1902).....Teaching, Radcliffe, Va.
 MOORMAN, LIZZIE (Prof. 1903).....Teaching, Lynchburg, Va.
 MOORMAN, WILLIE BELLE (Prof. 1910).....Teaching, Portsmouth, Va.
 MORAN, MAYBELLE MAUDE (Full 1908).....Teaching, Newport News, Va.
 MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry....New River, Va.
 MORELAND, NELLIE BRAY (Prof. 1907).....Teaching, Hampton, Va.
 MORGAN, ANTOINETTE (Prof. 1907).....Churchwood, Va.
 MORRIS, BERYL (Full 1907).....Teaching, Miller School, Va.
 MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson....Gastonia, N. C.
 *MORRIS, LOUISE (Full 1896).....
 MORRIS, SALLIE RIVES (Prof. 1902)
 Teaching, 157 Ashland Ave., Asheville, N. C.
 MORRISON, ETTA WATKINS (Prof. 1911).....Teaching, Suffolk, Va.
 MORTON, LOULIE M. (Prof. 1896), Mrs. G. G. Gooch.....Roanoke, Va.
 MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott
 Farmville, Va.
 *MORTON, ROSALIE (Full 1893).....
 MOSBY, MERRIMAC (Full 1893).....Teaching, Martinsville, Va.
 MOSLEY, BLANCHE (Full 1888), Mrs. Cooke.....
 MUNDEN, FRANCES (Prof. 1906).....Teaching, Cape Charles, Va.
 MUNDY, NELLIE (Full 1902).....Burnley, Va.
 MURFEE, BETTIE EULA (Prof. 1904).....Teaching, Norfolk, Va.
 MURFEE, SALLIE VIDO (Full 1910).....Teaching, Deep Creek, Va.
 MURRAY, EMMA NORMAN (Full 1910)
 Teaching, 825 Twenty-eighth St., Newport News, Va.
 *MUSE, SUE (Prof. 1905).....
 MYERS, BERT CARL (Prof. 1911)
 Teaching, Wm. F. Fox School, Richmond, Va.
 MYERS, MAMYE OLIVE (Full 1910).....Teaching, Waverly, Va.
- NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter.....Birmingham, Ala.
 NEALE, M. RUSSELL (Full 1896), Mrs. Thomas Bowlers....Essex Co., Va.
 NELSON, VIRGINIA LAFAYETTE (Full 1908).....Scottsburg, Va.
 NEWBY, GEORGEANNA WARD (Full 1908).....Teaching, Warrenton, Va.
 NEWCOMB, MAUD (Prof. 1905).....Teaching, Burgess, Va.
 NICHOLSON, NAN MORTON (Full 1907).....Teaching, Crewe, Va.
 NIDERMAIER, ANTOINETTE (Full 1909), Mrs. R. L. Phipps...Poplar Hill, Va.
 NIDERMAIER, BLANCHE KING (Full 1909), Mrs. C. E. Vermillion
 Dublin, Va.
 NIDERMAIER, JESSIE (Full 1908).....Teaching, Poplar Hill, Va.
 NOBLE, MAUDE (Full 1890), Mrs. Ewell D. Morgan....Buckingham, Va.

*Deceased.

- NORRIS, ANNIE M. (Prof. 1912).....Teaching, Waverly, Va.
 NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffman
 905 Delaware Ave., Wilmington, Del.
 NUNN, VIRGINIA EMMA (Prof. 1906), Mrs. H. R. Williams
 Tahlequah, Okla.
- Oakey, Nellie (Prof. 1898).....Teaching, Salem, Va.
 O'BRIEN, CLARA (Full 1895)Teaching, South Richmond, Va.
 OGLESBY, MARY SUE (Full 1894)Draper, Va.
 OSBORNE, ALVERDA (Prof. 1899)R. F. D. No. 2, Berryville, Va.
 OSBORNE, TEMPE (Full 1895).....
 OTLEY, LOUISE (Full 1898), Mrs. KoinerWaynesboro, Va.
 OWENS, EMMA (Prof. 1902), Mrs. J. G. EnlissRichmond, Va.
- PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter, Greenwood, Va.
 PAINTER, MARTHA (Full 1896), Mrs. J. H. GruverCamajuaana, Cuba
 PALMER, BESSIE (Full 1901), Mrs. SaundersAsheville, N. C.
 PALMER, MARGARET MEREDITH (Prof. 1907) ...Teaching, Kilmarnock, Va.
 PARLETT, MATTIE (Prof. 1895).....626 34th Street, Norfolk, Va.
 PARRAMOUR, LOUISE (Prof. 1903)Teaching, Hampton, Va.
 PARRISH, CELESTIA (Full 1886)Atlanta, Ga.
 PARSLEY, PEARL A. (Prof. 1911)
 Student, Emerson School of Oratory, Boston, Mass.
- PARSONS, BERTIE (Full 1896), Mrs. F. T. TaylorOak Hall, Va.
 PARSONS, MAMIE (Full 1897)Teaching, Atlantic, Va.
 PARSONS, WINNIE ETHEL (Full 1909)
 Normal Training Teacher, Onancock, Va.
- PATTESON, ANNIE FIELD (Full 1910).....Teaching, Ransons, Va.
 PATTIE, EDNA SYDNOR (Prof. 1910)Teaching, Buena Vista, Va.
 PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke
 1821 Kilbourne Place, Washington, D. C.
- PAULETT, ELIZABETH HOGE (Full 1910)Teaching, Portsmouth, Va.
 PAULETT, HARRIET CRUTE (Full 1908)Teaching, Portsmouth, Va.
 PAULETT, JULIA MAY (Full 1910)Farmville, Va.
 PAXTON, ANNA C. (Full 1903),
 Teaching, Alabama Ave., Okmulgee, Okla.
- PAXTON, MARY MCFARLAND (Full 1910) ...Teaching, Belfast Mills, Va.
 PAYNE, OLA (Full 1889)Teaching, Charlottesville, Va.
 PECK, MARY (Full 1903)Asst. Supervisor, S. F. N. S., Farmville, Va.
 PECK, REBEKAH (Prof. 1911)Teaching, Fincastle, Va.
 PEEBLES, EMILY K. (Full 1912).....Teaching, Dendron, Va.
 PEEK, NELLIE (Prof. 1903)Teaching, Hampton, Va.
 PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright....Waynesboro, Va.
 PERCIVAL, PATTIE (Prof. 1898)Teaching, Ettrick, Va.
 PERCIVALL, LILY B. (Kind. 1912)Teaching, Emporia, Va.
 PERKINS, MARY CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor
 Ginter Park, Richmond, Va.
- PERKINS, MRS. FANNIE (Full 1889)Asheville, N. C.
 PERKINS, MARY G. (Full 1909).....Teaching, Warrenton, Va.
 PETERSON, MABEL E. (Full 1911).....Teaching, Norfolk, Va.
 PHAUP, SUSIE (Full 1888).....Teaching, Norfolk, Va.
 PHELPS, HATTIE MAY (Full 1903)Teaching, Roanoke, Va.
 PHELPS, LUCY (Full 1911)Teaching, Moneta, Va.
 PHELPS, RUTH EVA (Full 1912)Teaching, Narrows, Va.
 PHILLIPS, SUSIE L. (Prof. 1912)Teaching, Narrows, Va.
 PHILLIPS, IDA CURLE (Kind. 1908)Hampton, Va.

- PHILLIPS, IRMA E. (Full 1911) Teaching, Skipwith, Va.
 PHILLIPS, JENNIE L. (Full 1896), Mrs. Henry Elliott ... Hampton, Va.
 PHILLIPS, LULA (Full 1885) .. Teaching, 524 N. Fourth St., Richmond, Va.
 *PHILLIPS, MOLLIE (Prof. 1901)
 PICKRELL, MARIE JUSTINE (Prof. 1903), Mrs. Pritchard, Petersburg, Va.
 PIERCE, ELSIE (Full 1898) Teaching, Culpeper, Va.
 PIERCE, FANNIE MAY (Prof. 1905) Teaching, Berkley, Va.
 PIERCE, MARY (Full 1888), Mrs. E. F. Watson ... Box 133, Richmond, Va.
 PIERCE, MARY CLOPTON (Full 1909) Teaching, Big Stone Gap, Va.
 PIERCE, PAGE HENLEY (Prof. 1907) Teaching, R. F. D. No. 5, Richmond, Va.
 PILSWORTH, NORA (Prof. 1902) Richmond, Va.
 POINDEXTER, F. LOUISE (Prof. 1912) Teaching, Carrollton, Va.
 POLLARD, BERNICE (Prof. 1898) Teaching, Lambert's Point, Va.
 POLLARD, MAUD (Prof. 1894), Mrs. R. S. Turman Atlanta, Ga.
 POLLARD, MINNIE (Prof. 1897), Mrs. Austin Sheppards, Va.
 POLLARD, PATTIE (Full 1897), Mrs. Morrow High Hill, Va.
 POLLOK, LULU MAY (Full 1910) Teaching, Ringgold, Va.
 POOLE, AILEEN (Kind. 1910) Teaching, Molusk, Va.
 POOLE, SUSIE (Full 1910) Teaching, Sussex, Va.
 PORTER, BELLE (Full 1892), Mrs. Ellington, 105 S. Fifth St., Richmond, Va.
 PORTER, CLARA HELLEN (Full 1912) Teaching, Portsmouth, Va.
 PORTER, KATE T. (Full 1912) Teaching, Portsmouth, Va.
 POWELL, SUSIE J. Prof. 1912) Teaching, Emporia, Va.
 POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern,
 Thirty-Second St., Richmond, Va.
 POWERS, MARY FRANCES (Prof. 1902) Bayard, Va.
 POWERS, MARY LITTLEPAGE (Prof. 1904) Teaching, Berryville, Va.
 PRESTON, MARY (Prof. 1906) Teaching, 411 Spencer St., Bristol, Va. *Potsdam, N.*
 PRESTON, NELLIE (Full 1899) Seven Mile Ford, Va.
 PRICE, HONOR (Prof. 1912) Teaching, Batesville, Va.
 PRICE, IRMA F. (Prof. 1912) Teaching, Glen Allen, Va.
 *PRICE, LILY (Full 1897)
 *PRICE, MATTIE (Full 1897)
 PRICE, MILDRED TURNER (Full 1908) Teaching, Dillons, Va.
 PRICE, MINNIE ESTELLE (Prof. 1906) Teaching, Dorchester, Va.
 PRITCHETT, SALLIE (Prof. 1892)
 Stenographer, Southern Iron Works, Richmond, Va.
 PURYEAR, LILLIAN BLANCHE (Prof. 1910) Teaching, Farrington, Va.

 *QUINN, SALLIE (Full 1887), Mrs. Dillard

 RANDOLPH, ELEANOR (Prof. 1900) Greenville, Va.
 RANEY, MARY SUE (Full 1895), Mrs. S. H. Short Lawrenceville, Va.
 RANSON, ESTELLE (Full 1887), Mrs. Marchant Mathews, Va.
 RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery Ashland, Va.
 RAWLINGS, FLORENCE BAKER (Prof. 1909) Teaching, Norfolk, Va.
 REA, MYRTLE RUCKER (Full 1907)
 Rural Supervisor, 704 W. Grace St., Richmond, Va.
 READ, DAISEY (Prof. 1899, Full 1899) Pulaski, Va.
 READ, MARY BRUMFIELD (Full 1908) Teaching, Lynchburg, Va.
 READER, MARY EUGENIA (Full 1910) Teaching, Beaver Dam, Va.
 REDD, FLORA OVERTON (Prof. 1912) Teaching, Chester, Va.
 REDD, MARY ELIZABETH (Full 1906) Teaching, Culpeper, Va.
 REDD, RUTH, Full 1910 Teaching, Roanoke, Va.

*Deceased.

- REDD, SARAH ELIZABETH (Prof. 1912).....Teaching, Covington, Va.
 REED, MARY JOSEPHINE (Full 1909)Teaching, Waverly, Va.
 RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham....South Carolina
 REYNOLDS, ALDA (Prof. 1904), Mrs. J. Warren Smith.....Maysville, Ga.
 REYNOLDS, ANNIE LAURA (Prof. 1907)
 Teaching, 117 W. Brambleton Ave., Norfolk, Va.
 REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White
 Park Place, Norfolk, Va.
 REYNOLDS, PAULINE ELIZABETH (Prof. 1907)Portsmouth, Va.
 REYNOLDS, STELLA (Prof. 1905)Merenga, N. C.
 RICE, BESSIE (Full 1900)Teaching, Emporia, Va.
 RICE, LUCY KELLY (Full 1907, Kind. 1907)
 Teaching, Ginter Park, Richmond, Va.
 RICE, MARY C. (Full 1912).....Teaching, Lynchburg, Va.
 RICHARDSON, ANNE LAVINIA (Full 1907).....Teaching, Roanoke, Va.
 RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker
 Hemphill Apartment, Fort Worth, Texas
 *RICHARDSON, ELOISE (Prof. 1890).....
 RICHARDSON, EMMA (Full 1887), Mrs. John Geddy.....Toano, Va.
 *RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906).....
 RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White
 414 N. Tenth St., Richmond, Va.
 RICHARDSON, MARY KATE (Prof. 1900)
 Teaching, 1100 Porter St., South Richmond, Va.
 RICHARDSON, MAUDE KATHERINE (Prof. 1910).....South Boston, Va.
 RICHARDSON, MILDRED RIVES (Full 1909).....Teaching, Dumbarton, Va.
 RICHARDSON, NELLIE (Prof. 1891), Mrs. Rogers.....Richmond, Va.
 RICHMOND, PATTY S. (Prof. 1912).....Teaching, Ewing, Va.
 RILEY, KATHERINE (Prof. 1898).....Stenographer, Washington, D. C.
 ROBERTS, ALICE GERTRUDE (Full 1911).....Teaching, Hampton, Va.
 ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard.....Franktown, Va.
 ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett.....South Hill, Va.
 ROBERTSON, ANNIE BELLE (Prof. 1912).....Teaching, Chatham, Va.
 ROBERTSON, HATTIE MAY (Full 1910).....Teaching, Jarratt, Va.
 ROBERTSON, LELIA E. (Full 1912).....Norfolk, Va.
 ROBERTSON, MARY L. (Prof. 1912).....Teaching, Haymakertown, Va.
 ROBERTSON, WILLIE W. (Prof. 1912).....Teaching, Sperryville, Va.
 ROBINS, LUCY ELIZABETH (Full 1909).....Teaching, Money, Va.
 ROBINSON, SUSIE ELIZABETH (Full 1911).....Teaching, Jarratt, Va.
 RODES, MARIANA (Prof. 1904).....Lexington, Va.
 ROGERS, ANNA ROYSTER (Prof. 1906).....Teaching, Arvonnia, Va.
 ROGERS, DOROTHY (Full 1906).....Teaching, Middletown, Va.
 ROGERS, EDITH (Full 1908).....490 E. Oak St., Portland, Ore.
 ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones.....Churchville Gap, Va.
 ROPER, CAROLINE (Prof. 1910).....Teaching, Portsmouth, Va.
 ROSENBURG, HELEN N. (Full 1912).....Teaching, Norfolk, Va.
 ROSS, SARAH LENNICE (Full 1911).....Teaching, Ashland, Va.
 ROWE, ANNIE KING (Full 1910).....Teaching, Newport News, Va.
 ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright
 1601 Third Ave., Highland Park, Richmond, Va.
 ROWE, MARGARET LOUISE (Full 1912).....Teaching, Hampton, Va.
 *ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice.....
 RUFFIN, SUE (Full 1909).....Teaching, Louisa, Va.
 RUSSELL, SARAH C. (Kind. 1912).....Teaching, Loudoun Co., Va.
 RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew....Walkerton, Va.

*Deceased.

- ST. CLAIR, KATIE (Prof. 1902), Mrs. A. S. McDonald....Woodlawn, Va.
 SAMPSON, BESSIE ELEANOR (Full 1908)
 Teaching, Bainbridge School, South Richmond, Va.
 SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McI. Horton
 Utica, N. Y.
 SANDERLIN, CLARA CHARLOTTE (Full 1906).....Tarboro, N. C.
 SANDERLIN, PEACHY (Prof. 1904)
 R. F. D. No. 1, Brambleton, Norfolk, Va.
 SANDIDGE, ETHEL LEE (Full 1909).....Teaching, Lynchburg, Va.
 SAUNDERS, LILIAN (Prof. 1904).....Teaching, Newport News, Va.
 SAUNDERS, MARTHA ROBERTA (Prof. 1911)
 Teaching, 222 Forty-ninth St., Newport News, Va.
 SAUNDERS, NEVA (Full 1891), Mrs. George Prince.....Chase City, Va.
 SAVAGE, KARLIE (Full 1908).....
 SAVEDGE, MARY ADAMS (Full 1910).....Teaching, Littleton, Va.
 SAVILLE, JOSEPHINE (Prof. 1912).....Teaching, Murat, Va.
 SAVILLE, JUDITH (Full 1910).....Teaching, Murat, Va.
 SAVILLE, KATHLEEN (Prof. 1911).....Teaching, Murat, Va.
 SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe.....Fredericksburg, Va.
 SCHEUERMAN, HATTIE M. (Full 1912).....Teaching, South Norfolk, Va.
 SCHLOSSER, LYDIA MAE (Prof. 1910).....Teaching, Calverton, Va.
 SCHOFIELD, MARY MERCER (Full 1907).....Teaching, Washington, D. C.
 SCOTT, ANNIE (Full 1896), Mrs. Robert Branch.....Morven, Va.
 SCOTT, LELIA (Full 1899).....Teaching, Morven, Va.
 SCOTT, RHEA (Kind. 1906), Normal Training Teacher, Harrisonburg, Va.
 SELDEN, MARY (Prof. 1901).....Teaching, Newport News, Va.
 SEMONES, LOUISE BERNARD (Prof. 1907).....Teaching, Danville, Va.
 SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox.....Teaching, Crewe, Va.
 SHAW, MARY ALLEN (Prof. 1911).....Teaching, LaCrosse, Va.
 SHELL, EFFIE (Full 1894), Mrs. Chappell.....Dinwiddie, Va.
 SHELL, PEACHY (Prof. 1897), Mrs. R. E. Brown
 1295 Cary St., Richmond, Va.
 SHELTON, MARY SUSANNA (Full 1909).....Teaching, Crewe, Va.
 SHEPARD, AGNES RUTH (Prof. 1911), Mrs. Cleveland Forbes,
 Buckingham, Va.
 SHEWEY, MABEL (Prof. 1911).....Rockbridge Baths, Va.
 SHORT, BETTIE H. (Full 1912).....Lawrenceville, Va.
 SHORTER, FANNY BELLE (Prof. 1907).....Teaching, Newport, Va.
 SHUGERT, MARIA THORNTON (Full 1910).....
 SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith.....Baltimore, Md.
 SINCLAIR, ETTA (Prof. 1903).....Teaching, Hampton, Va.
 SLAUGHTER, JANE CHAPMAN (Prof. 1912).....Teaching, Mitchell's, Va.
 SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall, Roanoke, Va.
 SMITH, ADA BUNKLEY (Full 1911)
 Teaching, 2602 Chestnut Ave., Newport News, Va.
 SMITH, ADA MAY (Full 1906).....Teaching, Ashland, Va.
 SMITH, CLARA GRESHAM (Full 1907), Mrs. L. T. Stoneburner, Jr.
 Richmond, Va.
 SMITH, DeBERNIERE (Full 1906)
 Trained Nurse, Stuart Circle Hospital, Richmond, Va.
 SMITH, EVA (Prof. 1896), Mrs. Ferebee.....Virginia Beach, Va.
 SMITH, LILY (Prof. 1897).....Teaching, Miller School, Va.
 SMITH, FRANCES YANCEY (Full 1902)
 Y. W. C. A. Secretary Industrial School, Montevallo, Ala.
 SMITH, MABEL MUIR (Prof. 1911).....Teaching, Palls, Va.
 SMITH, MARTHA FRANCES (Full 1911)
 Teaching, 258 Maryland Ave., Port Norfolk, Va.

- SMITH, ZAIDEE (Prof. 1905).....Teaching, Norwood, Va.
 SMITHEY, NELLIE CARSON (Full 1904)
 Teaching, Mary Baldwin Seminary, Staunton, Va.
 SMITHSON, BEULAH (Full 1887).....Teaching, Nogales, Arizona.
 SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris, Martinsville, Va.
 *SMITHSON, FANNY (Full 1887).....
 SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser.....Dayton, Va.
 SNEAD, LOTTIE (Prof. 1904).....Teaching, Dendron, Va.
 SNOW, M. LUCILE (Prof. 1912).....Teaching, Cheriton, Va.
 SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....Bloxom, Va.
 SOUTHWALL, ALBERTA MAUD (Kind. 1909)
 Teaching, 505 Jefferson St., Danville, Va.
 SPAIN, CORA (Full 1898), Mrs. Jack Meade.....Sutherland, Va.
 SPAIN, JULIA CALHOUN (Full 1908), Teaching, ~~Dumbarton~~, Richmond, Va. *ashl*
 SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....Sutherland, Va. *Pelcosh*
 SPAIN, MYRTIS (Full 1892), Mrs. Hall.....Lancaster, Va.
 *SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....
 SPATIF F. BELLE (Full 1912), Mrs. J. W. Hubbard.....Farmville, Va.
 *SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....
 SPENCER, MARY HENLEY (Full 1908).....Teaching, Dendron, Va.
 SPIERS, EUNICE (Full 1898), Mrs. John Robinson.....Drewry's Bluff, Va.
 STAPLES, EMMA MEBANE (Prof. 1910).....Teaching, Roanoke, Va.
 STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell.....Briery, Va.
 STARK, SCOTIA S. (Prof. 1904).....Dept. of Commerce, Washington, D. C.
 STARLING, BETTIE PRICE (Prof. 1906).....Teaching, Lynchburg, Va.
 STEARNS, LUCY JACKSON (Prof. 1904).....Teaching, Roanoke, Va.
 STEED, HELEN MILDRED (Full 1908).....Teaching, Lawrenceville, Va.
 STEELE, MYRTLE LILLIAN (Prof. 1910).....Teaching, Newport, Va.
 STEGER, MARY VIRGINIA (Prof. 1907)
 Student, Randolph-Macon Woman's College, Lynchburg, Va.
 STEIGLEIDER, EDITH (Prof. 1901).....Teaching, East Richmond, Va.
 STEPHENS, KATHERINE (Prof. 1903).....Teaching, Burk's Garden, Va.
 STEPHENS, MARGARET LYNN (Prof. 1905).....Cambria, Va.
 STEPHENS, MARY MOSBY (Full 1909).....
 STEPHENSON, DAISY (Prof. 1903)
 Indian Government School, Eufaula, Okla.
 STEPHENSON, GEORGIANA ELIZABETH (Full 1906), Teaching, Covington, Va.
 STEPTOE, LUCY CABELL (Prof. 1911).....Teaching, Swoope, Va.
 STERLING, BELLE CULBERT (Prof. 1910)
 Teaching, Box 95, Virginia Beach, Norfolk, Va.
 STOKES, ELIZABETH KEESSEE (Full 1907), Mrs. P. C. Snow.....
 STONE, KATE (Full 1895).....Roanoke, Va.
 STONE, SUSAN JANE (Full 1909).....Teaching, Batna, Va.
 STONE, VIRGINIA (Full 1897)
 Primary Supervisor, Normal School, Fredericksburg, Va.
 STONER, WILLIE FRANCES (Full 1909).....Teaching, Morrisville, Va.
 STROTHER, BESSIE R. (Prof. 1912).....Teaching, Gloucester Co., Va.
 STROTHER, LUCY M. (Prof. 1912).....Teaching, Clarkton, Va.
 STUART, SARAH VIRGINIA (Full 1911).....Teaching, Stony Creek, Va.
 STUBBLEFIELD, VIRGINIA EMELINE (Prof. 1907).....Richmond, Va.
 STUBBS, LINWOOD (Full 1895).....Wood's Cross Roads, Va.
 SUMMERS, ANNIE LOUISE (Full 1912).....Teaching, Tannerscreek, Va.
 SUTHERLAND, AUGUSTA J. (Prof. 1912)....Teaching, Cumberland Co., Va.
 SUTHERLAND, ROSA MINNIE (Full 1911).....Miller School, Va.
 SUTHERLIN, CARRIE (Prof. and Full 1904)
 Assistant in English Language, S. F. N. S., Farmville, Va.

SUTHERLIN, LULA (Full 1909).....Teaching, Culpeper, Va.
 SWETNAM, DAISY (Full 1911).....Teaching, Portsmouth, Va.

TABB, JANE MASTERS (Full 1893)

Secretary to the President, S. F. N. S., Farmville, Va.

TALIAFERRO, CARRIE BROWN (Full 1899), St. Agnes School, Abany, N. Y.
 TALIAFERRO, LUCY (Full 1899), Mrs. Von Weise.....Indian Territory
 TATE, ELIZABETH GRAHAM (Prof. 1910).....Teaching, Pulaski, Va.
 TATUM, MARY HUNTER (Full 1910).....Teaching, Big Stone Gap, Va.
 TAYLOR, CATHERINE HETH (Full 1910).....Teaching, Abingdon, Va.
 TAYLOR, COURTNEY (Prof. 1904).....Teaching, Amelia, Va.
 TAYLOR, MAGGIE AUSTIN (Full 1908), Mrs. J. Robt. Cardwell

R. F. D. No. 4, Lynchburg, Va.

TAYLOR, MARTHA R. (Prof. 1912).....Teaching, Accomac Co., Va.
 TAYLOR, MARY BYRD (Full 1896).....Mannboro, Va.
 TAYLOR, MARY ELIZABETH (Full 1910).....Teaching, Miller School, Va.
 TAYLOR, MARY HANNAH (Full 1896)

Teaching, R. F. D. No. 2, James River, Va.

TAYLOR, MINNIE (Prof. 1903).....
 THOM, ANNE P. (Prof. 1911).....Teaching, Richmond, Va.
 THOMAS, MARY (Prof. 1906).....Teaching, Pulaski, Va.
 THOMAS, THURZETTA (Full 1912).....Teaching, Pearisburg, Va.
 THOMASSON, MINNIE (Prof. 1904).....Teaching, Phoenix, Ariz.
 THOMPSON, ELLEN (Full 1892), Mrs. W. E. Coons.....Culpeper, Va.
 THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker

R. F. D. No. 1, Montvale, Va.

*THOMPSON, FLORA CLENDENIN (Prof. 1907).....
 THOMPSON, GERTRUDE (Prof. 1898)

Teaching, 200 N. Park Ave., Norfolk, Va.

THOMPSON, HAZEL MARIE (Prof. 1907)

Teaching, Critic Teacher, Winthrop College, Rockhill, S. C.

THOMPSON, LILLIAN FREDERIKA (Prof. 1906), Teaching ...Scottsburg, Va.
 THOMPSON, MARJORIE SHAU (Full 1910).....Scottsburg, Va.
 THOMPSON, MARY HILL (Prof. 1910)

Teaching, R. F. D. No. 3, Ashland, Va.

*THORNHILL, ANNA (Full 1888).....
 THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker

South McAlester, I. T.

THORPE, LOTTIE (Full 1911) ...Teaching, R. F. D. No. 2, Richmond, Va.
 THRIFT, SUSIE (Full 1895).....Wicomico Church, Va.
 TIGNOR, VERA (Full 1911).....Teaching, 39 Court St., Portsmouth, Va.
 TIGNOR, ZILPAH (Prof. 1902).....Teaching, Hampton, Va.
 TILLAR, BEULAH (Prof. 1904).....Seven Pines, Va.
 TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson

Culpeper, Va.

TINSLEY, MARY COLE (Prof. 1910), Teaching, 516 N. 8th St., Richmond, Va.
 TODD, AMMIE (Prof. 1892), Mrs. Leon Ware.....Staunton, Va.
 TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes.....Amburg, Va.
 TOWNES, MARY MYRTLE (Prof. 1911).....Teaching, Fredericksburg, Va.
 TOWSON, MARY N. (Full 1912).....Teaching, Lynchburg, Va.
 TRENT, ADELAIDE (Prof. 1895).....Teaching, Moss Point, Miss.
 TRENT, ELLA (Full 1892), Mrs. H. B. Taliaferro.....New York City
 TREVETT, BESSIE B. (Full 1912).....Teaching, Henrico Co., Va.
 TREVETT, MAUD (Full 1891).....Teaching, Glen Allen, Va.
 TROUGHTON, CHARLOTTE L. (Prof. 1911).....Teaching, Pembroke, Va.
 TROWER, LENA (Full 1894), Mrs. Ames.....Onley, Va.

*Deceased.

- *Deceased.

- WICKER, MAUD (Full 1896)Teaching, Buford, S. C.
 WICKER, NELLIE (Full 1895)
 Trained Nurse, Columbia Hospital, Pittsburg, Pa.
 WILDER, HAPPY (Full 1909)Teaching, Greenville, Va.
 WILKERSON, IVA N. (Full 1911)Teaching, Elba, Va.
 *WILKIE, KATHIE (Full 1894)
 WILKIE, MARY C. (Full 1897)Teaching, Lexington, Ky.
 WILKINSON, ANNE C. (Full 1912)Teaching, Barton Heights, Va.
 WILKINSON, MAY I. (Prof. 1912).....Teaching, Crewe, Va.
 WILLIAMS, JANIE (Prof. 1901)Teaching, Well Water, Va.
 WILLIAMS, MOODIE ELIZABETH (Full 1910), Teaching, Christiansburg, Va.
 WILLIAMSON, PAULINE (Prof. 1906)Teaching, Roanoke, Va.
 WILLIS, EVA (Prof. 1892), Mrs. R. R. Crallé.....Farmville, Va.
 WILSON, ELSIE E. (Full 1911)
 Teaching, 235 Twenty-sixth St., Newport News, Va.
 WILSON, GRACE MACON (Prof. 1905), Mrs. James E. Bosworth
 Brownsburg, Va.
 WILSON LILLIAN L. (Prof. 1912)Teaching, Guinea Mills, Va.
 WILSON, MATTIE (Full 1896), Mrs. James WomackFarmville, Va.
 WIMBISH, NANNIE C. (Prof. 1911)Teaching, Lawrenceville, Va.
 *WINFIELD, FLORENCE (Prof. 1902)
 WINFREE, EMMA (Prof. 1895)Teaching, Big Stone Gap, Va.
 WINGATE, PEARL AGNES (Prof. 1908).....Mrs. Sturm, Appalachia, Va.
 WINGO, GERMANIA J. (Full 1911)Teaching, Crewe, Va.
 WINGFIELD, NORA (Prof. 1892), Mrs. W. N. SebrellCourtland, Va.
 WINSTON, HELEN (Prof. 1902)
 Teaching, Normal School, Fredericksburg, Va.
 WINSTON, JOSIE (Full 1888), Mrs. T. A. WoodsonLynchburg, Va.
 WINSTON, LIZZIE (Full 1888)Teaching, Richmond, Va.
 WOLF, ELIZABETH T. (Full 1895).....Teaching, Escuela, Arizona
 WOLFE, FRANCES ROBERDEAU (Prof. 1905)Teaching, Rawlins, Va.
 WOMACK, MARY (Full 1891) ...Teaching, 511 112th St., W. New York City
 WOMACK, PRESTON (Full 1892)Washington, D. C.
 WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson
 Darlington Heights, Va.
 WOOD, LUCY (Full 1902).....Stenographer, Richmond, Va.
 WOODHOUSE, GRACE (Full 1912)Teaching, Richmond, Va.
 WOODRUFF, HESSIE ST. CLAIR (Prof. 1905), Mrs. J. Luckin Bugg
 Farmville, Va.
 WOODSON, GRACE T. (Prof. 1912).....Teaching, Wise, Va.
 WOODSON, LILLIAN PAGE (Prof. 1910)Teaching, Norfolk, Va.
 WOODSON, MABEL HARRIS (Full 1909)Teaching, Lynchburg, Va.
 WOODWARD, MARGARET D. (Prof. 1912)Teaching Henrico Co., Va.
 WOOTEN, AGNES (Full 1895), Mrs. Richard SpencerFarmville, Va.
 WRAY, CHARLOTTE (Prof. 1897)
 Primary Supervisor, Wm. F. Fox School, Richmond, Va.
 WRENN, EFFIE B. (Full 1911)Teaching, Jarratt, Va.
 WRIGHT, BETTY CAMPBELL (Prof. 1909)Teaching, Smithfield, Va.
 WRIGHT, LUCY (Full 1899), Mrs. Robert JamesNewport News, Va.
 WRIGHT, NORNA BRENDA (Full 1911)Teaching, Wittens Mill, Va.
 WRIGHT, SUSAN DICKENSON (Prof. 1907) ...Teaching, Lake Village, Ark.
 WYNNE, BESSIE M. (Full 1912)Teaching, Henrico Co., Va.

*Deceased.

YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor *South Boston, Va.*
 YONGE, MARY (Prof. 1903), Teaching, 331 Twenty-eighth St., Norfolk, Va.
 YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison Big Stone Gap, Va.
 YOUNG, JESSIE (Full 1897)..... Teaching, Lexington, Va.

Total number of graduates, 1,189.

Any one discovering any mistake or omission in the alumnæ register is earnestly requested to send the correction to the President of the School.





